## $A Q A=$

Please write clearly in block capitals.

Centre number

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Candidate number


Surname
Forename(s) $\qquad$
Candidate signature I declare this is my own work.

## Functional Skills Level 1 MATHEMATICS

## Paper 1 Non-Calculator

Time allowed: 30 minutes

## Materials

For this paper you must have:

- mathematical instruments.

You must not use a calculator.


## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer all questions.

| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| $1-5$ |  |
| 6 |  |
| TOTAL |  |

- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- State the units of your answer where appropriate.


## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 20 .
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.


## Advice

In all calculations, show clearly how you work out your answer.

## Section A

Answer all questions in the spaces provided.

1 Circle the value of $8^{2}$
64
16
10
4

2 A fair, ordinary dice is rolled.
What is the probability of rolling an even number?
Circle your answer.
$\frac{1}{6}$
$\frac{2}{6}$
$\frac{3}{6}$
$\frac{5}{6}$

3 Work out $15-(6-2)$
$\qquad$
$\qquad$

Answer $\qquad$

4 By rounding 2.97 to the nearest whole number, estimate the answer to

$$
45 \times 2.97
$$

Answer

5 Complete the table to show equivalent fractions, decimals and percentages.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
|  | 0.25 | $25 \%$ |
| $\frac{2}{5}$ |  | $40 \%$ |
| $\frac{3}{10}$ | 0.3 |  |

Turn over for the next question

## Section B

Answer all questions in the spaces provided.

6 Flags
Evie collects flags and flies them from her flagpole.


6 (a) Here is a scale drawing, on a centimetre grid, of the side elevation of her flagpole.
Scale: 1 centimetre represents 0.5 metres

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  | Pl |  |  |  |  |

Is the height, $h$, of the flagpole more than 4 metres?
You must show your working.
$\qquad$
$\qquad$

$$
6 \text { (b) Evie has drawn a pictogram to show the types of flag in her colle }
$$

| Key represents 2 flags |  |
| :--- | :--- |
| Patterned | $\square \square \square$ |
| Animal | $\square \square \square \square \square \square \square$ |
| National | $\square \square \square \square \square \square \square \square \square \square$ |
| Plain | $\square \square \square$ |

Evie says,
"Less than one third of my flags are national flags."
Is Evie correct?
You must show your working.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

6 (c) Evie flies flags on special days.
The bar chart shows the number of special days in the months January to May.


In the previous 5 months the mean number of special days per month was 7
Show that the mean is greater for the 5 months shown on the bar chart.
$\qquad$
$\qquad$
$\qquad$
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$\qquad$







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