Surname $\qquad$
Forename(s) $\qquad$
Centre Number $\qquad$
Candidate Number $\qquad$
Candidate Signature
I declare this is my own work.

## GCSE <br> STATISTICS

H
Higher Tier Paper 1

## 8382/1H

Monday 12 June 2023
Afternoon
Time allowed: 1 hour 45 minutes
At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.
[Turn over]

## MATERIALS

For this paper you must have:

- a calculator
- a copy of the Data Sheet

- mathematical instruments.


## INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross out any work you do not want to be marked.


## INFORMATION

- The marks for the questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided.

1 Which term best describes data that are NOT numerical?

Circle your answer. [1 mark]
continuous
qualitative
quantitative

2


Score

What is the value of the median score shown in this box plot?

Circle your answer. [1 mark]
28
31
40
59
[Turn over]


Here are four distributions, below and on the opposite page.

Distribution A


## Distribution B



## Distribution C



## Distribution D



Which distribution shows negative skew?
Circle your answer. [1 mark]
A
B
C
D
[Turn over]

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$A$ and $B$ are independent events.
Circle the statement that is FALSE. [1 mark]

$$
\mathrm{P}(A \mid B)=\mathrm{P}(A)
$$

$P(A \mid \operatorname{not} B)=P(\operatorname{not} B)$
$P(A$ and $B)=P(A) \times P(B)$
$P(A$ and $\operatorname{not} B)=P(A) \times P($ not $B)$
[Turn over]

Ryan shops for groceries every Tuesday and Saturday.

He only shops either online or in-store.
The tree diagram shows some of the probabilities.

## Tuesday

Saturday


If Ryan shops online on Tuesday, the probability he shops ONLINE on Saturday is $\mathbf{0 . 2}$

If Ryan shops in-store on Tuesday, the probability he shops ONLINE on Saturday is 0.4

## 5 (a) Complete the tree diagram to show the probabilities for Saturday. [2 marks]

5 (b) Work out the probability that Ryan will shop for groceries online AT LEAST ONCE next week. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$
[Turn over]

6 Erika records the time, $m$, in minutes, that it takes her to complete each piece of homework set during a term.

Her results are represented in the diagram.


By calculating an estimate of the mean, work out whether Erika takes, on average, between 30 and 40 minutes to complete each piece of homework.

You may use the table below to help you. [5 marks]

|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## [Turn over]

Raj is investigating rechargeable batteries.
Battery capacity is a measure of how much power can be stored in a battery.

Rechargeable batteries lose some of their capacity each time they are recharged.

The scatter graph shows information for 10 different rechargeable batteries.

Percentage
of original
capacity
remaining


7 (a) The coordinates for the double mean point for these data are ( $a, 82.5$ )

Work out the value of $a$. [2 marks]

Answer

7 (b) Using your answer to PART (a) draw a line of best fit on the scatter graph. [2 marks]
[Turn over]


7 (c) Raj uses the scatter graph to predict the percentage of original capacity remaining in a battery after it has been recharged 70 times.

Will his prediction be accurate?
Tick $(\checkmark)$ a box.


Give a reason for your answer. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$


8 Chris thinks that weeds are spreading on a football field.

He samples the number of weeds per square metre in different places on the field.

He chooses 5 places along one side of the field.
8 (a) Write down TWO ways Chris could make his sample more representative. [2 marks]

1 $\qquad$
$\qquad$
$\qquad$
2 $\qquad$
$\qquad$
[Turn over]

8 (b) After collecting his first sample Chris treats the field to remove the weeds.

The next day, he collects a second sample to see if the treatment has had an effect.

Chris counts the weeds in several places, chosen at random.

Write down ONE way Chris can improve how he collects his second sample. [1 mark]

9 Susan wants to randomly select one person out of a group of 12

She selects the person by,

- assigning each person a number from 1 to 12
- rolling two fair, six-sided dice and adding the scores to give a total
- selecting the person whose number matches this total.

Write down ONE problem with this method. [1 mark]
$\qquad$
$\qquad$
$\qquad$
[Turn over]

10 Elizabeth investigates house prices in London.
Her hypothesis is,
"The closer to the centre of London, the lower the average house price."

The choropleth map shows average house prices for different regions in London in July 2020.

Average prices
$£$ (thousands)
$\square 1000$ or greater
$\square 800$ to 999
$\square$ 600 to 799
B
400 to 599
$\square$ less than 400


Source: adapted from gov.uk

10 (a) Explain why this diagram is appropriate to test Elizabeth's hypothesis. [1 mark]

10 (b) Does the diagram support Elizabeth's hypothesis?

Tick $(\checkmark)$ a box.


Give a reason for your answer. [1 mark]
[Turn over]

## 22

10 (c) The average used in the choropleth map is the median house price.

Give ONE reason why the median house price might be a better average to use than the modal house price for these data. [1 mark]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


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[Turn over]


11 A group of 70 students are asked if they study physics or maths.

The Venn diagram shows some of the information.


11 (a) 38 of the 70 students study maths.
Complete the Venn diagram. [2 marks]
$\qquad$
$\qquad$

## 11 (b) Tom says,

"The proportion of physics students who also study maths
is GREATER than
the proportion of students in the whole group who study maths."

By comparing these two proportions show that Tom is NOT correct. [3 marks]
[Turn over]

## BLANK PAGE

11 (c) Tom wants to ask a sample of the 70 students about their lessons.

He uses a sample of size 20, stratified by subject.

Work out how many students there should be in the sample who study maths but NOT physics.
[2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$
[Turn over]

## 28

12 The population pyramid, on the opposite page, shows information about the population of Cambodia in 2019.

12 (a) Calculate the number of MALES aged between 5 and 19 years in Cambodia in 2019. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

Cambodia-2019 Population 16,486,542

Ages group (years)


Percentage of population
Source: adapted from populationpyramid.net
[Turn over]

## BLANK PAGE

12 (b) During the 1970s, Cambodia suffered from war and famine.

How has this affected the shape of the population pyramid? [1 mark]

13 Bruce wants to compare election results for two parts of Plymouth in the $\mathbf{2 0 1 9}$ general election.

The table shows the number of votes for each party.

| PARTY | SUTTON AND <br> DEVONPORT | MOOR VIEW |
| :--- | :--- | :---: |
| Conservative | 20704 | 26831 |
| Labour | 25461 | 13934 |
| Liberal Democrats | 2545 | 2301 |
| Other | 4466 | 1173 |
| Total votes | 53176 | 44239 |

Source: plymouth.gov.uk
Bruce draws two pie charts to compare the two parts of Plymouth.

13 (a) Explain why he should use COMPARATIVE pie charts to represent the data fairly. [1 mark]
$\qquad$
$\qquad$

## BLANK PAGE

[Turn over]

13 (b) Bruce draws this pie chart for Sutton and Devonport.

The radius is 5 cm .
The diagram is not drawn accurately.

## SUTTON AND DEVONPORT

Liberal Democrat


13 (b)(i) Show that the radius for the Moor View pie chart should be 4.6 cm to one decimal place. [2 marks]
[Turn over]

Here is the table again.

| PARTY | SUTTON AND <br> DEVONPORT | MOOR VIEW |
| :--- | :--- | :---: |
| Conservative | 20704 | 26831 |
| Labour | 25461 | 13934 |
| Liberal Democrats | 2545 | 2301 |
| Other | 4466 | 1173 |
| Total votes | 53176 | 44239 |

Source: plymouth.gov.uk
13 (b)(ii) On the opposite page, complete the pie chart to show the results for MOOR VIEW. [3 marks]

13 (b)(iii) Using the two pie charts, compare the proportion of people who voted for the LIBERAL DEMOCRATS in Moor View and Sutton and Devonport. [1 mark]
$\qquad$
$\qquad$

## MOOR VIEW


[Turn over]

14 Abeba calculates the percentage growth of her business for 2015 to 2019.

| YEAR | PERCENTAGE <br> GROWTH | MULTIPLIER |
| :--- | :--- | :--- |
| 2015 | 5 | 1.05 |
| 2016 | 7 | 1.07 |
| 2017 | 1 | 1.01 |
| 2018 | 2 | 1.02 |
| 2019 | 9 | 1.09 |

14 (a) Calculate the geometric mean of the five MULTIPLIERS. [2 marks]

Answer $\qquad$

14 (b) Use your answer to PART (a) to write down the average percentage growth of Abeba's business for 2015 to 2019. [1 mark]

Answer __ \%
[Turn over]

15 Students at Crockwood School and Britstone School take the same test.

The cumulative frequency graph shows the results for CROCKWOOD SCHOOL.

Cumulative frequency


15 (a) Write down the median test score for Crockwood School. [1 mark]

Answer $\qquad$

15 (b) Using the graph, complete the table to find the interdecile range for Crockwood School. [2 marks]

| 1st decile |  |
| :--- | :--- |
| 9th decile |  |
| Interdecile <br> range |  |

[Turn over]

## BLANK PAGE

15 (c) Students at Britstone School had a median score of 31 and an interdecile range of 25

A teacher says that a good performing school will have test scores which are both high and consistent.

Using the values from PART (a) and PART (b),
compare statistically the performance of both
schools and determine which school the
teacher will say has performed better. [ 3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]

16 In a computer game, players can find boxes that each contain a random item.

The probability of a box containing a diamond is $\mathbf{0 . 0 1}$

Brooke opens FIVE boxes that she has found.

16 (a) Give TWO reasons why the number of diamonds in her five boxes can be modelled by a binomial distribution. [2 marks]

Reason 1 $\qquad$

Reason 2
$\qquad$

16 (b)(i) Show that the probability of Brooke getting ZERO diamonds in her five boxes is 0.951 to three significant figures. [2 marks]
$\qquad$
$\qquad$
$\qquad$

16 (b) (ii) Brooke states that the probability of her getting EXACTLY ONE diamond is,
$1-0.951=0.049$
Explain why Brooke is WRONG. [1 mark]
[Turn over]

16 (c) Boxes can also contain emeralds.
The game designer claims that the probability of getting an emerald is 0.05

To check this, Brooke asks players online to record how often they get an emerald.

Players tell her that 14 out of 750 boxes contained emeralds.

Does this result support the game designer's claim?

Show working to support your answer. [2 marks]
$\qquad$
$\qquad$
$\qquad$

17 The masses of bags of sweets are normally distributed with a mean of $\mathbf{2 0 0} \mathbf{g}$ and a standard deviation of $7 \mathbf{g}$

One bag is selected at random.
Calculate the probability that the mass of this bag is between 207 g and 214 g [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer
[Turn over]

You will need the DATA SHEET to answer this question.

Catherine is investigating the number of births in Kazakhstan and Mongolia.

She uses data from the United Nations website.

18(a) These data are secondary data.
18 (a)(i) Write down one ADVANTAGE of using secondary data. [1 mark]

18 (a)(ii) Write down one DISADVANTAGE of using secondary data. [1 mark]
$\qquad$
$\qquad$

18 (b) The DATA SHEET shows a time series graph of the data for Kazakhstan.

18 (b)(i) Use the data sheet to calculate the mean seasonal variation for the number of births in Kazakhstan in Quarter 1 (Q1).

You may use the table to help you. [3 marks]

|  | NUMBER <br> OF BIRTHS | VALUE FROM <br> TREND LINE | SEASONAL <br> VARIATION |
| :--- | :--- | :--- | :--- |
| Q1 2017 | 91660 |  |  |
| Q1 2018 | 92730 |  |  |
| Q1 2019 | 93410 |  |  |

$\qquad$

Answer $\qquad$
[Turn over]

## BLANK PAGE



18 (b) (ii) Using your answer to PART (b)(i) and the data sheet, estimate the number of births in Kazakhstan in Q1 of 2020. [2 marks]
$\qquad$

Answer

18 (b) (iii) Give a reason why the value found in PART (b)(ii) may NOT be accurate. [1 mark]
$\qquad$
$\qquad$
$\qquad$
[Turn over]

18 (c) The table, on the opposite page, shows the number of births (to the nearest hundred) in MONGOLIA during 2017, 2018 and 2019 and some 4-point moving averages.

18 (c) (i) Complete the table by calculating the remaining 4-point moving average.

Round your answer to the nearest hundred. [2 marks]

18 (c) (ii) Explain why 4-point moving averages are appropriate for these data. [1 mark]

| Year | Quarter | Number of births (nearest hundred) | Moving average (nearest hundred) |
| :---: | :---: | :---: | :---: |
| 2017 | 1 | 16600 |  |
|  | 2 | 18900 | 18600 |
|  | 3 | 19200 |  |
|  |  |  | 19100 |
|  | 4 | 19600 |  |
|  |  |  | 19300 |
| 2018 | 1 | 18700 | 19400 |
|  | 2 | 19600 |  |
|  |  |  | 19400 |
|  | 3 | 19700 |  |
|  |  |  |  |
|  | 4 | 19600 |  |
|  |  |  | 19400 |
| 2019 | 1 | 18400 | 19600 |
|  | 2 | 20000 |  |
|  |  |  | 19600 |
|  | 3 | 20200 |  |
|  |  |  |  |
|  | 4 | 19700 |  |

Source: data.un.org
[Turn over]

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18 (d) The time series graph below shows the data for Mongolia.

Plot the 4-point moving averages from the table in PART (c) and draw the trend line. [3 marks]

Number
of births

21000

19000
18000

17000

[Turn over]

18 (e)(i) Give one SIMILARITY in the trend in the numbers of births in Kazakhstan and Mongolia between 2017 and 2019. [1 mark]
$\qquad$
$\qquad$

18 (e)(ii) Give one DIFFERENCE between the seasonal pattern of numbers of births in Kazakhstan and Mongolia between 2017 and 2019. [1 mark]
$\qquad$
$\qquad$

END OF QUESTIONS


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| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| $1-4$ |  |
| 5 |  |
| 6 |  |
| 7 |  |
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| 9 |  |
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| TOTAL |  |

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