



GCSE

PANJABI

8683/LF Listening Foundation Tier
Report on the Examination

8683
June 2022

Version: 1.0

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General Report

Overall, the demand of the paper was quite similar as compared with the previous years, but this year's cohort had less knowledge of basic vocabulary and found paper challenging which could be due to the Covid impact. The mean mark on the paper was approximately 23 out of 40 which is lower than previous years. Many students were able to gain some marks for each question, regardless of the question type. In a minority of papers, students left many blanks. Most of the students performed well on multiple choice questions but did not understand the meaning of some Panjabi words and did not perform very well on questions where they had to write a word or phrase in English.

In some cases, basic items of vocabulary were not well known.

Teachers should remind students to maximise the 5 minutes' reading time by:

- Reading all the questions carefully, particularly those in Section B.
- Looking at the examples given, as these point out the level of detail required.
- Highlighting or underlining key words which have been highlighted in the rubrics/questions.
- Identifying the questions which have two parts (eg 03.1 and 03.2).
- Sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases answers were difficult to read. Students must make sure that they make their final answer clear to the examiners, by writing legibly and using the spaces provided. If students change their minds about an answer, the final choice must be clearly signalled to the marker and be placed as near as possible to the appropriate space.

Section A

Questions 1 – 2

Most of the students completed both questions really well. Question 01 attracted the most correct answers (100%). Question 02 was also completed with 89% correct answers.

Questions 3

This was an open response type question. The majority students scored for question 3.1 and some students found 3.2 question difficult only two-thirds of students scored full marks.

Questions 4

All parts of this question were multiple-choice. Majority of the students performed really well. Students were able to discount distractors and choose the correct answer with relative ease.

Questions 5 – 7

There were variations in performance in these questions, with the most successfully answered is question 05 (70% correct) and majority of the candidates found question 7 (11% correct) challenging. Candidates could not understand the word ‘ਦਸਤਾਨੇ’ most student wrote the answer ‘ਦਸਤਾਰ’

Question 8

This was a multiple-choice question and the majority of students answered this well with 63% of students scoring marks in 8.1 but most students found difficult question 8.1 difficult.

Question 9

This was an open-response question and the almost majority of students answered both parts but some less able students did not answer this correctly.

Questions 10 - 12

Almost all of the students achieved marks for question 11. Students found question 12 challenging and only a third of students gained marks; however, question 10 was answered well by the students at the upper end of the ability range, which required them to write their answers in phrases.

Questions 13 – 15

These questions 13, 14 and 15 were very accessible, and almost all of the students scored well.

Questions 16 – 17

This question was an overlap question. In question 16 & 17, it was pleasing to see that 59% of students had gained at least one mark for question 1 and 64% (correct) of students gained at least one mark for question two; more than half students successfully conveyed the key idea required by the mark scheme. A large majority of answers lacked the precision required and were therefore not awarded a mark. A very few students got full marks for both questions. Students found the words

‘ਕੁਦਰਤੀ ਮਾਹੌਲ’ and ‘ਕਣਕ’ particularly difficult.

Questions 18

This was a multiple-choice question. This question had three parts. Majority of the students scored really well in all the parts of the question. Some students found question 18.3 difficult and chose the wrong option.

Question 19

This question had three parts. This section was a pleasing end to Section A. The specification topic of being environmentally friendly in the home is one that is accessible to most students, especially question 19.3 which was the best answered with almost all students answering correct.

Questions 20

This was a two-mark question. Just over a third of students gained at least one mark. Many students did not understand the complex vocabulary and were not able to answer correctly and gained for a second mark

Section B

Questions and answers are in Panjabi in this section, therefore lower ability students found them difficult to respond to as they were lacking knowledge of basic vocabulary required for Foundation tier level.

Questions 21

This was a 4-mark question. Majority of the students scored 2 marks. Some students picked incorrect options because this question was in target language and they found it difficult to read the options and understand.

Questions 22

This was an overlap question with two parts. The second part of this question was answered correctly by 45% of students. Students at the lower ability range did not answer part of this question correctly as this section is in the target language and they struggled with understanding basic vocabulary.

Questions 23

This was an overlap question with many students found challenging 50% gaining the one mark. Some students could not understand the statements written in the target language.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.