



GCSE SPANISH 8698/LH

Paper 1 Listening Higher Tier

Mark scheme

June 2022

Version: 1.0 Final



6 G 2 2 8 6 9 8 / L H / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01	C D F (in any order) C – (Christmas opening hours) D – (January sales) F – (Today's special offers)	3
Question	Accept	Mark
02.1	A + B (He was confident + He was demanding)	1
Question	Accept	Mark
02.2	B (The cast respected him professionally)	1
Question	Accept	Mark
03.1	A (He was bald)	1
Question	Accept	Mark
03.2	A (He had poor eyesight)	1

Question	Accept	Mark
04	H (Weather wipes out crops)	1

Question	Accept	Mark
05	E (Many young workers are overqualified)	1

Question	Accept	Mark
06	G (Volunteers are needed)	1

Question	Accept	Mark
07	A (Children's behaviour linked to what they drink)	1

Question	Accept	Mark
08	C (Hundreds hit by devastating storms)	1

Question	Key ideas	Accept	Reject	Mark
09.1	passed the medical (test) for the army	had/took his army medical	one element missing	1

Question	Key ideas	Accept	Reject	Mark
09.2	lost her wedding ring		one element missing	1

Question	Key ideas	Accept	Reject	Mark
10.1	decided to stay together	decided not to split up/separate	one element missing decided to get (back) together	1

Question	Key ideas	Accept	Reject	Mark
10.2	failed his driving test	exam	one element missing	1

Question	Accept			Mark
10.3	B (had her savings stolen)			1

Question	Accept	Mark
11.1	B F (in any order) (Cost of ticket, Special effects)	2

Question	Accept	Mark
11.2	D E (in any order) (Plot, Soundtrack)	2

Question	Key ideas	Accept	Reject	Mark
12	the danger(s) of drugs	the risk(s) of taking drugs	drugs (on its own) drug addiction the problem of drugs	1

Question	Key ideas	Accept	Reject	Mark
13	climate change	changes in the weather	climate (on its own) the state of the climate global warming	1

Question	Accept	Mark
14.1	B (Rice fields)	1

Question	Accept	Mark
14.2	B (Valencia has a long coastline)	1

Question	Accept	Mark
14.3	C (Fans are made locally)	1

Question	Accept	Mark
14.4	A (It is a vegetarian dish)	1

Question	Key ideas	Accept	Reject	Mark
15	wrote (a letter) to a/the newspaper	sent a letter to/applied to/contacted a/the newspaper	sent a card wrote a letter in the newspaper	1

Question	Key ideas	Accept	Reject	Mark
16	went to/went for/had an interview	Interview with the boss the boss interviewed her/ gave her an interview	interview (on its own) spoke to the boss	1

Question	Key ideas	Accept	Reject	Mark
17	phone (her)	call (her) ring (her)	tell her	1

Question	Key ideas	Accept	Reject	Mark
18.1	very tired he woke up several times last night	exhausted/ really tired he kept waking up in the night	tired he wakes up a lot in the night/he didn't sleep well	1

Question	Key ideas	Accept	Reject	Mark
18.2	swimming training at 4	practice	one element missing	1

Question	Key ideas	Accept	Reject	Mark
19.1	send a message (to say) that he is/you are ill	send a text (saying) that you are/he is sick	one element missing	1

Question	Key ideas	Accept	Reject	Mark
19.2	he will not be able to take part in the tournament	he cannot enter/participate the competition	he will not one element missing	1

Question	Accept	Mark
20.1	B (They have brought together a group of old friends)	1

Question	Accept	Mark
20.2	C (To post useful recommendations)	1

Question	Key ideas	Accept	Reject	Mark
21.1	the noise frightens the birds	it scares the birds the birds are afraid of the noise	it disturbs the birds it frightens the wildlife	1

Question	Key ideas	Accept	Reject	Mark
21.2	pick flowers	gather/collect flowers	damage the flowers	1

Question	Key ideas	Accept	Reject	Mark
22	in any order light a fire/fires (drop) litter	make a fire throw/leave rubbish		1 1

Question	Accept	Mark
23	N (negativa)	1

Question	Accept	Mark
24	P+N (positiva + negativa)	1

Question	Key ideas	Accept	Reject	Mark
25	(in any order) tren autocar	autobús	answers in English	1 1

Question	Key ideas	Accept	Reject	Mark
26	(in any order) (la) plaza de toros (el) puente	plaza de torros plasa de toros	answers in English plaza (on its own) toros (on its own) corrida de toros vistas	1 1

Question	Accept	Mark
27.1	F (Futuro)	1

Question	Accept	Mark
27.2	A (Ahora)	1

Question	Accept	Mark
28.1	P (Pasado)	1

Question	Accept	Mark
28.2	F (Futuro)	1

Total = 50 marks