

**GCSE
ITALIAN
8633/LF**

Paper 1 Listening Foundation Tier

Mark scheme

June 2022

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Vero in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:
- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
 - B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
 - C. Wrong gender – accept (unless this causes ambiguity)
 - D. Infinitive – will normally communicate without ambiguity, so should be accepted
 - E. Wrong tense – accept as long as student comprehension is not in question
 - F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01	C (playing football)	1

Question	Accept	Mark
02	C (with his dad)	1

Question	Key idea	Accept	Reject	Mark
03.1	school friends	friends from school	friends	1

Question	Key idea	Accept	Reject	Mark
03.2	(it's) less fun (with parents)	(it's) not as enjoyable/fun	fun/enjoyable	1

Question	Accept	Mark
04.1	C (not too violent but quite expensive)	1

Question	Accept	Mark
04.2	B (over 3 hours a day)	1

Question	Accept	Mark
04.3	B (improve co-ordination)	1

Question	Key idea	Accept	Reject	Mark
05	different colours	many/other colours	colours	1

Question	Key idea	Accept	Reject	Mark
06	abroad	different countries	in Italy	1

Question	Key idea	Accept	Reject	Mark
07	<u>not</u> water resistant	<u>not</u> waterproof	waterproof/water resistant	1

Question	Key idea	Accept	Reject	Mark
08.1	listens to (her) problems	listens/helps when talking about her problems	listens/solves	1

Question	Key idea	Accept	Reject	Mark
08.2	looking after animals (cats, dogs, rabbits)	made to look after animals/pets	animal/chores	1

Question	Key idea	Accept	Reject	Mark
09.1	English (conversation) lessons	English/language lessons/classes	English/Lessons	1

Question	Key idea	Accept	Reject	Mark
09.2	a themed menu	rolls/sandwiches/panini from all over the world	rolls/menu	1

Question	Key idea	Accept	Reject	Mark
10	delicious dishes/food	different (food) to everyday	dishes/food	1

Question	Key idea	Accept	Reject	Mark
11	visit famous/Christmas markets	go to/see famous/Christmas markets	markets	1

Question	Key idea	Accept	Reject	Mark
12	whole village will be lit up	everywhere (in the village) will have lights	lights	1

Question	Accept	Mark
13	C (Usually on foot)	1

Question	Accept	Mark
14	C (Art and maths)	1

Question	Accept	Mark
15	B (The outdoor space)	1

Question	Key idea	Accept	Reject	Mark
16	Advantage (almost) everyone gets to go/attend (school)	all have opportunity to go/attend	to go to school	2
	Disadvantage you must study hard/pass (exams) (every year)	have to study harder/revise more nowadays to pass every year	to study/pass	

Question	Key idea	Accept	Reject	Mark
17	Advantage courses to prepare (you) for work/a job	courses to learn a trade/training for work/job/profession/apprenticeships	courses/work	2
	Disadvantage (many) students leave school unqualified	leave without qualifications/a diploma	leave/diploma	

Question	Accept	Mark
18.1	B (love all animals)	1

Question	Accept	Mark
18.2	A (feed and clean up after the animals)	1

Question	Accept	Mark
18.3	B (promote animal rights)	1

Question	Accept	Mark
19.1	E (people with health problems)	1

Question	Accept	Mark
19.2	D (cure animals)	1

Question	Accept	Mark
19.3	B (improve young people's self-confidence)	1

Question	Key idea	Accept	Reject	Mark
20	<p>Past not enough room (to work) on flights</p> <p>Future more expensive to travel (as a family of five)</p>	<p>less spacious before on planes/in first class</p> <p>more expensive to travel/fly (with whole family/children)</p>	<p>room/planes</p> <p>expensive</p> <p>(not) boring</p>	2

Question	Accept	Mark
21.1	<p>A C (in any order) A (fumano da anni) C (vogliono smettere di fumare)</p>	2

Question	Accept	Mark
21.2	<p>B C (in any order) B (è abbastanza sana) C (è vegetariana)</p>	2

Question	Accept	Mark
22.1	<p>B (è meno pulito e igienico)</p>	1

Question	Accept	Mark
22.2	<p>C (si consuma troppa plastica)</p>	1

Question	Accept	Mark
23.1	B (sarà difficile restare in Sicilia)	1

Question	Accept	Mark
23.2	A (sono limitate al momento)	1