



**Surname** \_\_\_\_\_

**Forename(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**MATHEMATICS**

**H**

**Higher Tier      Paper 3      Calculator**

**8300/3H**

**Monday 7 November 2022      Morning**

**Time allowed: 1 hour 30 minutes**

**At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.**

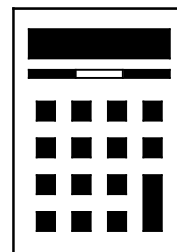
**[Turn over]**



## **MATERIALS**

**For this paper you must have:**

- **a calculator**
- **mathematical instruments**
- **the Formulae Sheet (enclosed).**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**



- **Do all rough work in this book. Cross through any work you do not want to be marked.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.**

## **ADVICE**

**In all calculations, show clearly how you work out your answer.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**Answer ALL questions in the spaces provided.**

**1       $2^x = 32$**

**Circle the value of  $x$ . [1 mark]**

**4**

**5**

**6**

**7**

**2      What is  $1.8 \times 10^{-4}$  as an ordinary number?**

**Circle your answer. [1 mark]**

**–180 000**

**–18 000**

**0.000 18**

**0.000 018**



3 Expand  $6x^2(x^3 + 2)$

Circle your answer. [1 mark]

$$6x^5 + 2$$

$$6x^6 + 2$$

$$6x^5 + 12x^2$$

$$6x^6 + 12x^2$$

4  $30 < x < 300$

$x$  is 200% of  $y$

Circle the correct inequality.  
[1 mark]

$$10 < y < 100$$

$$15 < y < 150$$

$$60 < y < 600$$

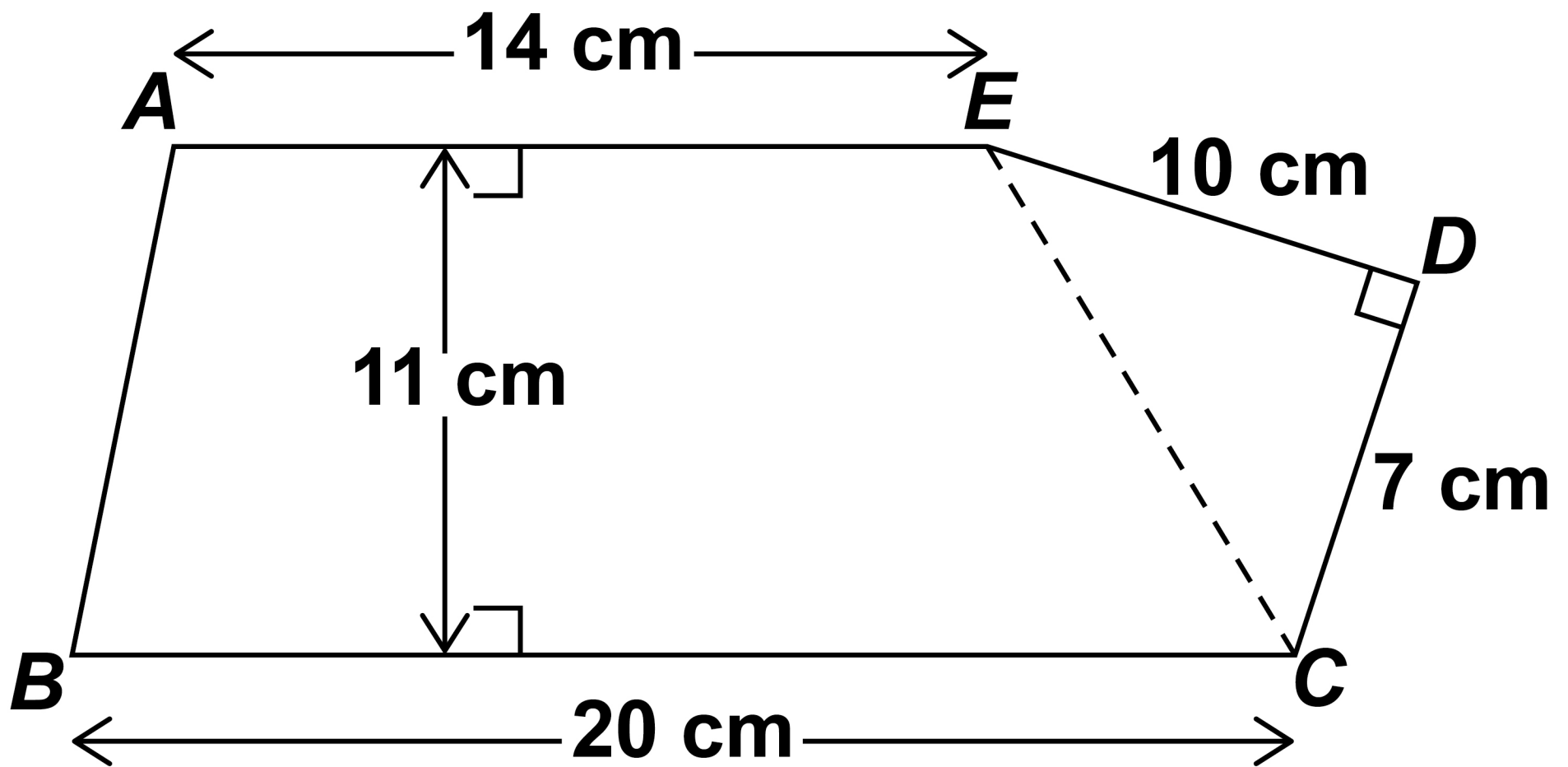
$$90 < y < 900$$

[Turn over]



5 *ABCDE* is a pentagon.

The diagram is not drawn accurately.



Work out the area of the pentagon.  
[3 marks]

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7

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**Answer** \_\_\_\_\_ **cm<sup>2</sup>**

**[Turn over]**



**6 Joe, Kim and Lisa each have an amount of money.**

**Joe has £72**

**Joe's amount : Kim's amount = 6 : 5**

**Lisa's amount is  $1\frac{1}{2}$  times Joe's amount.**

**Show that, in total, they have LESS than £250 [3 marks]**

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6



**7 (a) Here is the rule for a sequence.**

**After the first two terms, each term is the sum of the previous two terms**

**The 1st term is 33**

**The 2nd term is  $x$**

**The 4th term is 73**

**Work out the value of  $x$ . [3 marks]**

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**$x =$  \_\_\_\_\_**



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**[Turn over]**



- 7 (b) An expression for the  $n$ th term of a different sequence is  $n - n^2$

Ruth says,

“All the terms will be negative because  $n^2$  is always greater than  $n$ .”

Is she correct?

Tick a box.

☐

Yes

☐

No

**Give a reason for your answer.**  
**[1 mark]**

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**[Turn over]**

8      Here is some information about the members of clubs A and B.

	Number of members	Mean height of members
CLUB A	24	1.8 m
CLUB B	20	1.92 m

Work out  
total height of the members of club A  
total height of the members of club B

Give your answer as a decimal.  
[2 marks]

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Answer \_\_\_\_\_

[Turn over]



**9**      **$P$  and  $Q$  are points.**

**The  $x$ -coordinate of  $Q$  is 4 MORE than the  $x$ -coordinate of  $P$ .**

**The  $y$ -coordinate of  $Q$  is 5 LESS than the  $y$ -coordinate of  $P$ .**

**Work out the gradient of the straight line through  $P$  and  $Q$ .  
[2 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**



**10 Here are the results after 250 spins of a coin.**

<b>HEADS</b>	<b>128</b>
<b>TAILS</b>	<b>122</b>

**The coin is spun an extra 50 times.**

**After all 300 spins, the relative frequency of Heads is 0.49**

**For the EXTRA 50 SPINS, work out  
number of Heads : number of Tails  
[3 marks]**

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Answer \_\_\_\_\_ :

[Turn over]

5

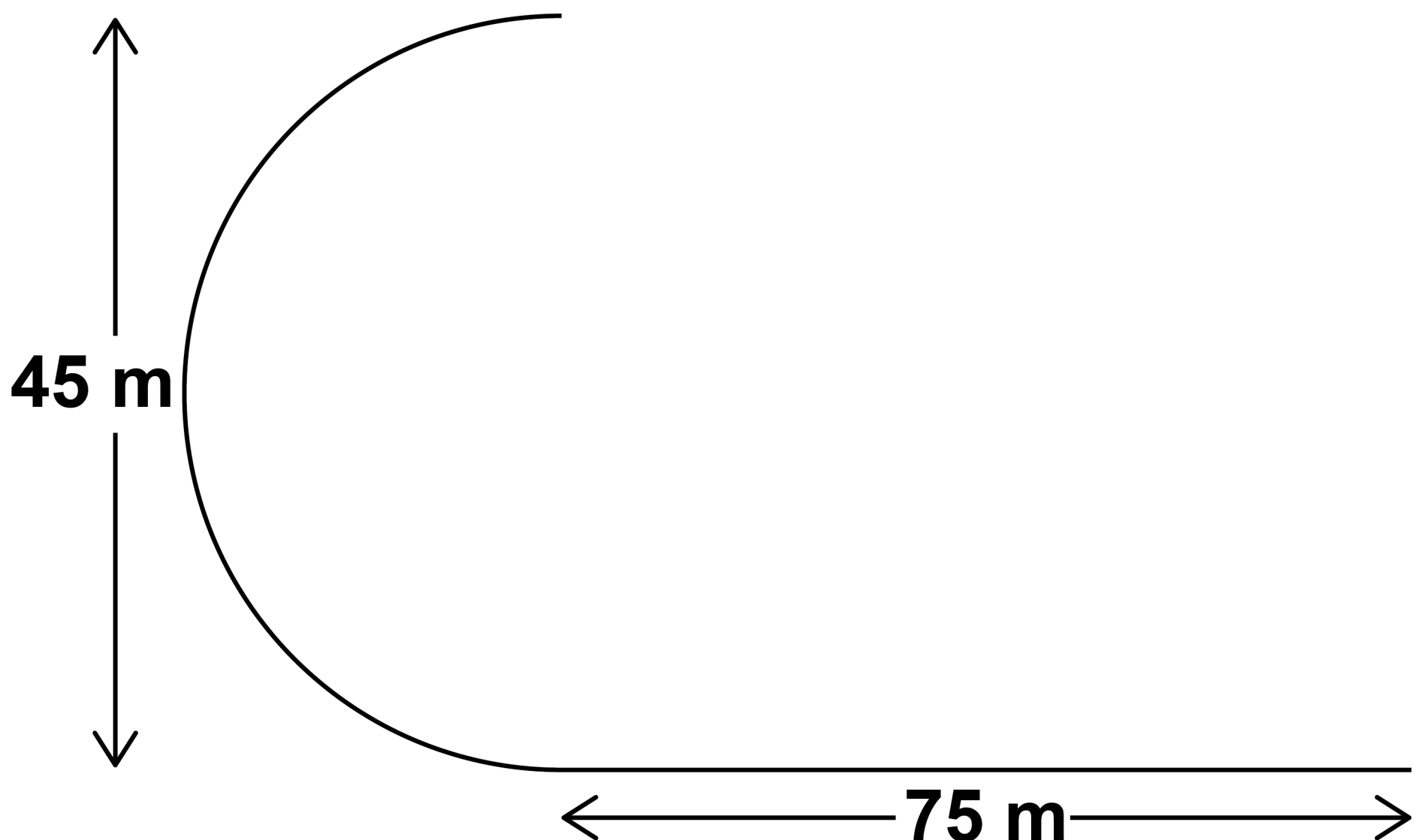


- 11 Part of a running track is the arc of a semicircle joined to a straight line.**

**The semicircle has diameter 45 metres.**

**The straight line has length 75 metres.**

**The diagram is not drawn accurately.**



**Abby runs once along this part of the track in 18 seconds.**

**Work out her average speed.**

**Give your answer to 2 significant figures. [4 marks]**

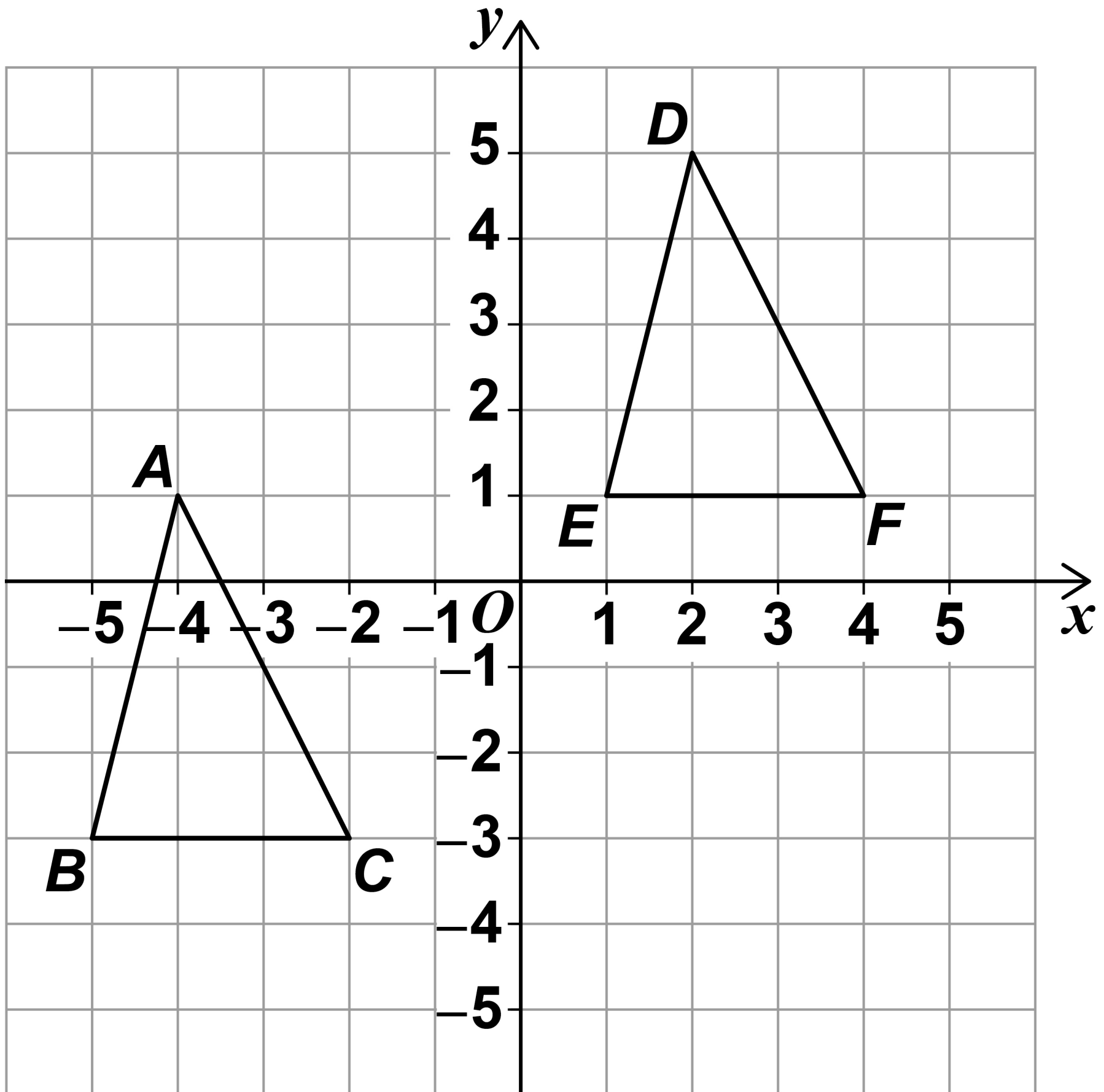
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Answer** **m/s**

**[Turn over]**



- 12 Triangles  $ABC$  and  $DEF$  are shown on a grid.



**Describe a single transformation that shows the triangles are congruent. [2 marks]**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**[Turn over]**



- 13** A fair, ordinary dice is rolled and a counter is taken at random from a bag.

The tree diagram, on the opposite page, shows the probabilities.

- 13 (a)** How do the probabilities show that **ALL** the counters in the bag are red, blue or green? [1 mark]

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- 13 (b)** Circle the probability that the counter is red OR blue. [1 mark]

**0.0009**

**0.8**

**0.03**

**0.4**

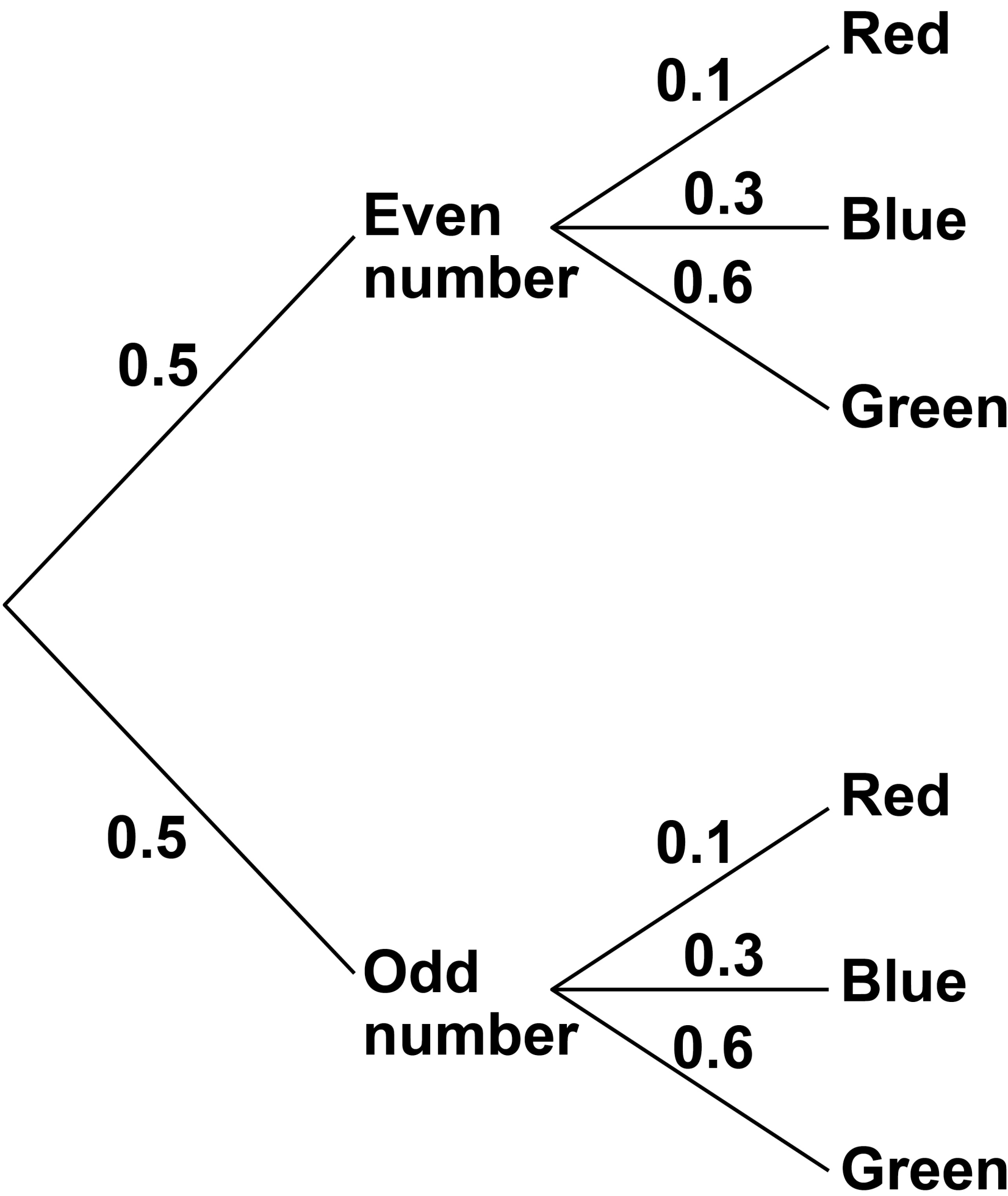




25

Dice

Counter



[Turn over]



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**13 (c) Circle the probability that the dice lands on an even number AND the counter is blue. [1 mark]**

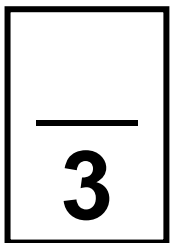
**0.15**

**0.3**

**0.35**

**0.8**

**[Turn over]**

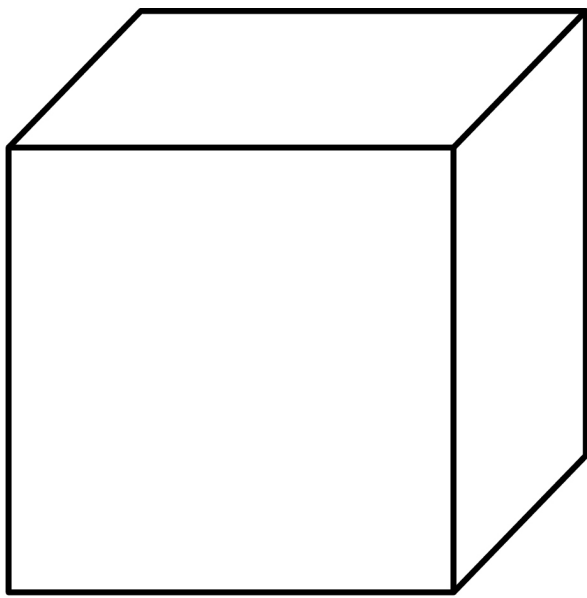


**14 Here are two solid cubes, X and Y.**

**The mass of X is 10.976 kg**

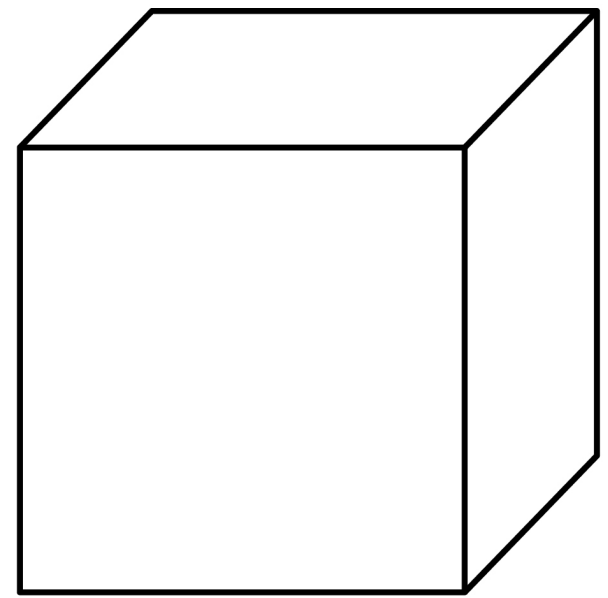
**The area of EACH FACE of X is  
784 cm<sup>2</sup>**

**X**



**mass 10.976 kg**

**Y**



**14 (a) Zayan wants to know the density  
of Y.**

**He assumes that Y is identical  
to X.**

**What density should he get  
for Y?**



**Give your answer in GRAMS  
PER CUBIC CENTIMETRE.  
[4 marks]**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Answer** \_\_\_\_\_ **g/cm<sup>3</sup>**

**[Turn over]**



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- 14 (b) In fact,**  
**the mass of Y is less than the**  
**mass of X**  
**the area of each face of Y is**  
**greater than the area of each face**  
**of X.**

**What does this mean about the**  
**actual density of Y?**

**Tick ONE box. [1 mark]**

☐

**It is less than the answer to**  
**part (a)**

☐

**It is equal to the answer to**  
**part (a)**

☐

**It is greater than the answer**  
**to part (a)**

☐

**It is not possible to tell**

**[Turn over]**



**15 A mobile phone takes 2 hours to charge from empty.**

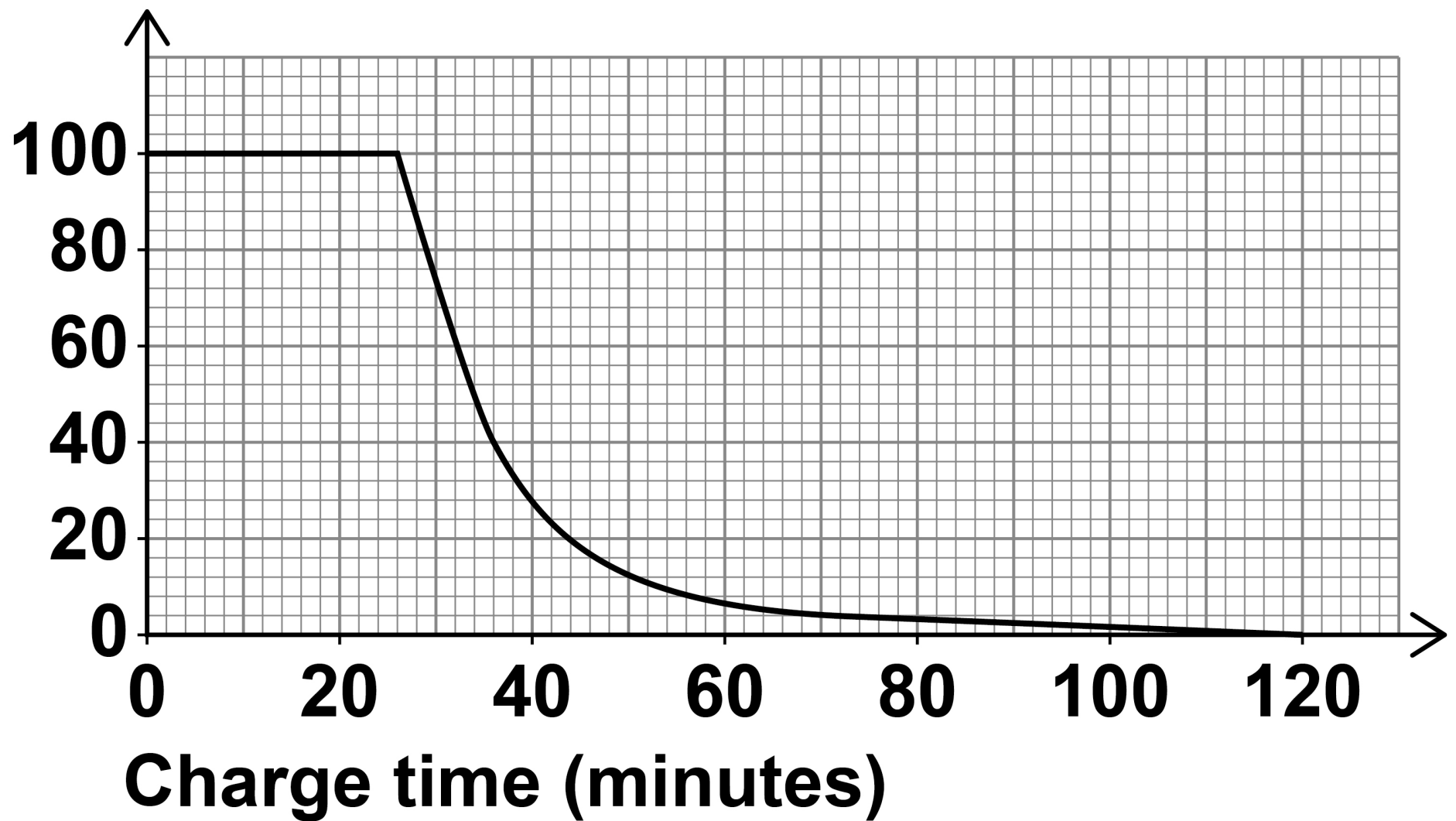
**When the phone is being charged, the current flow into the phone**

- **starts at full current flow (100%)**
- **continues at full current flow for a period of time**
- **gradually decreases until the phone is fully charged.**

**This is shown on GRAPH A, on the opposite page.**



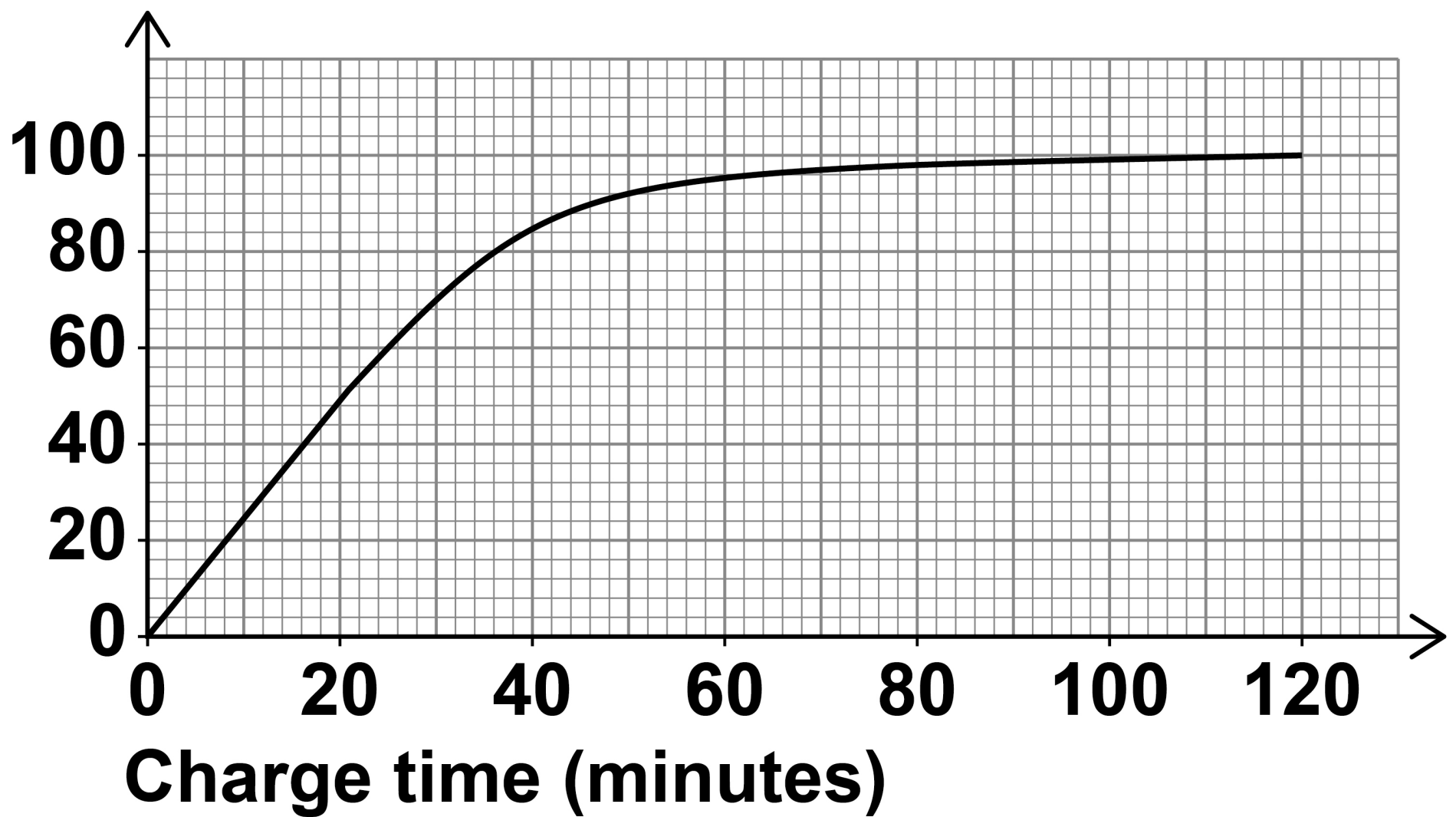


**GRAPH A****Current flow (%)****[Turn over]**

**GRAPH B shows the percentage charge in the phone when charging from empty.**

## **GRAPH B**

**Charge in phone (%)**



**Megan's phone is empty of charge.**

**She starts to charge her phone at 10.00 am**



**15(a) Using GRAPH A, on page 33, estimate the time when the current flow starts to decrease. [2 marks]**

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**Answer** \_\_\_\_\_ **am**

**15(b) Using GRAPH A, on page 33, and GRAPH B, on page 34, estimate the percentage charge in the phone when the current flow is 40% [1 mark]**

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**Answer** \_\_\_\_\_ **%**

**[Turn over]**



**15(c) Using GRAPH B, on page 34, estimate the rate of increase in the percentage charge when the phone has 90% charge. [2 marks]**

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**Answer**

\_\_\_\_\_ percent per minute

5
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**[Turn over]**



**16**      **$H$  is inversely proportional to the cube root of  $L$ .**

**$H = 7$  when  $L = 64$**

**16 (a) Work out an equation connecting  $H$  and  $L$ . [3 marks]**

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**Answer** \_\_\_\_\_



**16(b) Work out the value of  $H$  when  
 $L = 2744$  [2 marks]**

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**$H =$**  \_\_\_\_\_

**[Turn over]**

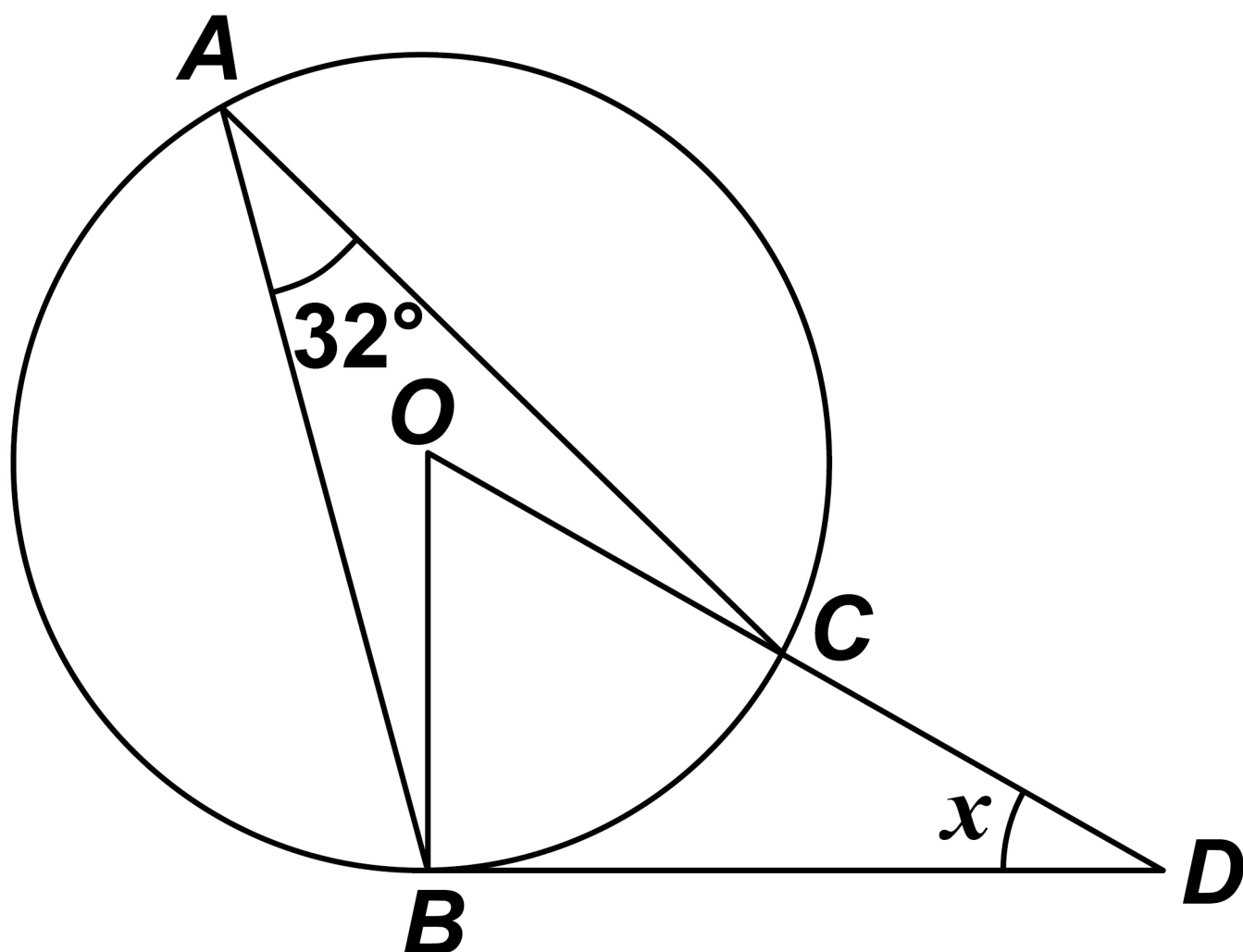


17 *A, B* and *C* are points on a circle, centre *O*.

*BD* is a tangent to the circle.

*OCD* is a straight line.

The diagram is not drawn accurately.





**Work out the size of angle  $x$ .**  
**[3 marks]**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

$x =$  \_\_\_\_\_ degrees

**[Turn over]**

8



**18     Rearrange  $9m + 4(2m - 1) = p^2 + pm$  to make  $m$  the subject.**  
**[4 marks]**

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**Answer** \_\_\_\_\_

- 19 A circle has centre  $(0, 0)$  and passes through  $(0, 11)$**

**Write down the equation of the circle. [1 mark]**

**Answer** \_\_\_\_\_

**[Turn over]**



**20 There should be a train leaving a station every hour from 7 am**

**No trains leave early.**

**$P(\text{the FIRST TRAIN leaves on time}) = 0.9$**

**For all the OTHER TRAINS,**

**if the previous train did leave on time,  $P(\text{this train leaves on time}) = 0.8$**

**if the previous train did NOT leave on time,  $P(\text{this train leaves on time}) = 0.65$**

**20(a) Work out  $P(\text{the first three trains leave on time})$  [2 marks]**

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**Answer** \_\_\_\_\_



**20(b) The 2 pm train does NOT leave on time.**

**Work out  $P(\text{exactly one of the next two trains does NOT leave on time})$  [3 marks]**

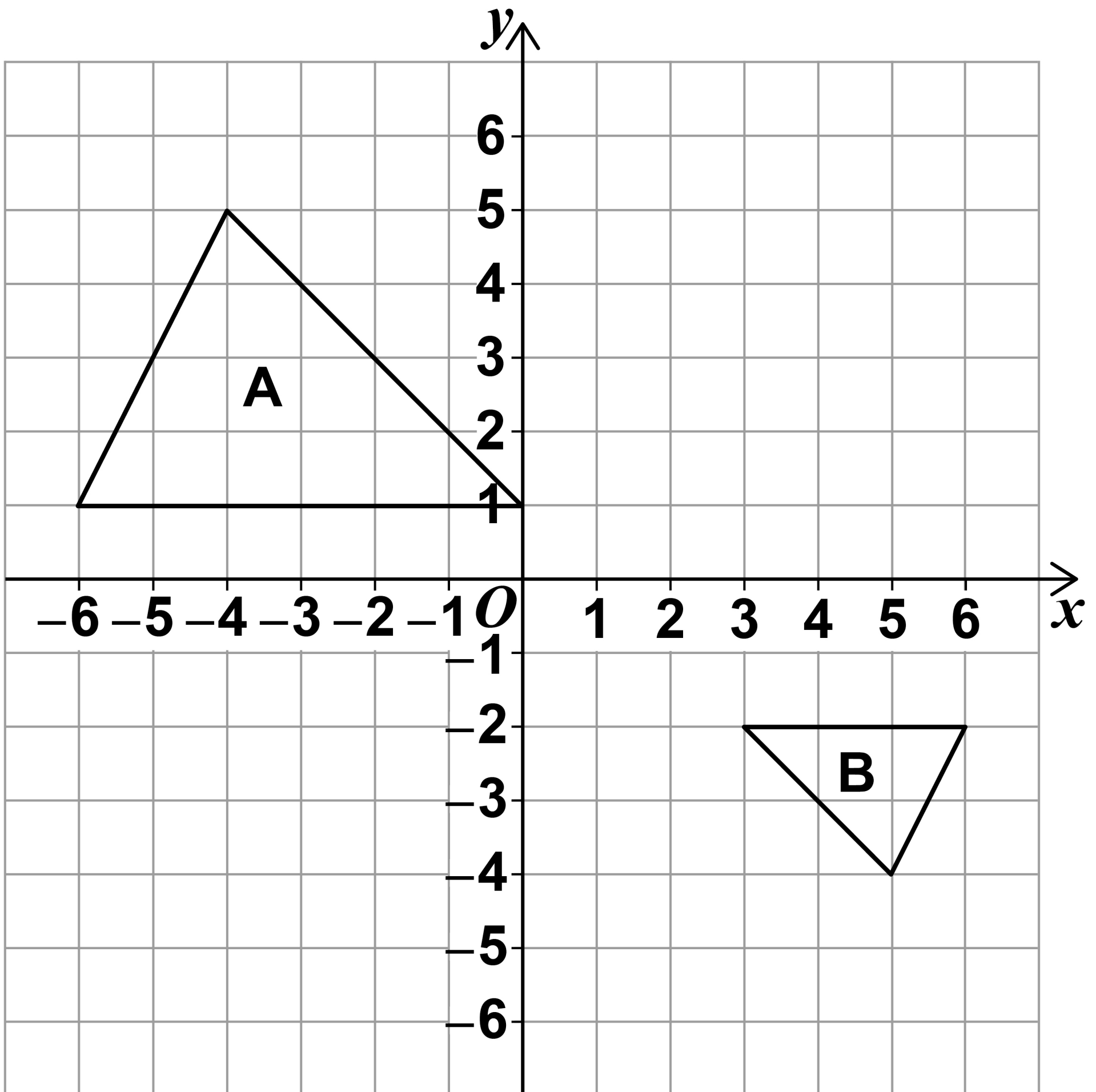
[illegible]

## Answer

**[Turn over]**



**21**    **Shape A is enlarged to shape B.**



**21 (a) Circle the scale factor of the enlargement. [1 mark]**

$-\frac{1}{2}$

$-2$

$\frac{1}{2}$

$2$

**21 (b) Write down the coordinates of the centre of enlargement. [1 mark]**

**Answer** ( \_\_\_\_\_ , \_\_\_\_\_ )

**[Turn over]**



**22 Simplify fully**  $\frac{2}{x+1} + \frac{7-5x}{3} + 4x$

**Give your answer as a single fraction. [4 marks]**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



[illegible]

## Answer

**[Turn over]**



**23 Alec makes a bowl for dog food from a solid wooden cone.**

**The sketches, on the opposite page, show how the bowl is made.**

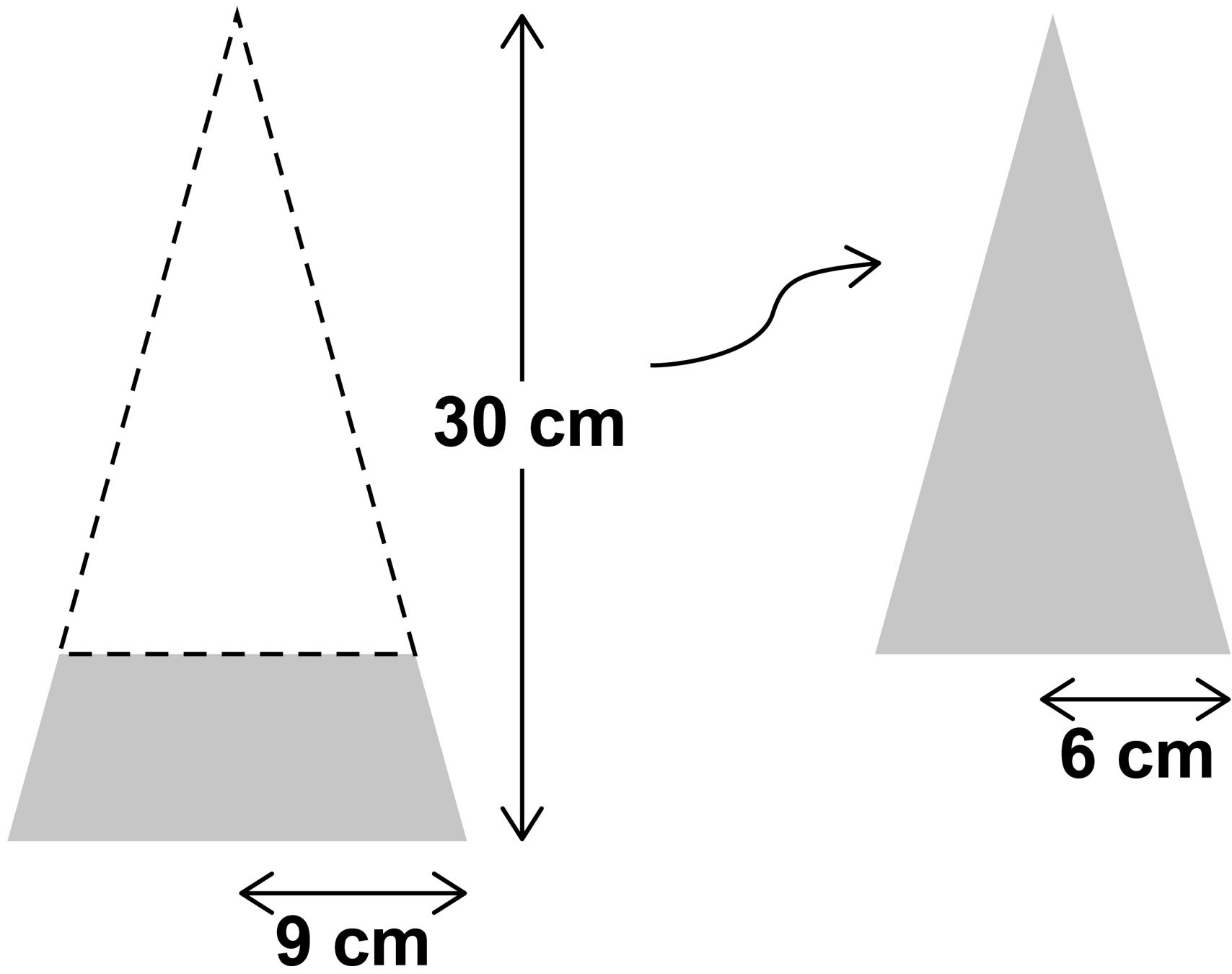
**The cone has radius 9 cm and perpendicular height 30 cm**

**A smaller cone, with radius 6 cm, is removed.**

**The diagram, on the opposite page, is not drawn accurately.**



51



[Turn over]

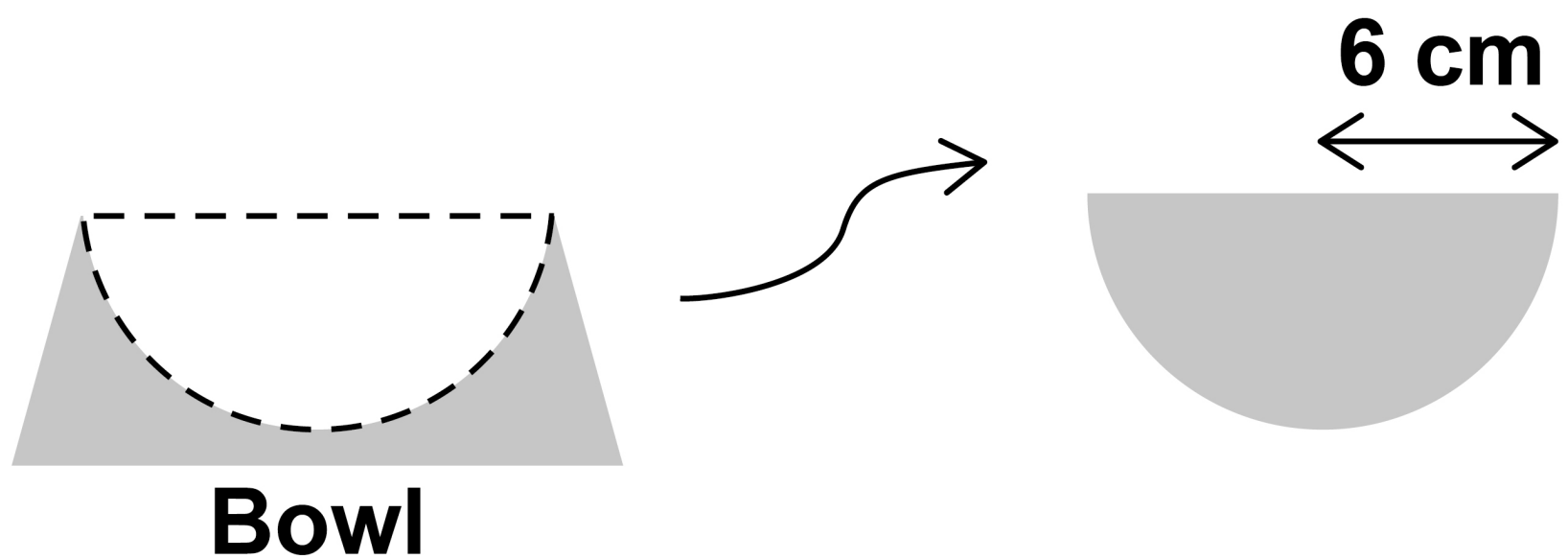


**Volume of a cone =  $\frac{1}{3}\pi r^2 h$**

**where  $r$  is the radius and  $h$  is the perpendicular height**

**A hemisphere with radius 6 cm is then removed.**

**The diagram is not drawn accurately.**



**Volume of a hemisphere =  $\frac{2}{3}\pi r^3$**

**where  $r$  is the radius**



**Work out the volume of the remaining wood that forms the bowl. [5 marks]**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**[Turn over]**



54

[illegible]

**Answer** **cm<sup>3</sup>**

5



5 4

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**[Turn over]**



**24 On the same day, Kate buys  
a car for £14 000  
and  
a painting for £5000**

**The value of the car decreases by  
35% in the first year, and then by  
10% each year.**

**The value of the painting increases  
by 4% each year.**

**Show that the painting becomes  
worth more than the car during the  
fifth year. [5 marks]**

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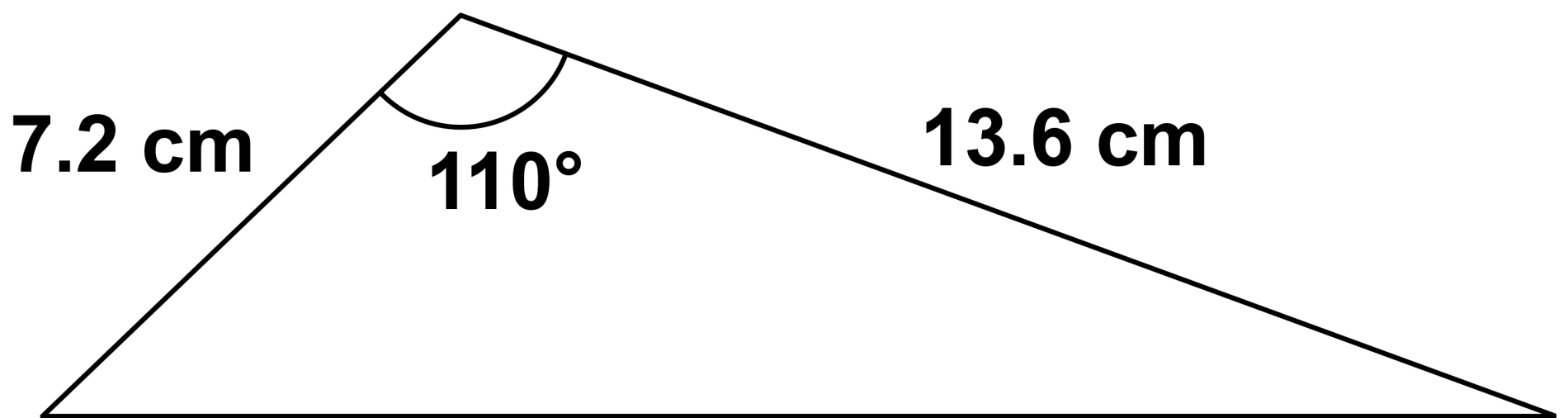
**[Turn over]**



**25 Two sides of a triangle are measured to 1 decimal place.**

**The angle between the sides is measured to the nearest degree.**

**The diagram is not drawn accurately.**



**Work out the upper bound for the area of the triangle.**

**You MUST show your working.  
[4 marks]**

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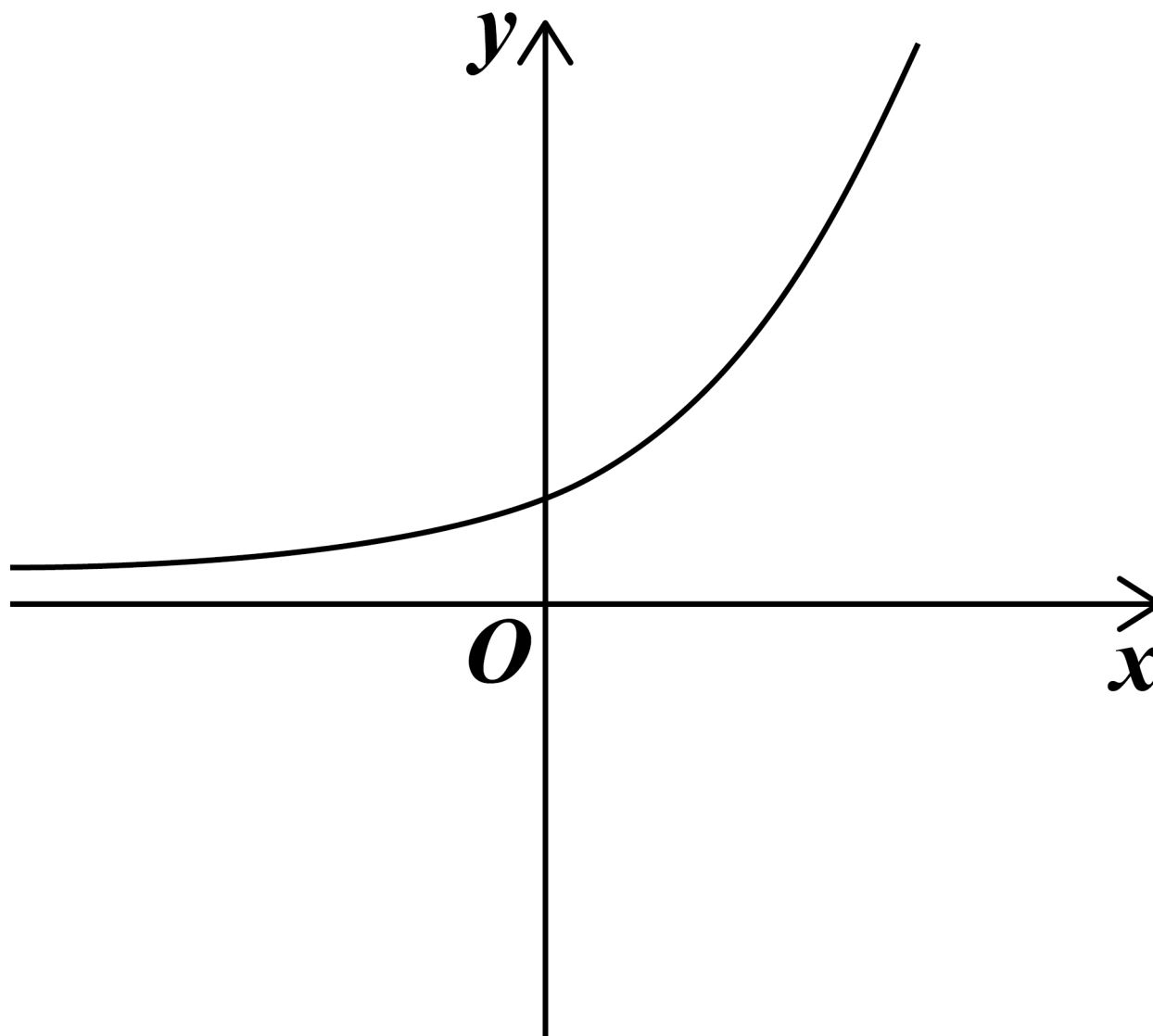
**Answer** \_\_\_\_\_ **cm<sup>2</sup>**

**[Turn over]**

9

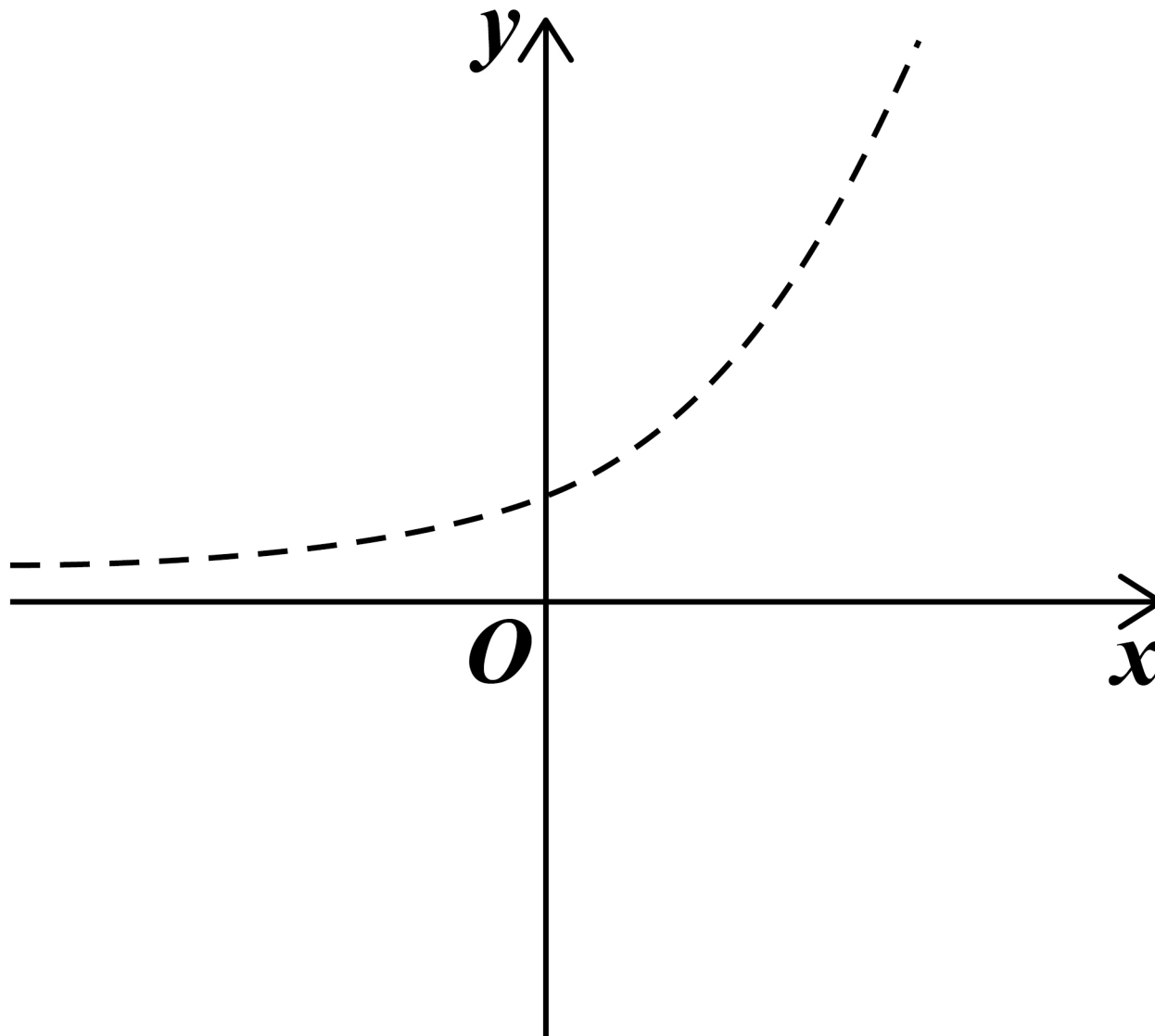


**26** Here is a sketch of the graph of  $y = 5^x$



**In parts (a) and (b) the sketch of  $y = 5^x$  is shown as a dashed line.**

**26(a) On the axes below, sketch the graph of  $y = -5^x$  [1 mark]**

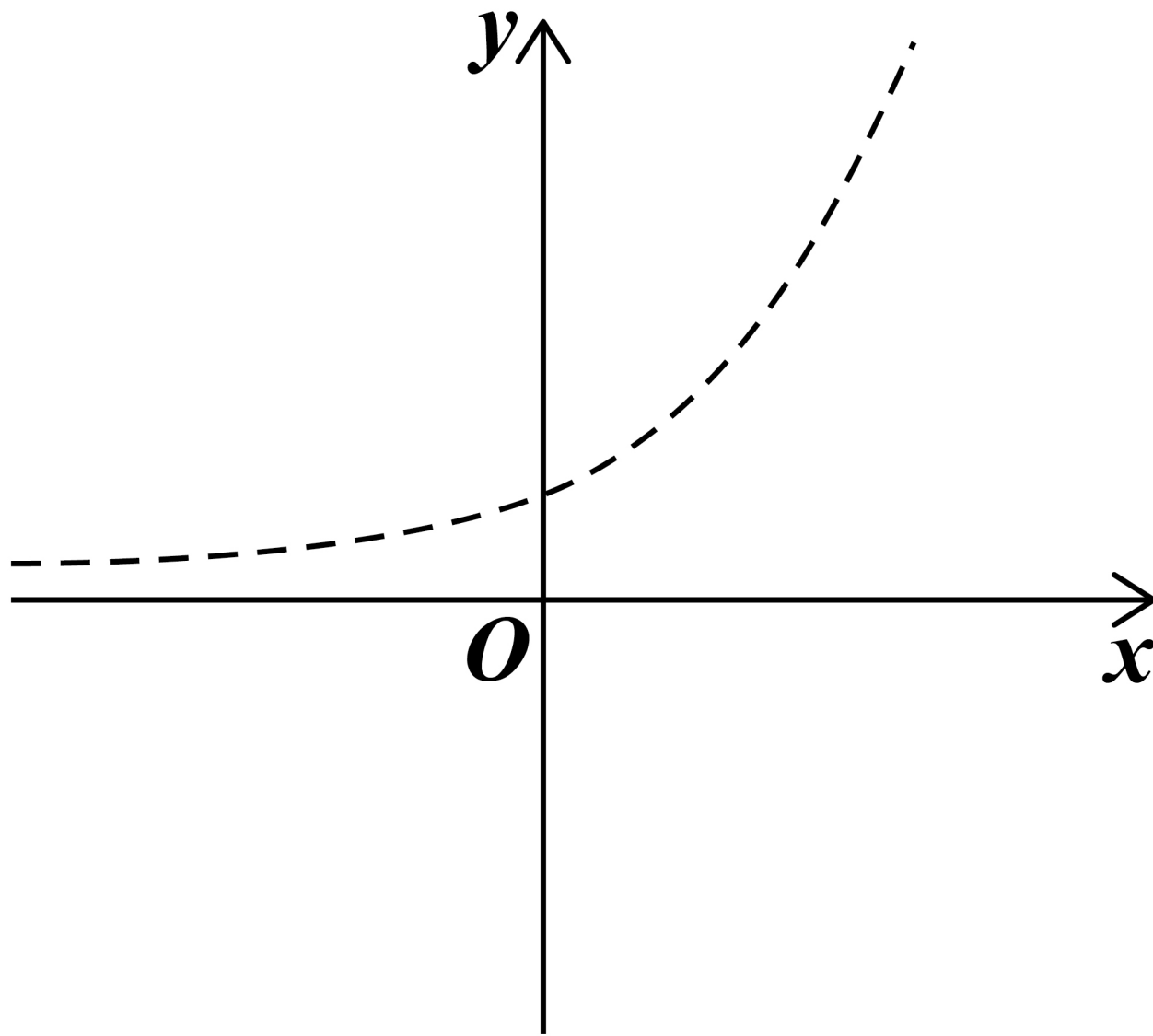


**[Turn over]**

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**26 (b) On the axes below, sketch the graph of  $y = 5^x - 1$  [1 mark]**



**END OF QUESTIONS**

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**Additional page, if required.**  
**Write the question numbers in the left-hand margin.**




**Additional page, if required.**  
**Write the question numbers in the left-hand margin.**


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For Examiner's Use	
Pages	Mark
4–5	
6–9	
10–15	
16–19	
20–23	
24–27	
28–31	
32–36	
38–41	
42–45	
46–49	
50–54	
56–59	
60–63	
TOTAL	

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