



AS

ENGLISH LANGUAGE

Paper 2 Language varieties

7701/2

Monday 22 May 2023

Morning

Time allowed: 1 hour 30 minutes

MATERIALS

For this paper you must have:

- **an AQA 12-page answer book.**

[Turn over]

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Write the information required on the front of your answer book. The PAPER REFERENCE is 7701/2.**
- **There are TWO sections:**
 - **Section A: Language diversity**
 - **Section B: Language discourses.**
- **Answer EITHER Question 1 OR Question 2 from Section A. Answer Question 3 from Section B.**
- **Do all rough work in your answer book. Cross through any work you do not want to be marked.**

INFORMATION

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- There are 30 marks for EITHER Question 1 OR Question 2. There are 40 marks for Question 3.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

ADVICE

- It is recommended that you use:
 - about 40 minutes writing your Section A answer
 - about 50 minutes writing your Section B answer.

DO NOT TURN OVER UNTIL TOLD TO DO SO

SECTION A**LANGUAGE DIVERSITY**

Answer ONE question from this section.

EITHER

0	1
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Discuss the idea that workplace jargon is a big problem.

In your answer you should discuss concepts and issues from language study. You should use your own supporting examples and the data in TEXT A, on the opposite page.

A Transcript of TEXT A is provided on pages 6 and 7.

TEXT A is a shortened version of an article published on 'Huffpost'. [30 marks]

TEXT A

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[Turn over]

TRANSCRIPT OF TEXT A

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[Turn over]

OR

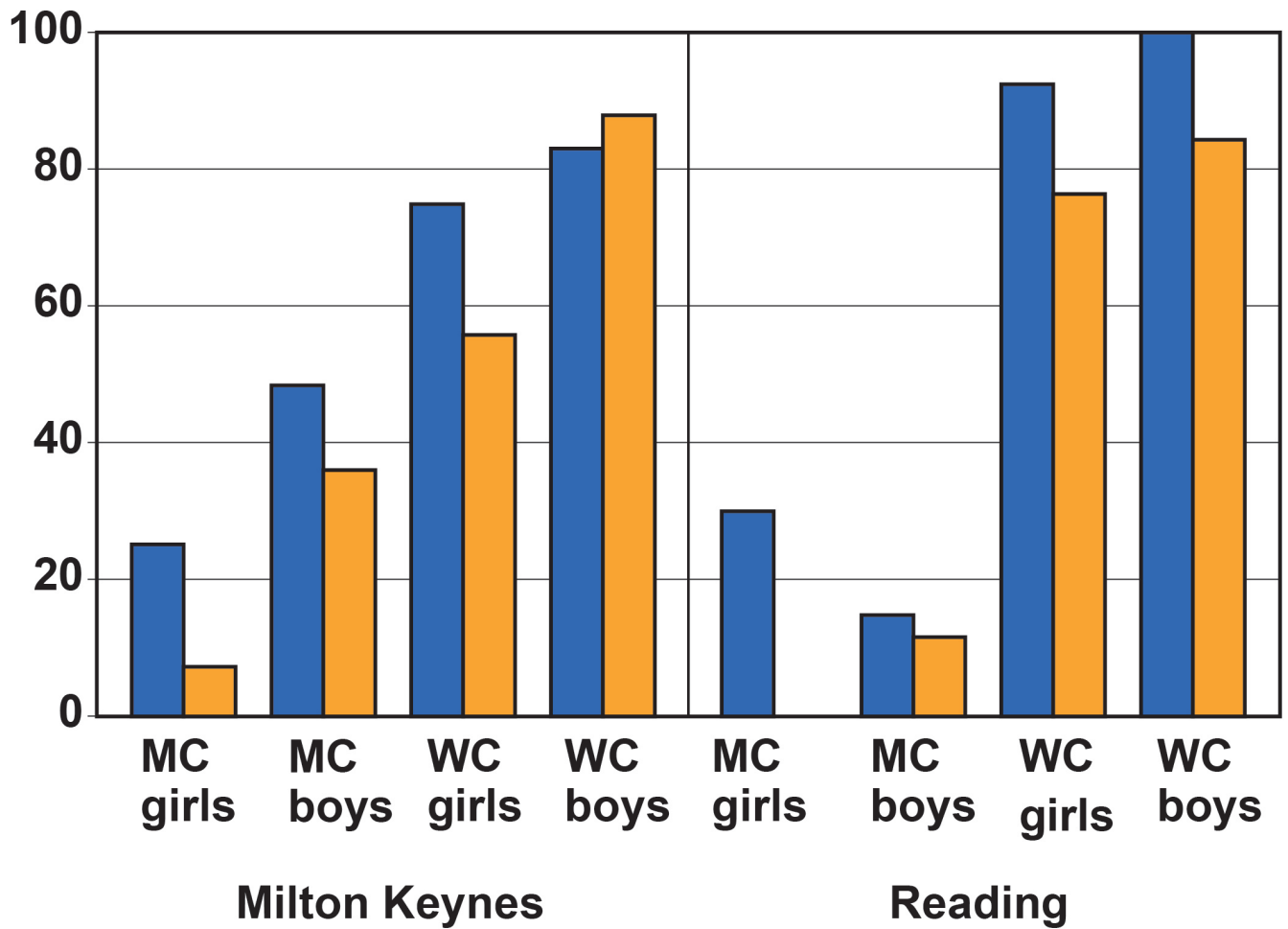
02

Discuss the idea that accents are influenced by social factors as well as regional factors.

In your answer you should discuss concepts and issues from language study. You should use your own supporting examples and the data in FIGURE 1, on the opposite page.

FIGURE 1 is a graph showing how often middle-class (MC) and working-class (WC) girls and boys in Milton Keynes and Reading used two non-standard consonant pronunciations. [30 marks]

FIGURE 1



KEY



% use of glottal stops



% use of 'f' for 'th' (eg 'fink' for 'think')

[Turn over]

SECTION B**LANGUAGE DISCOURSES**

Answer Question 3.

0	3
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TEXT B, on the opposite page, is the beginning of an article published on ‘Medium’, an online platform where you can read and share good ideas.

Write a newspaper article in which you discuss the idea that gender-specific words matter.

Before writing your article you should state your intended audience. [40 marks]

TEXT B

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END OF QUESTIONS

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