



GCSE

FRENCH

H

Higher Tier Paper 2 Speaking

8658/SH

June 2022

CANDIDATE'S MATERIAL – ROLE-PLAY

**Time allowed: 10–12 minutes
(+ 12 minutes' supervised preparation time)**

[Turn over]

BLANK PAGE

INSTRUCTIONS

You must NOT use a dictionary at any time.

SUPERVISED PREPARATION TIME (12 minutes)

- **Prepare this Role-play and the Photo card.**
- **You may make notes on an Additional Answer Sheet, but YOU MUST NOT WRITE ON THE CARDS.**
- **You may refer to your notes during the Role-play and Photo card tasks.**

THE TEST (between 10 and 12 minutes)

- **Your first task is the Role-play (approximately 2 minutes).**
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ROLE-PLAY 10

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of a security guard at a shopping centre in France and will speak first.

You should address the security guard as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) gardien(ne) de sécurité dans un centre commercial en France.

- **Chercher une personne – qui.**
- **La dernière fois avec lui/elle – UNE activité.**
- **La personne – vêtements (DEUX détails).**
- **!**
- **? Fermer – heure.**

END OF QUESTIONS

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ROLE-PLAY 11

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Senegalese friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles avec ton ami(e) sénégalais(e) de la vie saine.

- **Manger bien (DEUX détails).**
- **? Vie saine.**
- **Alcool (DEUX détails).**
- **Dernière activité sportive – quoi et quand.**
- **!**

END OF QUESTIONS

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ROLE-PLAY 12

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee at a tourist office in France and will speak first.

You should address the employee as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un office de tourisme en France.

- **Réserver une excursion pour demain – destination.**
- **? Retour – heure.**
- **Voyager – raison et avec qui.**
- **Visite(s) en car – UN avantage et UN inconvénient.**
- **!**

END OF QUESTIONS

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ROLE-PLAY 13

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of an employee in a music shop in Luxembourg and will speak first.

You should address the employee as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec un(e) employé(e) dans un magasin de musique au Luxembourg.

- **Acheter – quel instrument.**
- **? Possibilités de payer.**
- **Votre dernière visite à ce magasin – quand et pourquoi.**
- **!**
- **Aller au concert demain – pas possible et UNE raison.**

END OF QUESTIONS

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ROLE-PLAY 14

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles des réseaux sociaux et d'Internet avec ton ami(e) belge.

- **Communiquer – avec qui et comment.**
- **Activités en ligne hier (DEUX détails).**
- **La sécurité en ligne (UN détail).**
- **!**
- **? Application favorite.**

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ROLE-PLAY 15

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your French friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles des fêtes avec ton ami(e) français(e).

- **Activité(s) le 31 décembre (DEUX détails).**
- **Feux d'artifice – UN avantage et UN inconvénient.**
- **!**
- **Repas spécial récent – où et pourquoi.**
- **? Fête préférée.**

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ROLE-PLAY 16

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles de ton collègue et de tes études avec ton ami(e) suisse.

- **Journée scolaire (DEUX détails).**
- **UNE règle dans ton collège.**
- **? Club(s) scolaire(s).**
- **!**
- **Récréation hier (DEUX activités).**

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ROLE-PLAY 17

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as 'tu'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Tu parles de l'éducation et de l'avenir avec ton ami(e) belge.

- **Examens – UNE opinion et UNE raison.**
- **!**
- **Projets d'avenir (DEUX détails).**
- **Université – UN avantage et UN inconvénient.**
- **? Continuer les études.**

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ROLE-PLAY 18

CANDIDATE'S ROLE

INSTRUCTIONS TO CANDIDATES

You are at a school in France. Your teacher will play the part of a careers adviser and will speak first.

You should address the careers adviser as 'vous'.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez du travail avec un conseiller/une conseillère d'orientation dans un collège en France.

- **Votre emploi futur (DEUX détails).**
- **Importance de bons collègues – UNE opinion et UNE raison.**
- **!**
- **Travail en France – UNE opinion et UNE raison.**
- **? Chômage dans la région.**

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