Surname

Other Names $\qquad$
Centre Number $\qquad$
Candidate Number $\qquad$
Candidate Signature $\qquad$
I declare this is my own work.

## Functional Skills Level 1 MATHEMATICS

Paper 1 Non-Calculator 8361/1

Time allowed: $\mathbf{3 0}$ minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]

For this paper you must have:

- mathematical instruments.

You must NOT use a calculator.


## INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- State the units of your answer where appropriate.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 20.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.


## ADVICE

In all calculations, show clearly how you work out your answer.

DO NOT TURN OVER UNTIL TOLD TO DO SO

## SECTION A

Answer ALL questions in the spaces provided.

1 Circle the value of $\mathbf{8}^{\mathbf{2}}$ [1 mark]
64 16
10
4

2 A fair, ordinary dice is rolled.
What is the probability of rolling an EVEN number?

Circle your answer. [1 mark]
$\frac{1}{6}$
$\frac{2}{6}$
$\frac{3}{6}$
$\frac{5}{6}$

3 Work out 15-(6-2) [1 mark]

Answer

4 By rounding 2.97 to the nearest whole number, estimate the answer to
$45 \times 2.97$
[2 marks]
$\qquad$

Answer
[Turn over]

5 Complete the table to show equivalent fractions, decimals and percentages. [3 marks]

| FRACTION | DECIMAL | PERCENTAGE |
| :--- | :--- | :--- |
|  | 0.25 | $25 \%$ |
| $\frac{2}{5}$ |  | $40 \%$ |
| $\frac{3}{10}$ | 0.3 |  |

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[Turn over]


## SECTION B

Answer ALL questions in the spaces provided.

## 6 FLAGS

Evie collects flags and flies them from her flagpole.


6 (a) On the opposite page, there is a scale drawing, on a centimetre grid, of the side elevation of her flagpole.

SCALE: 1 centimetre represents 0.5 metres


Is the height, $h$, of the flagpole MORE THAN 4 metres?

You MUST show your working. [3 marks]
[Turn over]

6 (b) Evie has drawn a pictogram to show the types of flag in her collection.

| Patterned | $\square \square \square$ |
| :--- | :--- |
| Animal | $\square \square \square \square \square \square$ |
| National | $\square \square \square \square \square \square \square \square$ |
| Plain | $\square \square \square$ |

KEY: $\square$ represents 2 flags

Evie says,
"LESS THAN one third of my flags are national flags."

Is Evie correct?
You MUST show your working. [5 marks]
$\qquad$
$\qquad$
[Turn over]


6 (c) Evie flies flags on special days.
The bar chart shows the number of special days in the months January to May.


In the previous 5 months the mean number of special days per month was 7

Show that the mean is GREATER for the 5 months shown on the bar chart. [4 marks]

END OF QUESTIONS
$\qquad$


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| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| $1-5$ |  |
| 6 |  |
| TOTAL |  |

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## TT/M/CD/Jun22/8361/1/E2

