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GCSE

**MODERN HEBREW**

8678/LH Listening: Higher tier  
Report on the Examination

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## General Comments

Most students scored marks consistently throughout the paper. There were several high scoring scripts. The mean mark was 36.8 out of 50 (73.6%). Questions requiring a written answer discriminated well. Most of these questions were aimed at the top grades and required precise answers. Some also required students to draw simple conclusions and to understand material which contained more complex and less familiar language in line with the requirements of the subject content. It was pleasing to see how well students performed on section B. There were a few students who left blanks in multiple-choice questions. Teachers should encourage students to attempt all such questions.

Teachers should remind students to maximise the 5 minutes' reading time by:

- reading all the questions carefully, particularly those in Section B;
- looking at any examples given, as these point out the level of detail required;
- highlighting or underlining key words which have been highlighted in the rubrics/questions;
- identifying the questions which have two parts to answer from the same utterance;

## Section A

### Questions 1-2

As is to be expected, Higher tier students had greater success in answering this overlap question. Most students were able to identify one key advantage and disadvantage of going to sports events. 81% of students got at least one point on Q1 and Q2. Some could not understand the key idea on Q1 נחמד לבלות עם אנשים and some did not understand the key idea שמתעניינים באותם דברים שאנחנו אוהבים

### Questions 3

The highest scoring question in this exam was question Q3.3 where 99% of students got the correct answer. The other two questions also had high percentages of success.

### Question 4

Higher tier students coped with greater success in with this question which was one of the overlapping questions. Most students identified the correct tense, but some did not understand the key ideas מעלה תמונות and משהק משחקי מחשב עם בן הדוד בישראל and gave incorrect answers of 'take pictures and speak to family in Israel'.

### Questions 5-6

Some students on these questions were not able to discount the distractors and chose the incorrect answer. 63% were familiar with the key idea חדר כושר עירוני on Q5 and 69% of students were able to understand the time phrases and answer correctly.

### Question 7

Students performed very well on this question showing good understanding of the vocabulary.

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### Questions 8-10

Students coped well with these questions. Students clearly understood the more complex vocabulary and grammatical structures used in these questions very well and were able to choose the correct answers with a high degree of success in Q8 (90%) and to a good standard in Q7 and Q8 (63%)

### Questions 11-13

These questions helped to discriminate as they were targeted at the higher grades and were more challenging for some of the students. It was pleasing to see students coped very well with Q11 where 80% of students answered the question correctly. On Q12 and Q13 most students did not get the answer correctly. On Q12 students did not understand the key idea לבושים בבגדים מתאימים . . Many of the students wrote a partial answer for Q13. Some just wrote dark colours and others wrote light/bright colours. The correct answer was to create a more balanced look you should wear dark and light colours.

### Questions 14-17

These questions were high demand questions and students performed particularly well for question 17 where 86% of students answered correctly. On Q15 some students thought it was a positive aspect as they heard the distractor לסייע לסביבה and some thought it was both positive and negative as they heard the connective, 72% of students understood the key idea and answered correctly.

### Question 18

This question aimed at the highest grades and therefore proved challenging for some of students and was a good discriminator for the higher grades. In this extended text part of the exam, the key to a successful answer lies in providing all the details given. 23% of the students gained full marks on Q18.1 as they were not familiar with the key idea מרצים בעלי שם בינלאומי . Most of those who did not answer correctly tried to guess the answer. However most students managed to gain one mark for getting the other key idea correctly. On Q18.2 many students got the details correctly and gained full marks.

### Question 19

This question was aimed at the highest grade with students having to understand complex language and then use some inference to get to the correct answer. It is pleasing that 54% students were able to gain full marks on this challenging question.

### Question 20

On this question many students performed well and were able to deduce the answers. On Question 20.1 95% of students got the correct answer. On Question 20.3 73% of the students were able to discount the distractor and answer correctly.

### Questions 21-23

These questions proved challenging for many of the students, Q21 was the most challenging question for students in this exam. 32% got the correct answer. Most students wrote the distractor talking about the sister being a single mum as they did not listen to the sentence in full or they did not understand the key idea. היא אף פעם לא מתלוננת. On Q22 64% students answered correctly. Some students did not understand the key idea זאת תקופה מאתגרת ולא קל לה. On Q23 students performed well with 90% of students getting full marks.

### Question 24

On this question students were asked to identify details and most students gained marks on these questions. Some students were not familiar with the key idea התכונתי למבחנים and אני ציירתי ציורים

## Section B

### Questions 25-26

Students made an impressive start to Section B where answers and questions are in Modern Hebrew. Most students answered these overlap questions correctly. 92% students answered Q25.1 correctly.

### Question 27

This extended text question with advance vocabulary and complex grammar, aimed at the highest grade helped to discriminate the high achieving students. Students coped very well with Q27.1, 87% answered correctly, Q27.2 proved to be challenging to students, with 42% of students answering correctly. Many students were not able to deduce the key idea מעודד לגלות שהציבור לא מרוצים as a positive aspect or they were not familiar with the key idea מרוצים which was the correct option on the multiple choice question.

### Question 28

Students coped well with these open ended questions, which had to be answered in Modern Hebrew. On Q28.1 89% students answered correctly. Unfortunately, some students answered in English and were not awarded any marks.

## Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.