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# A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

Monday 22 May 2023

Morning

Time allowed: 2 hours

#### **Materials**

You will need no other materials.

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

For Examiner's Use					
Question	Mark				
1					
2					
3					
4					
5					
6					
TOTAL					

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose.
   In these questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



# **Education**

Answer all questions.

0 1	Outline <b>two</b> similarities between the functionalist and Marxist views of education. <b>[4 marks]</b>
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0 3 Read Item A below and answer the question that follows	s.
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# Item A

Throughout their schooling pupils are told that everyone has the same opportunity to succeed. Schools prepare pupils for the workplace.

Sociologists suggest that the hidden curriculum may help to reproduce the social class structure.

Applying material from <b>Item A</b> , analyse <b>two</b> ways that the hidden curriculum m reproduce the social class structure.				
	[10 marks]			








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Read **Item B** below and answer the question that follows.

#### Item B

There are differences in patterns of educational achievement between groups of pupils. These differences can be based on class, gender or ethnicity, or a combination of these. Some sociologists argue that cultural factors are the main explanation for differences in educational achievement. Differences in primary socialisation may mean that some groups find it easier to engage with the culture of the school.

However, other sociologists argue that material factors, such as access to resources, are also important.

actors in explaining patterns of educational achievement.	
	[30 mar



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Read **Item C** below and answer the question that follows.

#### Item C

## Investigating the pressure on pupils to achieve high grades

Pressure on pupils to achieve high grades can come from a range of sources. Schools and teachers are keen for their pupils to achieve high grades. Parents and peers can also be sources of pressure. High grades are often required by employers and universities.

One way of studying the pressure on pupils to achieve high grades is by using self-completion questionnaires. This type of questionnaire can be completed anonymously in private. However, operationalising concepts such as pressure can be difficult for the researcher. There is also no interviewer present to explain what the questions mean.

Applying material from Item C and your knowledge of research methods, evaluate the

strengths and limitations of using self-completion questionnaires to investigate the pressure on pupils to achieve high grades.		
	[20 marks]	



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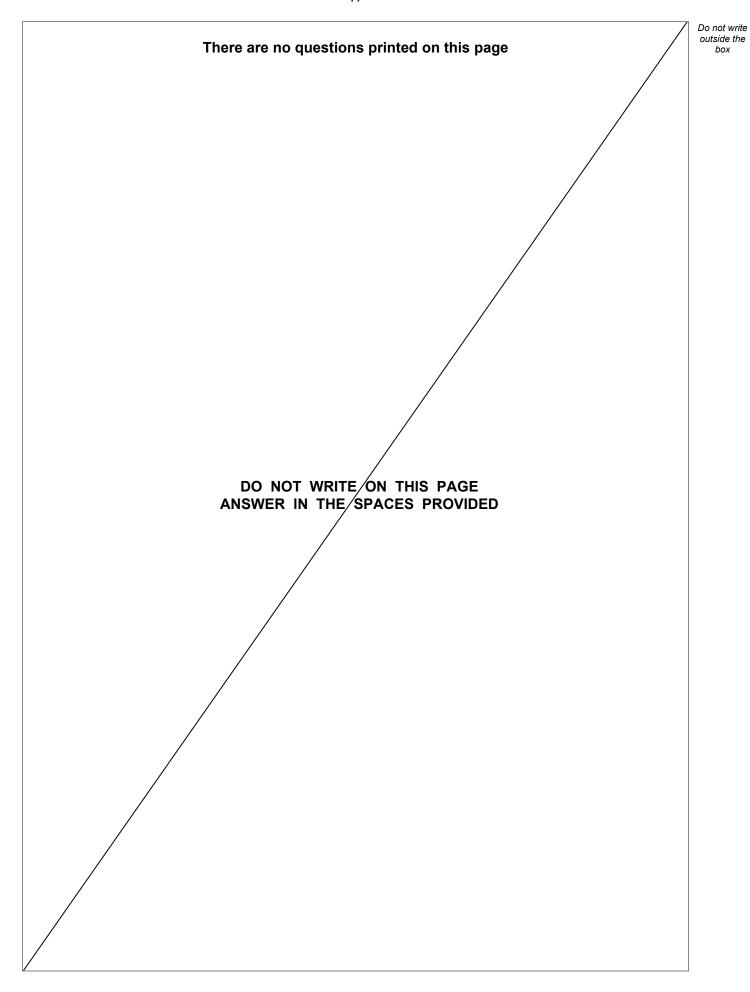


	Theory and Methods		
0 6	Outline and explain <b>two</b> reasons why sociologists may choose to use research that produce quantitative data.	methods [10 marks]	
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END OF QUESTIONS	







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Question number	Additional page, if required. Write the question numbers in the left-hand margin.
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