



**Surname** \_\_\_\_\_

**Forename(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**ENGLISH LANGUAGE**

**Paper 2 Writers' viewpoints and  
perspectives**

**8700/2**

**Wednesday 2 November 2022      Morning**

**Time allowed: 1 hour 45 minutes**

**At the top of the page, write your  
surname and forename(s), your centre  
number, your candidate number and add  
your signature.**

**[Turn over]**



**BLANK PAGE**



## **MATERIALS**

**For this paper you must have:**

- **SOURCE A and SOURCE B – provided as a separate Insert.**

## **INSTRUCTIONS**

- **Answer ALL questions.**
- **Use black ink or black ball-point pen.**
- **You must answer the questions in the spaces provided.**
- **Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**

**[Turn over]**



- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **You must refer to the Insert booklet provided.**
- **You must NOT use a dictionary.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **There are 40 marks for SECTION A and 40 marks for SECTION B.**
- **You are reminded of the need for good English and clear presentation in your answers.**
- **You will be assessed on the quality of your READING in SECTION A.**



# 5

- **You will be assessed on the quality of your WRITING in SECTION B.**

## **ADVICE**

- **You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.**
- **You are advised to plan your answer to QUESTION 5 before you start to write.**
- **You should make sure you leave sufficient time to check your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**SECTION A: READING**

**Answer ALL questions in this section.**

**You are advised to spend about 45 minutes on this section.**

<b>0</b>	<b>1</b>
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**Read again the first part of SOURCE A from LINES 1 TO 17.**

**Choose FOUR statements, on the opposite page, which are TRUE.**

- **Shade the CIRCLES in the boxes of the ones that you think are TRUE.**
- **Choose a maximum of FOUR statements.**
- **If you make an error cross out the WHOLE BOX.**
- **If you change your mind and require a statement that has been crossed out then draw a circle around the box.**

**[4 marks]**



- A** The writer was confident from the start that she would beat her insomnia.
- B** The writer is surprised that she has a good night's sleep.
- C** It is the first time that the writer has slept well for weeks.
- D** The writer's mind is very active when she first gets into bed.
- E** The writer sleeps lying on her side.
- F** The writer has used the script before.
- G** The writer has black velvet sheets on her bed.
- H** The writer has suffered from insomnia since she was a child.

**[Turn over]**



0	2
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**You need to refer to SOURCE A and SOURCE B for this question.**

**In both sources, the writers try various ways to get to sleep, most of which fail.**

**Use details from BOTH sources to write a summary of what you understand about the different ways the writers try, but FAIL, to get to sleep. [8 marks]**

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**[Turn over]**

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**You now need to refer only to SOURCE B from LINES 55 TO 76.**

**How does the writer use language to describe the mosquitoes and their impact? [12 marks]**

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Lined writing area with 20 horizontal lines.



**BLANK PAGE**

**[Turn over]**



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**For this question, you need to refer to the **WHOLE OF SOURCE A**, together with the **WHOLE OF SOURCE B**.**

**Compare how the writers convey their different feelings and perspectives on their experiences of sleep and sleeplessness.**

**In your answer, you could:**

- compare their different feelings and perspectives on their experiences of sleep and sleeplessness**
- compare the methods they use to convey their feelings and perspectives**
- support your response with references to both texts.**

**[16 marks]**

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**SECTION B: WRITING**

**You are advised to spend about 45 minutes on this section.**

**Write in full sentences.**

**You are reminded of the need to plan your answer.**

**You should leave enough time to check your work at the end.**

<b>0</b>	<b>5</b>
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**‘Scientists say that teenagers are not like adults; they learn and socialise differently and need sleep at different times. Education needs a radical re-think to meet the needs of students.’**



**Write a letter to the Minister for Education explaining your point of view on this statement.**

**(24 marks for content and organisation  
16 marks for technical accuracy)  
[40 marks]**

**You are advised to plan your answer to Question 5 before you start to write.**

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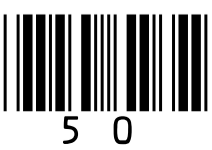
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**Additional page, if required.**  
**Write the question numbers in the**  
**left-hand margin.**

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**Additional page, if required.  
Write the question numbers in the  
left-hand margin.**




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For Examiner's Use	
Question	Mark
1	
2	
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5	
<b>TOTAL</b>	

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**IB/M/CD/Nov22/8700/2/E2**

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