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**GCSE**

**URDU**

8648/LF: Listening (Foundation)  
Report on the Examination

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8648/LF  
June 2022

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## General Comments

This year, the students' performance is not as good as in 2019. This was to be expected after the pandemic disruption to teaching and learning. The spread of marks is very wide in the foundation paper and the paper was well differentiated. Most students were able to access the paper because the paper offered opportunities to the students to answer questions from simple to more complex questions on a range of topics.

Students found questions 4.1, 11, and 21 very challenging and the majority of students failed to score in question 4.1 because they did not understand the Urdu word for option and there was also a distractor. In question 11 they did not understand the Urdu word (مشہور جگہیں). In question 21 the text was extended and students had to read the options in Urdu. Students found questions 1, 3.1, 4.2, 4.3, 5, 6,7, 8.1, 8.2, 10, 12, 14-17, 18.3, 19.1 and 19.2 accessible. These questions were from the following topics:

- Local area
- Weather forecast
- School subjects
- Jobs
- Getting married
- City break
- My home
- Free time activities
- The environment
- Personal qualities

## Section A

Question 1 was performed well by the students, with the majority of them getting the mark.

Question 2 was more difficult for them, with only around half of the students getting the mark. Many students did not understand the Urdu word گرجا گھر.

Question 3.1 was well-answered, with some amusing answers that were given credit (drops of water falling from the sky), and some other random weather not mentioned in the audio. Question 3.2 was harder, with some students not understanding the question. Some students repeated the answer for 3.1 and some guessed other weather words, not understanding the Urdu word بادل. Just under half of the students got the mark.

Question 4.1 was very poorly answered – a very low proportion of students got the mark because they did not understand the Urdu word غیر ضروری. Questions 4.2 and 4.3 were well answered, with the majority of students getting the mark for each question.

Questions 5, 6 and 7 were well answered on the whole, with students finding question 5 a little more difficult than the other two, though most students answered it correctly. A lot of students assumed she wanted to be an air hostess. One student put 'fly' but some of the other students swapped their responses for the questions around, losing multiple marks. The majority of candidates answered the Q6 correctly, with the most common incorrect answer being 'Chicken Shop Owner'. Most students answered Q7 correctly.

Students performed well in Q8, with the vast majority of students achieving the mark in Q8.1 whilst Q8.2 proved slightly more challenging for the students. Most candidates gained the mark but the overall performance was less than Q8.1.

Q9.1 and Q9.2 proved to be well differentiating, with just over half receiving the mark for both parts of the question. Most candidates struggled with the language in the question (بے گھر گھر کی چیزوں کی (خریداری), only understanding the word 'home' for Q9.1.

Q10 was well attempted, with the majority of the candidates getting the mark. Q11 was very poorly attempted, with most candidates not attaining a mark. Question 12 had a better response, with over half of the candidates achieving a mark.

Question 13 differentiated well between candidates and many struggled to Understand the Urdu word (باغیچہ). Only just over half the candidates chose the correct answer. Questions 14 and 15 were answered significantly better, with the vast majority of candidates choosing the right answer.

For Questions 16 and 17, marks were given for correctly identifying an advantage and a disadvantage for each activity. Question 16 was more challenging for candidates than Q17, but the majority received a mark for each.

Question 18.1 and 18.2 differentiated candidate knowledge well. Around half of the candidates chose the correct answer, with less answering correctly for Q18.2. Q18.3 proved very accessible and was well-understood by the majority of the candidates.

Question 19 was mostly well-answered, with a small proportion of the candidates struggling with Q19.2. All-considered, the candidates performance for this questions was pleasing.

Question 20 was challenging for most students. Whilst the majority of students attained at least one mark, many students failed to gain the first mark due to misunderstanding what the question was asking for. Less than half of the candidates achieved 2 marks who understood the activities (تیراکی، پہاڑوں پر چڑھنا) and tenses correctly.

## Section B

Question 21 had a very wide spread of marks because the text was extended and students had to read the options in Urdu.. The vast majority of candidates attained at least 1 mark, but only a few scored the full 4 marks.

Question 22 was difficult for most of the students due to not accessing Urdu words/phrases (بے گھر- نشے والی چیزیں) with only around half of students scoring a mark in Q22.2 and less than half in Q22.1.

Question 23 proved not accessible for most students, as less than half of them were able to choose the correct answer for both parts of the question.

### **Advice to teachers and centres**

The students need to be trained to:

- read the questions properly to understand what to do, particularly those in Section B.
- to make the best use of the 5 minutes' reading time.
- look at the marks available for each question and give the required detail or reasons.
- look at the language of the questions to work out the answer (when, where, what etc.)
- sign-posting Section B where answers in Urdu are required.
- writing key words or phrases as answers instead of full sentences.
- identify points of view and draw simple conclusions.
- look for different distracters.
- listen for the key words.

### **Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.