



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**MATHEMATICS**

**F**

**Foundation Tier Paper 3 Calculator**

**8300/3F**

**Time allowed: 1 hour 30 minutes**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

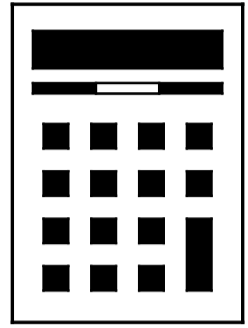
**[Turn over]**



J U N 2 2 8 3 0 0 3 F 0 1

**For this paper you must have:**

- **a calculator**
- **mathematical instruments**
- **the Formulae Sheet (enclosed).**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.**

## **ADVICE**

**In all calculations, show clearly how you work out your answer.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**Answer ALL questions in the spaces provided.**

**1** What is  $\frac{1}{4}$  as a percentage?

**Circle your answer. [1 mark]**

**10%**

**25%**

**40%**

**75%**

**2** Circle the number that is a factor of 10 [1 mark]

**7**

**6**

**5**

**4**



**3** Circle the value of the digit 9 in 0.094 [1 mark]

$$\frac{9}{100}$$

$$\frac{9}{10}$$

$$\frac{1}{90}$$

$$\frac{1}{9}$$

**4** Simplify  $4 \times 2c$

Circle your answer. [1 mark]

$$42c$$

$$16c$$

$$8c$$

$$6c$$

[Turn over]



**5 (a) Write a suitable unit for measuring each amount.**

**One has been done for you.  
[2 marks]**

	<b>Unit</b>
<b>Distance from London to Manchester</b>	<b>kilometres</b>
<b>Length of a pencil</b>	
<b>Mass of a pound coin</b>	

<hr/>
<b>6</b>



**5 (b) Times for the three parts of a journey are**

- 20 minutes**
- 40 minutes**
- 1 hour 30 minutes.**

**Work out the TOTAL time for the journey.**

**Give your answer in hours.  
[2 marks]**

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**Answer \_\_\_\_\_ hours**

**[Turn over]**



**6 Pens cost 20p each.**

**Rulers cost 60p each.**

**Saj buys some pens and some rulers.**

**He buys 8 rulers.**

**The total cost is £10**

**How many pens does he buy?  
[3 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**

5

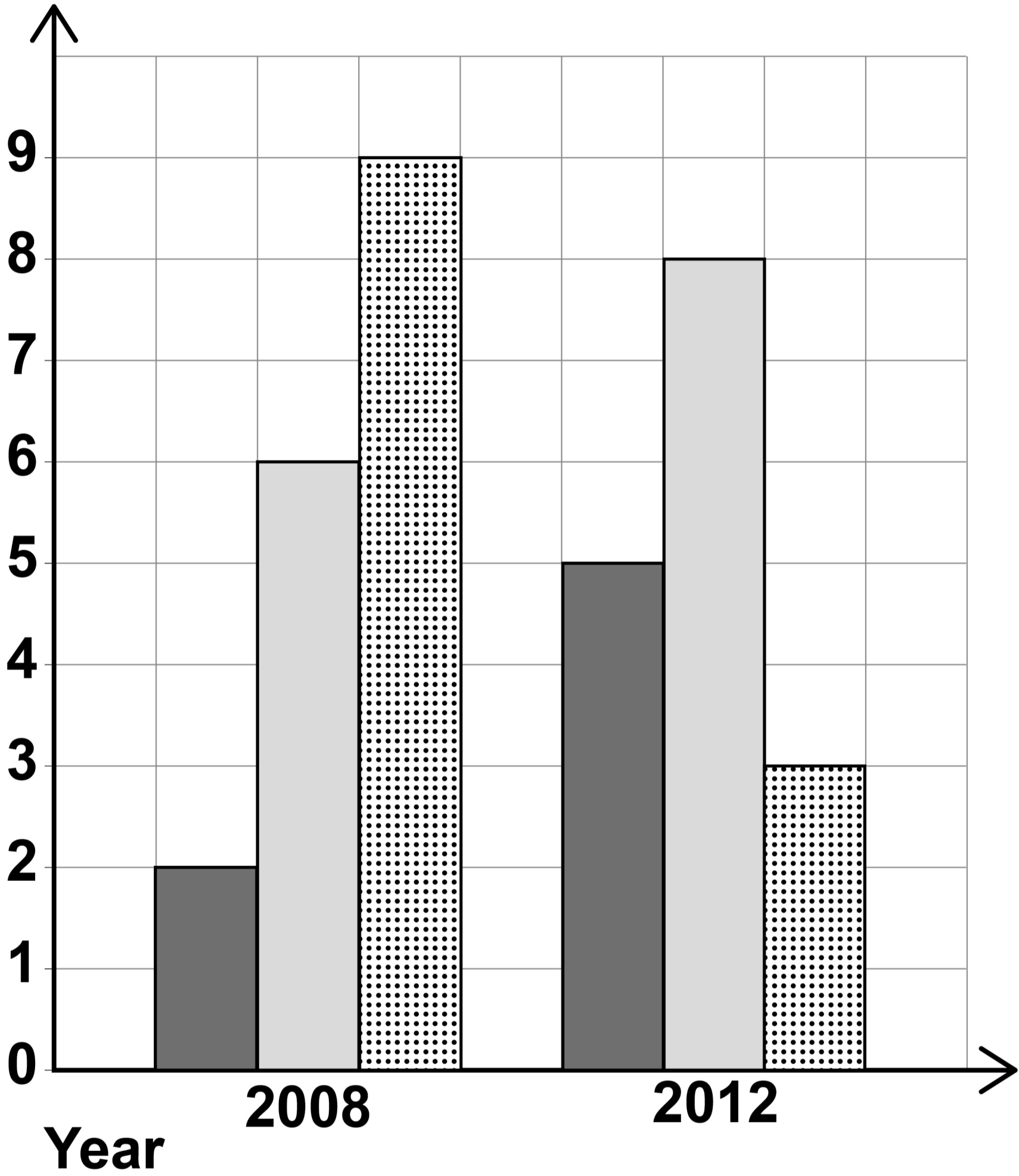


- 7** The bar chart, on the opposite page, shows the number of medals won by a country at events in 2008 and 2012
- 7 (a)** Complete this statement about the medals won by the country in 2008 [1 mark]

**number of Silver medals =**  
**\_\_\_\_\_ × number of Gold medals**



# Number of medals



## KEY

 **Gold**    **Silver**    **Bronze**

[Turn over]



**7 (b) Show that the country won MORE medals in 2008 than in 2012 [2 marks]**

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**7 (c) At the 2016 event the country won an EQUAL number of each type of medal.**

**Here is a statement about the medals won by the country in 2016**

**The total number of medals CANNOT be 25**

**Give a reason why the statement is correct. [1 mark]**

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**[Turn over]**

**4**



**8** In this question use  
**1 litre = 1000 millilitres**

**A mixture is made using white  
paint and red paint.**

<b>amount of white paint = amount of red paint <math>\div</math> 7</b>
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**5.6 litres of red paint will make  
MORE than 6 litres of the  
MIXTURE.**

**How much more?**

**Give your answer in millilitres.  
[4 marks]**

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**9**

**Some students were asked about their daily exercise.**

**9 (a) 12 MORE students answered Yes than answered No.**

**Complete the frequency tree on the opposite page.  
[3 marks]**

**16**

**9 (b) One of the 35 students who answered Yes is chosen at random.**

**What is the probability that they exercise for at least 1 hour? [1 mark]**

**Answer**

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**Total number  
of students**

**Exercise  
taken**

**Time exercising**

**At least  
1 hour**

**27**

**Less than  
1 hour**

**17**

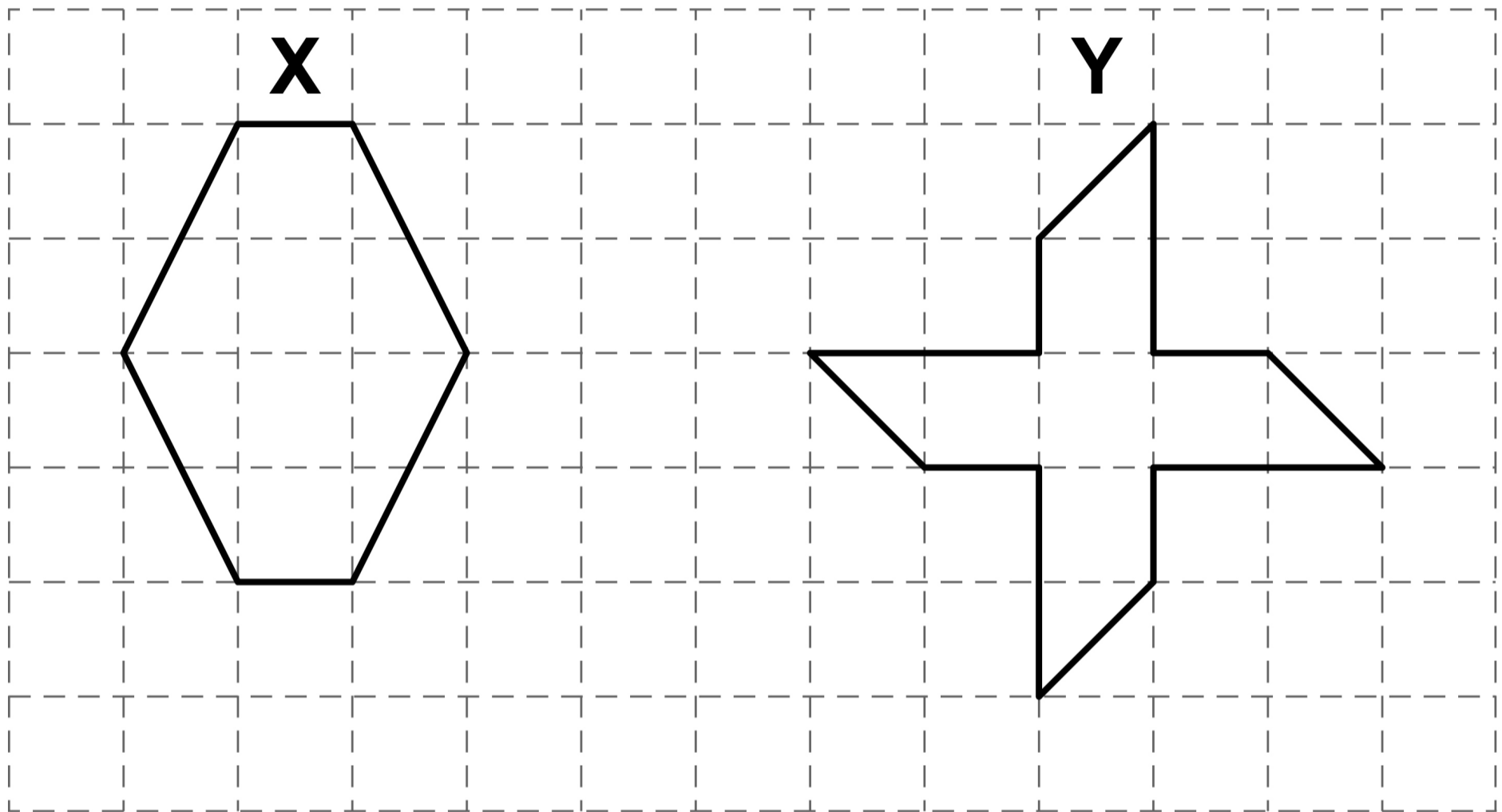
**35**

**Yes**

**No**

**[Turn over]**

**10** Shapes X and Y are shown on a centimetre grid.



**10 (a)** Circle the name of shape X.  
[1 mark]

pentagon

hexagon

octagon

decagon



**10 (b) Give a reason why shape Y is NOT a regular polygon. [1 mark]**

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**10 (c) Complete these statements. [2 marks]**

**The number of lines of symmetry of shape X is**

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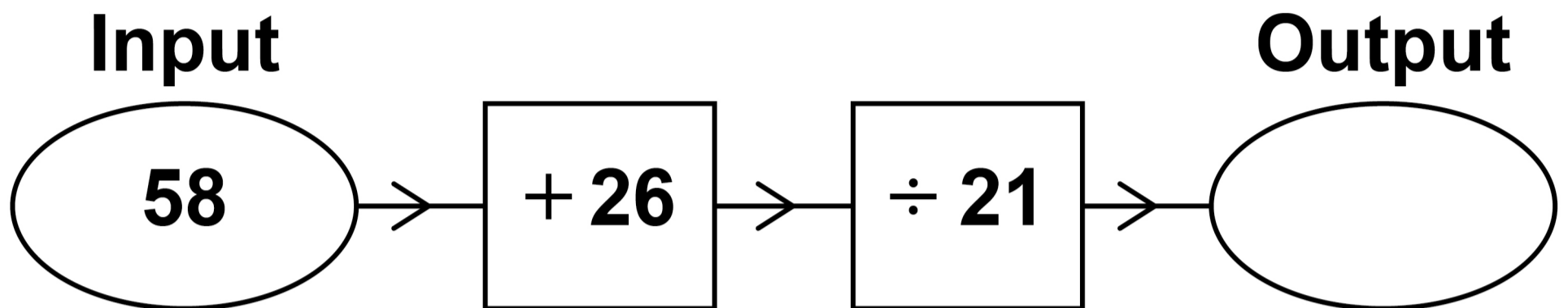
**The order of rotational symmetry of shape Y is**

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**[Turn over]**



11 (a) Here is a number machine.



Work out the output. [1 mark]

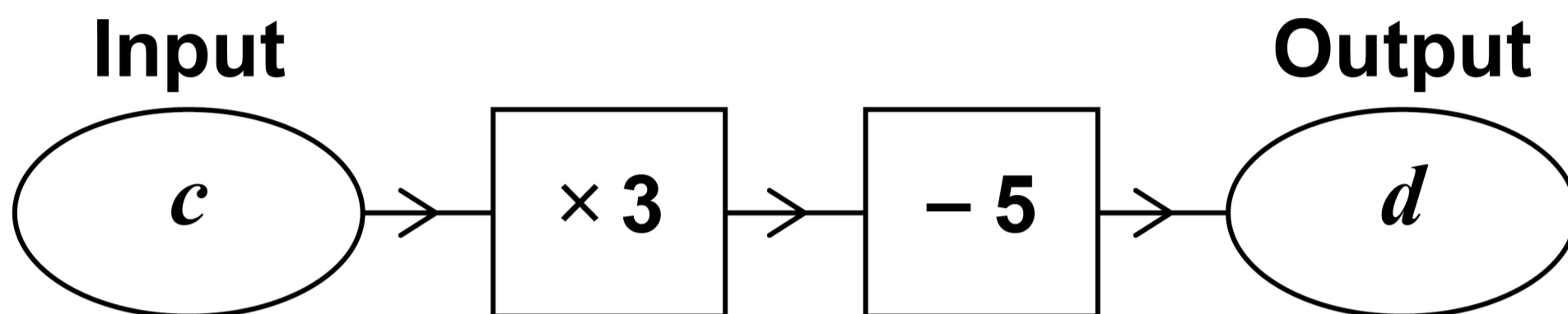
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Answer \_\_\_\_\_

11 (b) Here is a different number machine.



Work out a formula for  $d$  in terms of  $c$ . [2 marks]

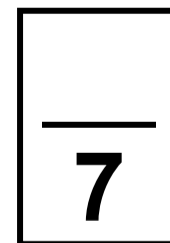
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Answer \_\_\_\_\_

[Turn over]



**12 (a) Simplify fully  $9x + y - 6x + y$   
[2 marks]**

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**Answer** \_\_\_\_\_

**12 (b) Here are two expressions.**

$$8a$$

$$a^2 - b$$

**When  $a = 25$  the expressions  
have the same value.**

**Work out the value of  $b$ . [3 marks]**

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$b =$  \_\_\_\_\_

12 (c) Simplify  $\frac{16w + 10}{2}$

Circle your answer. [1 mark]

$6w + 8$        $3w + 10$        $6w + 5$        $3w + 5$

[Turn over]



**13** In a bag,  
number of green discs : number of  
blue discs = 20 : 11

**Tick ONE box for each statement  
about the discs in the bag.  
[2 marks]**

	<b>True</b>	<b>False</b>	<b>Cannot tell</b>
<b>There are more green discs than blue discs.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>In total there are 31 discs.</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>8</b>





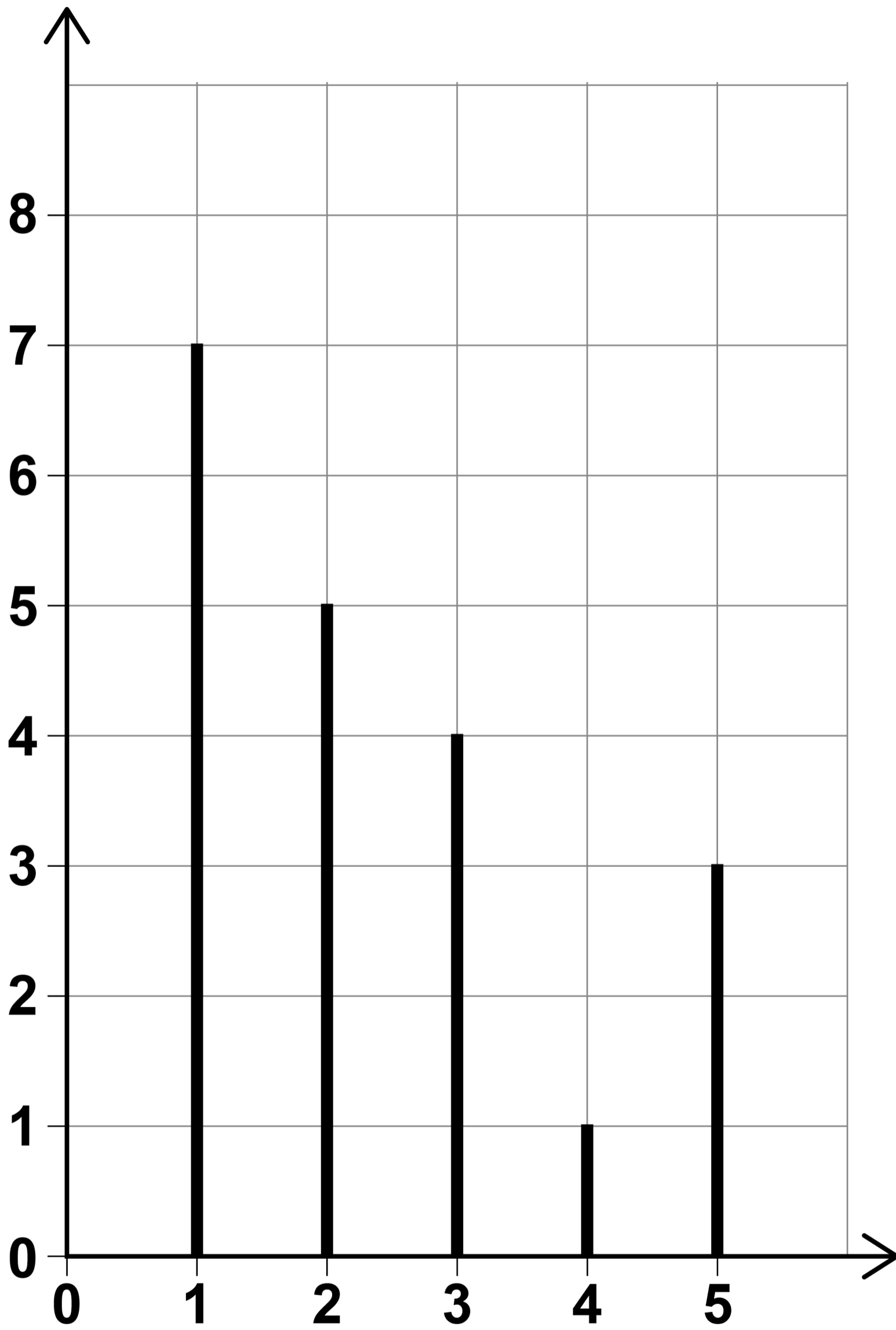
**14**      **20 students are asked how many video games they played last month.**

**The chart, on page 26, shows information about the results.**

**[Turn over]**



**Number of students**



**Number of games**



**14 (a) How many students played MORE than 2 games? [1 mark]**

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**Answer** \_\_\_\_\_

**[Turn over]**



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**15 (a) Work out the multiple of 60 that is closest to 400 [2 marks]**

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**Answer** \_\_\_\_\_

**15 (b) Work out the highest common factor (HCF) of 12 and 18  
[2 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**

**16** An empty container is a cylinder of radius 3.5 cm and height 40 cm

A tennis ball is a sphere of radius 3.5 cm

Will six of the tennis balls fit in the container?

Tick a box.

Yes

No

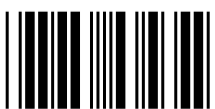
Show working to support your answer. [2 marks]

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**[Turn over]**

6

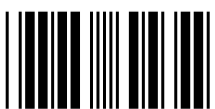


17 (a) Calculate  $2^7 \times 5^2$  [1 mark]

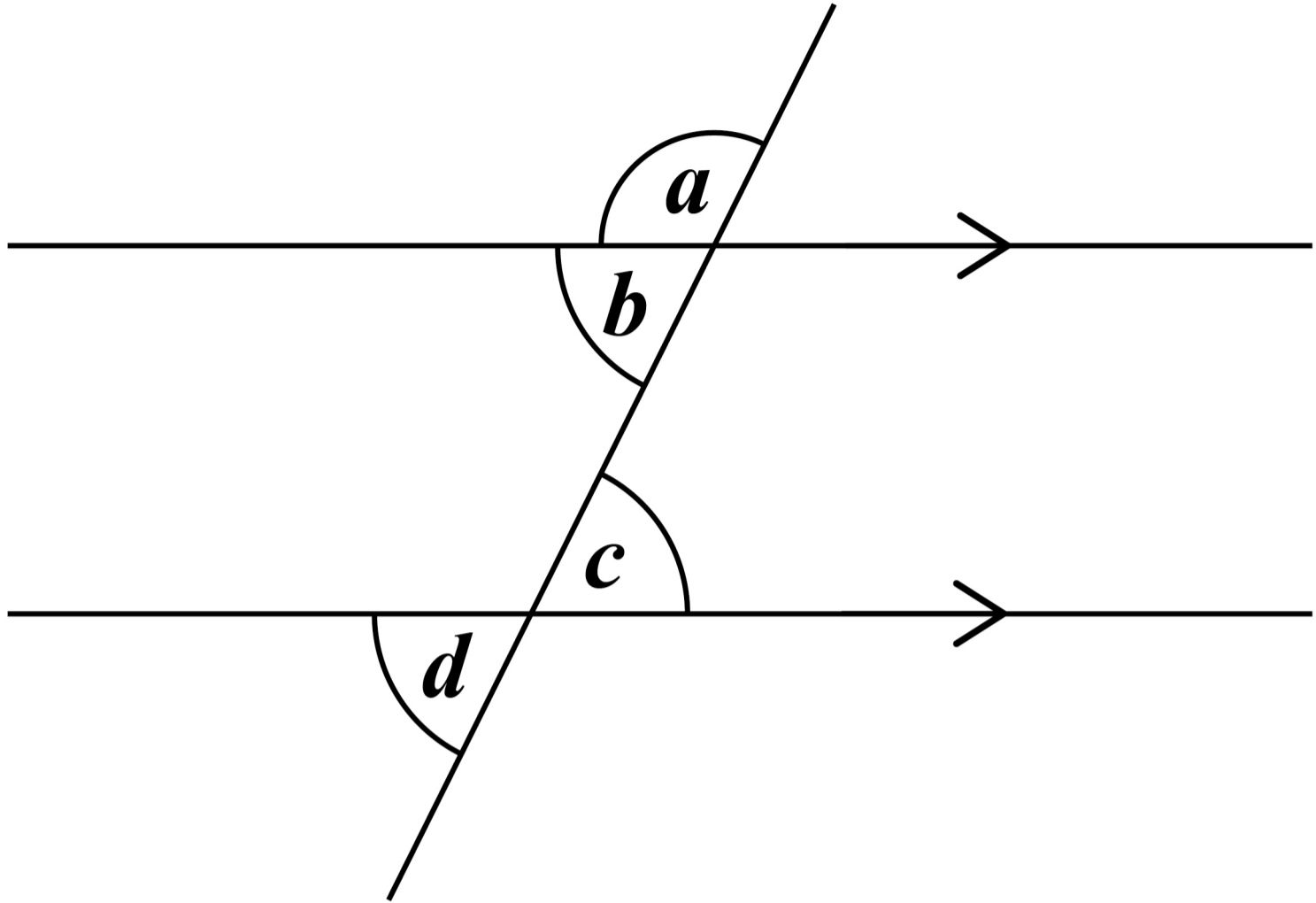
Answer \_\_\_\_\_

17 (b) Calculate  $\sqrt[4]{20\,736}$  [1 mark]

Answer \_\_\_\_\_



18



**Circle the pair of alternate angles. [1 mark]**

*a* and *b*      *b* and *c*      *c* and *d*      *a* and *d*

**[Turn over]**

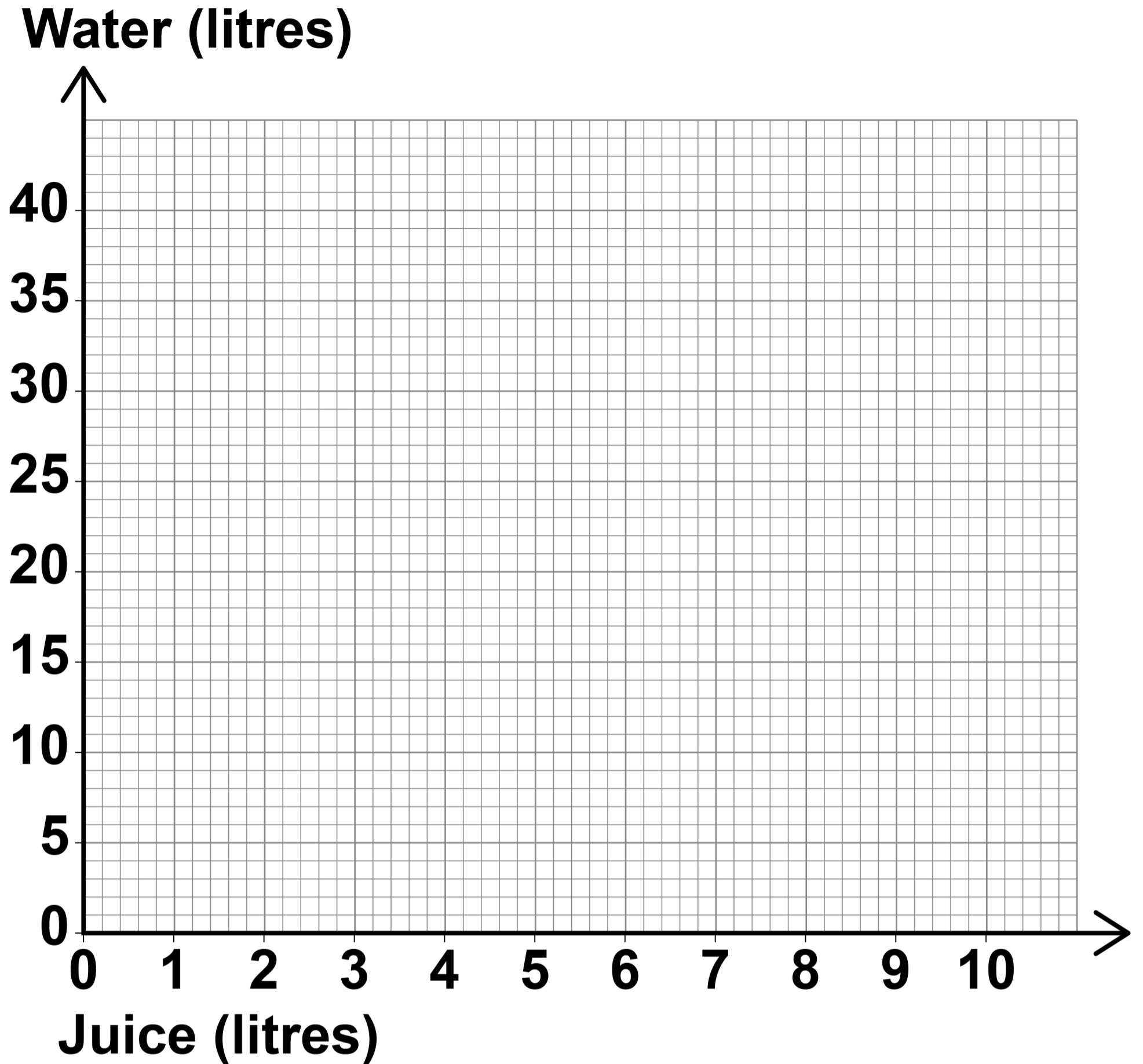


**19 Juice and water are mixed together in the ratio 2 : 7**

**19 (a) On the opposite page, draw a straight line graph that shows the amounts of juice and water to mix together.**

**Your graph MUST show up to 10 litres of juice. [2 marks]**





**19 (b) How much water needs to be mixed with 5 litres of juice? [1 mark]**

**Answer** \_\_\_\_\_ **litres**



3 7

**[Turn over]**

6
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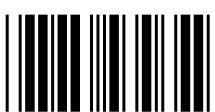
**20 Adam and Bianca each throw the same biased coin.**

**Here is some information about their throws.**

	<b>Number of throws</b>	<b>Number of Heads</b>
<b>Adam</b>	<b>40</b>	<b>14</b>
<b>Bianca</b>	<b>60</b>	<b>20</b>

**Bianca says,**

**“My results give a better estimate of the probability of Heads than Adam’s results.”**



**Is she correct?**

**Tick a box.**

**Yes**

**No**

**Give a reason for your answer.**  
**[1 mark]**

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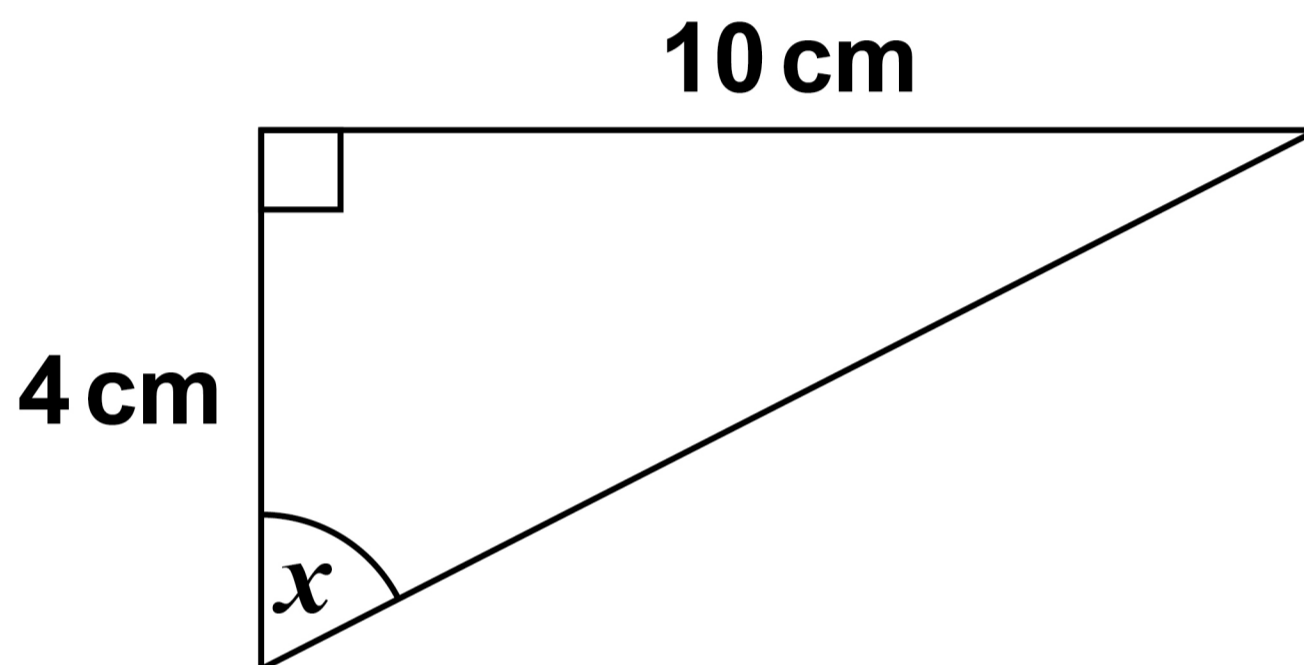
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**[Turn over]**

**21** Use trigonometry to work out the size of angle  $x$ .

The diagram is not drawn accurately.



**[3 marks]**

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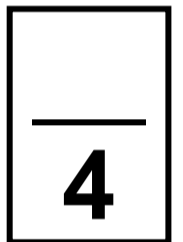
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$x =$  \_\_\_\_\_ °

[Turn over]



**22** Laura works in a shop.

**The table shows the number of hours she works on two weekends.**

	<b>Saturday</b>	<b>Sunday</b>
<b>Weekend 1</b>	<b>3</b>	<b>2</b>
<b>Weekend 2</b>	<b><math>5\frac{1}{2}</math></b>	<b><math>3\frac{1}{2}</math></b>

**Work out the percentage increase in her TOTAL hours from Weekend 1 to Weekend 2 [3 marks]**

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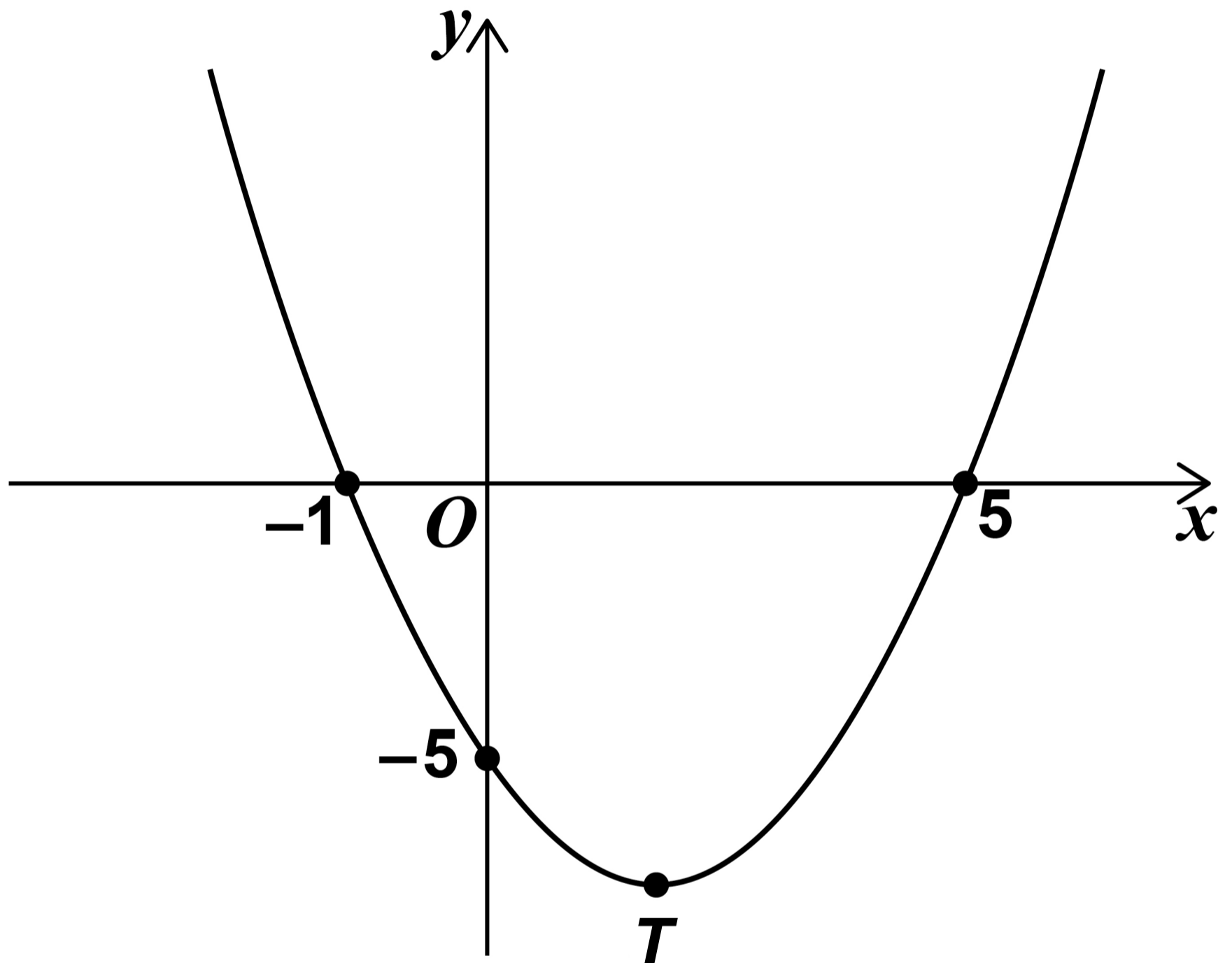
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**Answer** \_\_\_\_\_ **%**

**[Turn over]**



- 23 Here is a sketch of the curve  
 $y = x^2 - 4x - 5$



- 23 (a) Write down the TWO roots of  
 $x^2 - 4x - 5 = 0$   
[1 mark]

Answer \_\_\_\_\_ and \_\_\_\_\_



**23 (b) Work out the coordinates of  $T$ , the turning point of the curve.  
[2 marks]**

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**Answer ( \_\_\_\_\_ , \_\_\_\_\_ )**

**[Turn over]**

6



**24** A is an **ARITHMETIC** progression.

Here are the first four terms.

**13      16      19      22**

G is a **GEOMETRIC** progression.

Here are the first four terms.

**2      4      8      16**

**$n$ th term of A = 8th term of G**

**Work out the value of  $n$ . [4 marks]**

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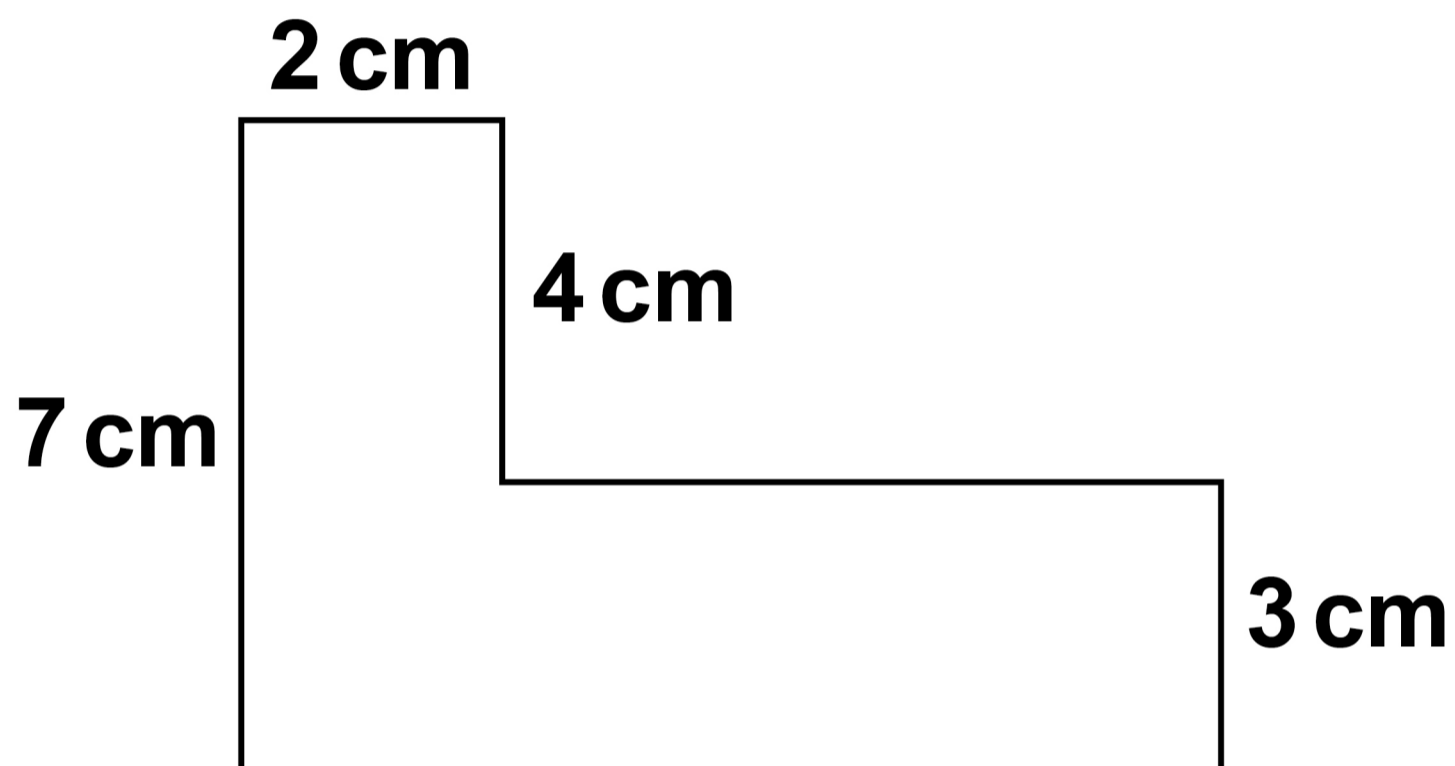
$n =$  \_\_\_\_\_

**[Turn over]**



**25** The L-shape is made from rectangles.

The diagram is not drawn accurately.



The area is  $44 \text{ cm}^2$

Work out the perimeter. [3 marks]

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**Answer** \_\_\_\_\_ **cm**

**26**      **Work out**     $3\begin{pmatrix} 1 \\ 6 \end{pmatrix} + \begin{pmatrix} 2 \\ 5 \end{pmatrix}$     **[1 mark]**

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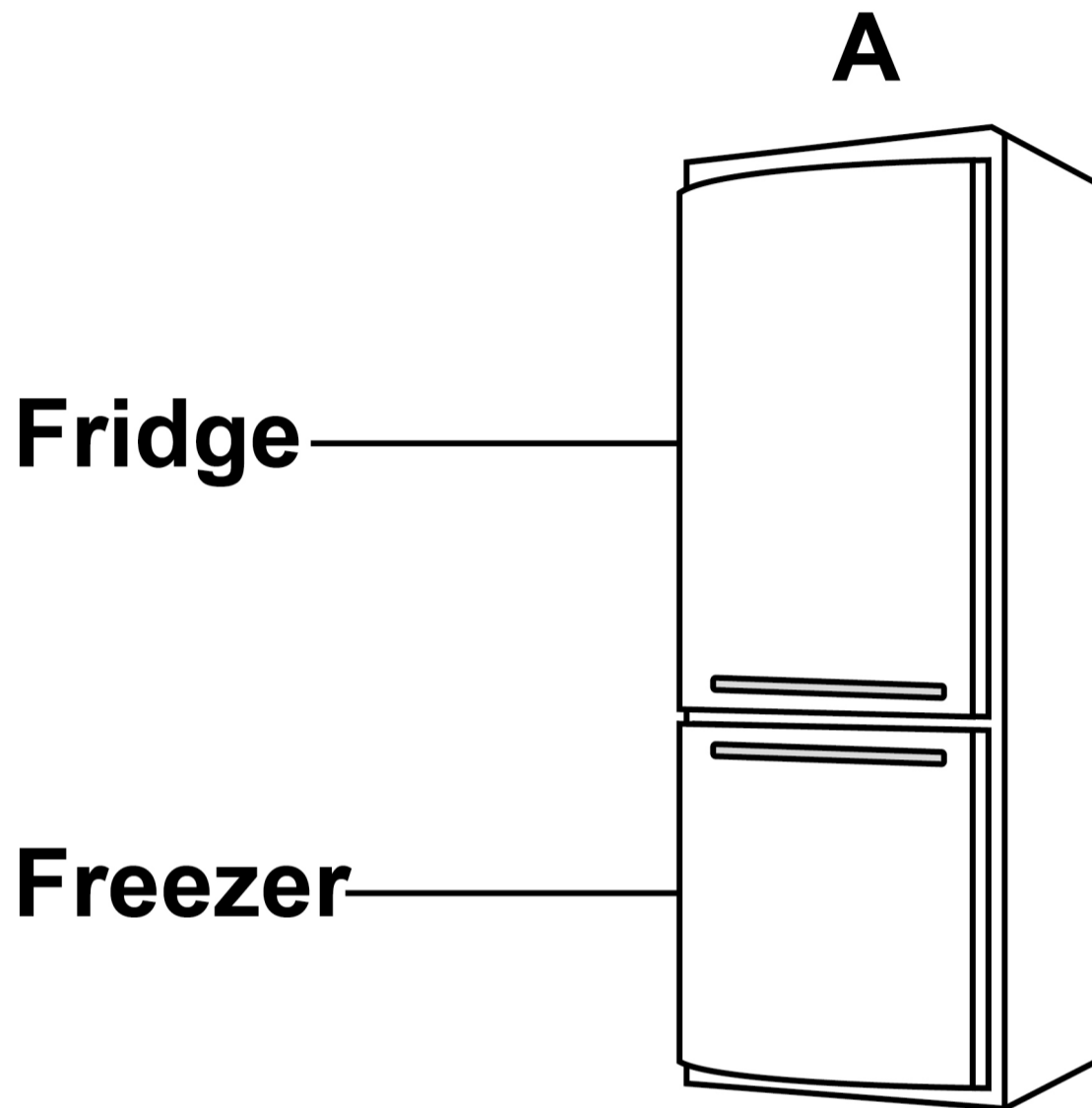
**Answer** (    )

**[Turn over]**

8



**27** Information about two fridge-freezers, A and B, is shown.

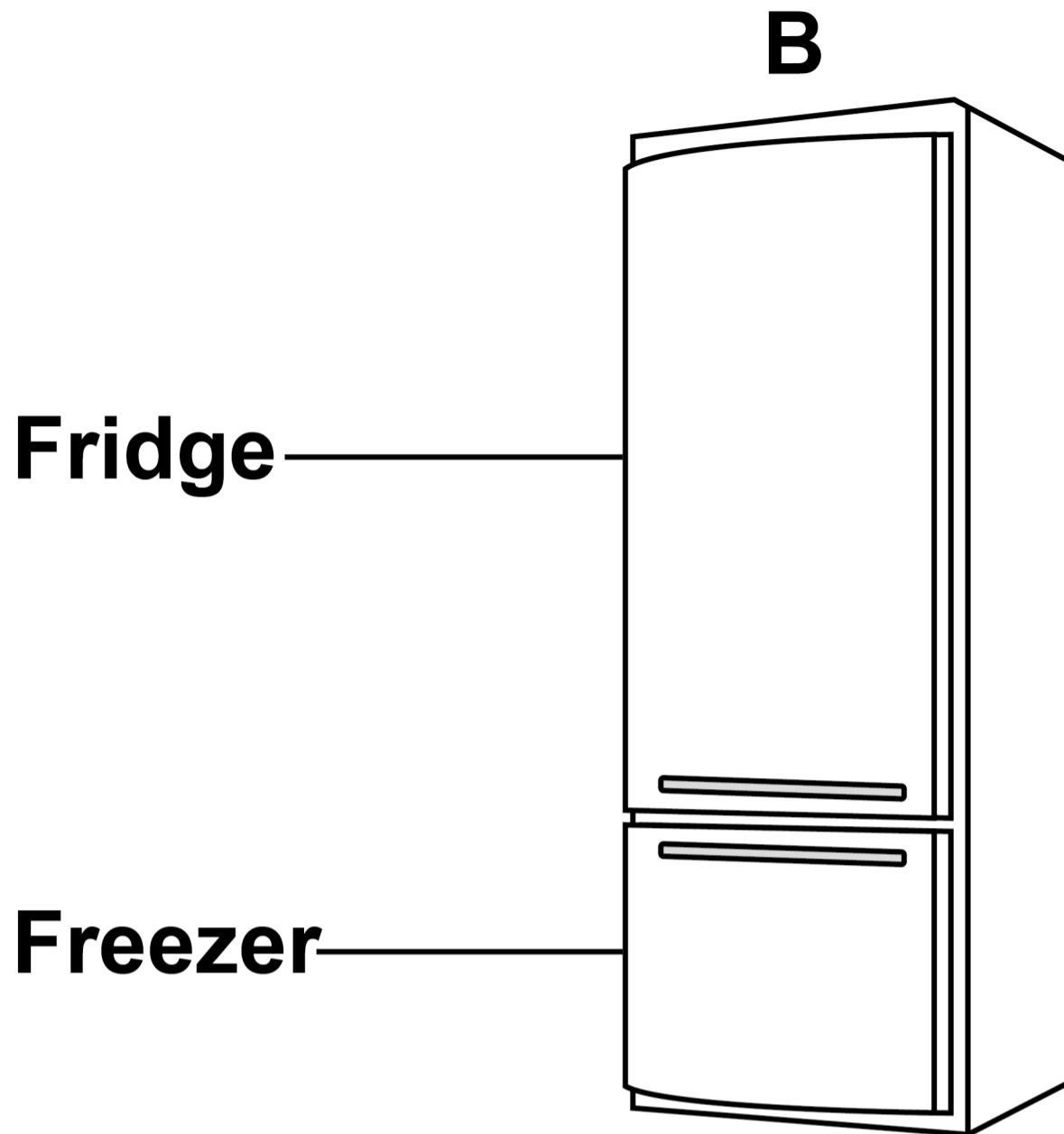


**TOTAL capacity is 330 litres**

**fridge capacity : freezer capacity =  
3 : 2**



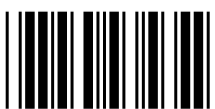
51



**FRIDGE capacity is 294 litres**

**fridge capacity : freezer capacity =  
7 : 3**

**[Turn over]**





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**Answer** \_\_\_\_\_

**[Turn over]**

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<b>4</b>



**28 Tom and Adil are the two runners in a 200-metre race.**

**Tom completes the race in 24 seconds.**

**Adil completes the race at an average speed of 28.8 kilometres per hour.**

**Who wins the race?**

**You MUST show your working.  
[3 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**



**29** The mass of a baby is  
3.6 kilograms to 1 decimal place.

**What is the error interval for the  
mass in kilograms?**

**Tick ONE box. [1 mark]**

$$3.5 \leq \text{mass} \leq 3.6$$

$$3.55 \leq \text{mass} \leq 3.65$$

$$3.5 \leq \text{mass} < 3.6$$

$$3.55 \leq \text{mass} < 3.65$$

**END OF QUESTIONS**

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4











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For Examiner's Use	
Pages	Mark
4–6	
7–9	
10–13	
14–17	
18–21	
22–24	
25–29	
30–33	
34–37	
38–41	
42–45	
46–49	
50–53	
54–56	
<b>TOTAL</b>	

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