



---

# GCSE MODERN HEBREW 8678/LF

Paper 1 Listening Foundation Tier

---

Mark scheme

June 2022

---

Version: 1.0 Final



2 2 6 G 8 6 7 8 / L F / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

#### **Copyright information**

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Copyright © 2022 AQA and its licensors. All rights reserved.

## Listening and Reading tests

### General principles of marking

#### Non-verbal answers

Follow the mark scheme as set out.

#### Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
- (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
- (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
- (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../.. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or ✓/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'N' for Nachon in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01	B (policeman)	1

Question	Accept	Mark
02	C (nurse)	1

Question	Key idea	Accept	Reject	Mark
03.1	likes to light the candles with her family	light the candles	receive presents/be with family	1

Question	Key idea	Accept	Reject	Mark
03.2	cookery book	book	cooking a gift	1

Question	Accept	Mark
04.1	B (Israeli salad)	1

Question	Accept	Mark
04.2	C (dessert)	1

Question	Accept	Mark
04.3	C (chocolate cake)	1

Question	Key idea	Accept	Reject	Mark
05	sciences	science	maths	1

Question	Key idea	Accept	Reject	Mark
06	a good teacher	teaches well good (teacher)	nice not nice	1

Question	Key idea	Accept	Reject	Mark
07	outside	outdoors	sports hall	1

Question	Key idea	Accept	Reject	Mark
08.1	in the bag	(school) bag not in the trouser pocket	pocket	1

Question	Key idea	Accept	Reject	Mark
08.2	lunch break	lunch	morning break/break	1

Question	Key idea	Accept	Reject	Mark
09.1	homeless people	people who have no home/homeless	give food/people/home	1

Question	Key idea	Accept	Reject	Mark
09.2	important	essential	sad/good	1

Question	Key idea	Accept	Reject	Mark
10	guitar	guitar in a band	drums	1

Question	Key idea	Accept	Reject	Mark
11	comedy programmes	comedy/funny programmes	news/TV	1

Question	Key idea	Accept	Reject	Mark
12	cycling	to cycle/to ride a bike/bicycle	basketball	1

Question	Accept			Mark
13	B (a big breakfast)			1

Question	Accept	Mark
14	A (every day)	1

Question	Accept	Mark
15	C (after supper)	1

Question	Key idea	Accept	Reject	Mark
16	<b>Advantage:</b> exciting to see a strong team win  <b>Disadvantage:</b> scary because some people get drunk	<b>Advantage:</b> exciting  <b>Disadvantage:</b> scary/fans drink alcohol		2
			<b>Disadvantage:</b> alcohol fans	

Question	Key idea	Accept	Reject	Mark
17	<b>Advantage:</b> nice to be with people who share your interests  <b>Disadvantage:</b> only the rich can afford tickets	<b>Advantage:</b> nice to spend time with people (on its own) (who like sport)  <b>Disadvantage:</b> tickets are expensive		2



Question	Accept	Mark
18.1	A (positive and negative)	1

Question	Accept	Mark
18.2	B (car)	1

Question	Accept	Mark
18.3	C (home)	1

Question	Accept	Mark
19.1	D (Child-friendly)	1

Question	Accept	Mark
19.2	B (The countryside)	1

Question	Accept	Mark
19.3	A (A pool)	1

Question	Key idea	Accept	Reject	Mark
20	<p><b>Past:</b> played computer games</p> <p><b>Present:</b> upload pictures</p>	<p><b>Past:</b> playing on the computer/played <b>online</b> with her cousin</p> <p><b>Present:</b> uploading</p>	<p><b>Past:</b> games</p> <p><b>Present:</b> pictures</p>	2

Question	Accept	Mark
21	<p>A D F H (in any order)</p> <p>A חנות בגדים D מאפייה F חנות פירות וירקות H חנות ספרים ומכשירי כתיבה</p>	4

Question	Accept	Mark
22.1	D (יורד גשם)	1

Question	Accept	Mark
22.2	A (מעונן)	1

Question	Accept	Mark
23.1	A (זה ספורט בריא.)	1

Question	Accept	Mark
23.2	C (לעיתים קרובות.)	1

**Total marks = 40**