

**GCSE
CHINESE
8673/LF**

Paper 1 Listening Foundation Tier

Mark scheme

June 2022

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Vrai in Section B, this should also be credited despite the wrong language being used.

Question	Accept	Mark
01	B (running)	1

Question	Accept	Mark
02	A (basketball)	1

Question	Key idea	Accept	Reject	Mark
03	cold (1) rainy (1) (in any order)	rain, raining	clear, sunny	2

Question	Accept	Mark
04.1	C (more than 30)	1

Question	Accept	Mark
04.2	A (China)	1

Question	Accept	Mark
04.3	C (movies)	1

Question	Key idea	Accept	Reject	Mark
05	female students	girls	students, teenagers, younger people, children	1

Question	Key idea	Accept	Reject	Mark
06	yellow		black	1

Question	Key idea	Accept	Reject	Mark
07	play games		go online	1

Question	Key idea	Accept	Reject	Mark
08	drink coffee (1) listen to music (1) (in any order)	make / have coffee play music	go to his house, stay at home	2

Question	Key idea	Accept	Reject	Mark
09.1	beef	meat	vegetables	1

Question	Key idea	Accept	Reject	Mark
09.2	fizzy drinks	fizzy / sparkling water, pop, soda	water (on its own), fruit juice	1

Question	Key idea	Accept	Reject	Mark
10	Tuesday		one day a week they go to office four times a week	1

Question	Key idea	Accept	Reject	Mark
11	cycle	by bike	they seldom drive	1

Question	Key idea	Accept	Reject	Mark
12	not use paper cups / disposable cups	use their own cups		1

Question	Accept			Mark
13	B (waiter in a restaurant)			1

Question	Accept	Mark
14	C (became a taxi driver)	1

Question	Accept	Mark
15	A (a school)	1

Question	Key idea	Accept	Reject	Mark
16	<p>Positive aspect: dad earns a lot (1)</p> <p>Negative aspect: dad gets home very late (1)</p>	<p>Positive aspect: has a lot of money</p> <p>Negative aspect: she doesn't see much of her dad</p>	<p>Negative aspect: she doesn't like it</p>	2

Question	Key idea	Accept	Reject	Mark
17	<p>Positive aspect: (all of) his (three) brothers love him (1)</p> <p>Negative aspect: (his brothers are sometimes too) noisy (1)</p>	<p>Positive aspect: (he lives with three) loving brothers / has three brothers</p> <p>Negative aspect: (too) loud</p>	<p>Positive aspect: all love him</p> <p>Negative aspect: too many people live in the house</p>	2

Question	Accept	Mark
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18.1	C (4)	1
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Question	Accept	Mark
18.2	A (science)	1

Question	Accept	Mark
18.3	B (to study)	1

Question	Accept	Mark
19.1	E (leisure facilities)	1

Question	Accept	Mark
19.2	A (schools)	1

Question	Accept	Mark
19.3	F (medical services)	1

Question	Key idea	Accept	Reject	Mark
20	<p>Past problem: didn't do his homework / schoolwork / prep (1)</p> <p>Future problem: will be (extremely) busy (1)</p>	<p>Past problem: incomplete work</p> <p>Future problem: will have many exams / tests</p>	<p>Past problem: last week</p> <p>Future problem: next month</p>	2

Question	Accept	Mark
21	<p>A C E F (in any order) A (The song is called 'Cheers') C (It is a happy song) E (The online event is at 7 pm) F (He wants to sing with his fans)</p>	4

Question	Accept	Mark
22.1	E (universities)	1

Question	Accept	Mark
22.2	B (art galleries)	1

Question	Accept	Mark
23.1	A (her role model)	1

Question	Accept	Mark
23.2	B (in a TV drama)	1

Total = 40 marks