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GCSE

**PANJABI**

8683/LH Listening Higher Tier  
Report on the Examination

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## General Comments

Overall the paper was accessible to most students this year but students found some questions targeted at higher grades quite challenging. This year's Higher tier Listening paper differentiated well among the students. The mean mark on the paper was approximately 35.63 out of 50. The most able students responded well to most of the questions. In summary, students responded well to the challenges of this examination and there was very small evidence of students being entered incorrectly for the Higher tier examination.

Teachers should also remind students to maximise the 5 minutes reading time by:

- Reading all the questions carefully, particularly those in Section B.
- Looking at the examples given, as these point out the level of detail required.
- Highlighting or underlining key words which have been highlighted in the rubrics/questions.
- Identifying the questions which have two parts (eg 05.1 and 05.2).
- Sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases, answers were difficult to interpret. Students must make sure that they make their final answer clear to the examiners, by writing legibly and using the spaces provided.

## Section A

### Questions 01 & 02

This question was an overlap question. In question 1&2, it was pleasing to see that just over half of the students had gained at least one mark for question 1 and just under half of the students gained at least one mark for question two; some students successfully conveyed the key idea required by the mark scheme. A large majority of answers lacked the precision required and were therefore not awarded a mark. Only some students got full marks for both questions. Students found the words 'ਕੁਦਰਤੀ ਮਾਹੌਲ' and 'ਕਣਕ' particularly difficult.

### Questions 03

All parts of this question were answered well by almost all of the Higher tier students. Students clearly understood the vocabulary and were able to choose the correct answers with a high degree of success.

### Questions 04

This was a two-mark question. Over two-thirds of students gained at least one mark. Many students did not understand the complex vocabulary and were not able to answer correctly and gained a second mark.

**Questions 05**

Almost all of the students scored the mark for question 05.1, however, some students could not understand the meaning and chose the wrong option and the majority scored the mark for question 05.2 indicating that students coped really well with the relatively abstract nature of some of the language used in this question.

**Questions 06**

Most of the students answered questions really well. Approximately all scored at least two marks. Students were able to discount distractors and choose the correct answer with relative ease.

**Questions 07 - 09**

These are open response questions on social media topics. Most of the students answered questions 7, 8 and 9 really well with respectively 91%, 89%, 84% scoring the marks here.

**Questions 10 -12**

The style of these questions was to complete the sentences. Students found question 11 more challenging with approximately half scoring the mark for this question. In question 11 most of the students did not understand the transcript. Most of the students performed well for questions 10 and 12.

**Question 13**

All parts of these questions were targeted at the higher grades and students had a high success rate. Most of the students understood the complex language and it was clear that students understood and identified well the right answers.

**Questions 14**

These questions were aimed at the most able students and discriminated pretty well; half of the students scored full marks in some parts of the question. A significant proportion of students found question 14.2 particularly difficult and did not understand vocabulary (ਯੋਗਤਾ, ਬਰੈਰ). In question 14.2 led to some guess work rather than the actual information provided by the speaker. The mark scheme for this question accepted a range of possible synonyms. Vague answers, or answers which did not make it clear that the comments were written, were rejected.

**Questions 15**

This question was also aimed at the most able students, therefore, proved challenging; less than a quarter of the students scored full marks. Students should be reminded that, in such exercises, they are required to listen to the whole utterance to identify the overall opinion.

**Questions 16**

Most of the students responded to all parts of this question really well with the majority scoring the marks here. Students were able to discount distractors and choose the correct answer with relative ease.

**Question 17**

Most of the students answered all parts of this question well with the majority scoring the full marks here. Students were able to discount distractors and choose the right answer.

**Question 18**

These questions caused difficulties for many students, particularly question 18.2 and 18.3, which were the least well-answered questions, with less than a half of students scoring marks. The lexical item 'formation' was the main issue for most students. As stated in the specification and required by Ofqual, students at Higher tier must understand and respond to words and/or forms of which are less common or familiar.

**Section B****Questions 19**

As expected, this overlap question was well answered by Higher tier students, with just over 75% gaining the one mark in the second part of this question. A significant proportion of students did not gain the marks for question 19.1. Some students could not understand the statements written in the target language.

**Questions 20**

As expected in this overlap question, students performed significantly better at Higher tier. As at Foundation tier, a significant proportion of students did not gain the marks for question 20.1. Question 20.2 was well answered with the majority of students scoring a mark.

**Questions 21**

This type of question was a positive end to the question paper with a majority of students (90%) scoring marks for question 21.2 and three-quarters of students scoring marks for question 21.1.

**Question 22**

This question was an open-response type of question. It was noticeable that the significant number of students found it difficult to write the answers in the target language and provided them in English, therefore, could not gain marks. Students were also confused by the words 'ਵਾਹਨ' and 'ਦੁਰਘਟਨਾ'

### **Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.