

A

**AQA** 

**Surname** \_\_\_\_\_

**Forename(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**STATISTICS**

**F**

**Foundation Tier Paper 2**

**8382/2F**

**Monday 19 June 2023      Afternoon**

**Time allowed: 1 hour 45 minutes**

**At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.**

**[Turn over]**

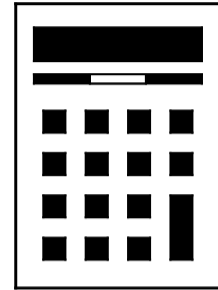


J U N 2 3 8 3 8 2 2 F 0 1

## **MATERIALS**

**For this paper you must have:**

- **a calculator**
- **mathematical instruments.**



## **INSTRUCTIONS**

- **Use black ink or black ball-point pen. Draw diagrams in pencil.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**



- **Do all rough work in this book. Cross out any work you do not want to be marked.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



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**Answer ALL questions in the spaces provided.**

**1 Ted has these 10 letter cards.**

**V O L L E Y B A L L**

**He selects one card at random.**

**What is the probability that Ted selects the letter L?**

**Circle your answer. [1 mark]**

$$\frac{1}{2}$$

$$\frac{4}{10}$$

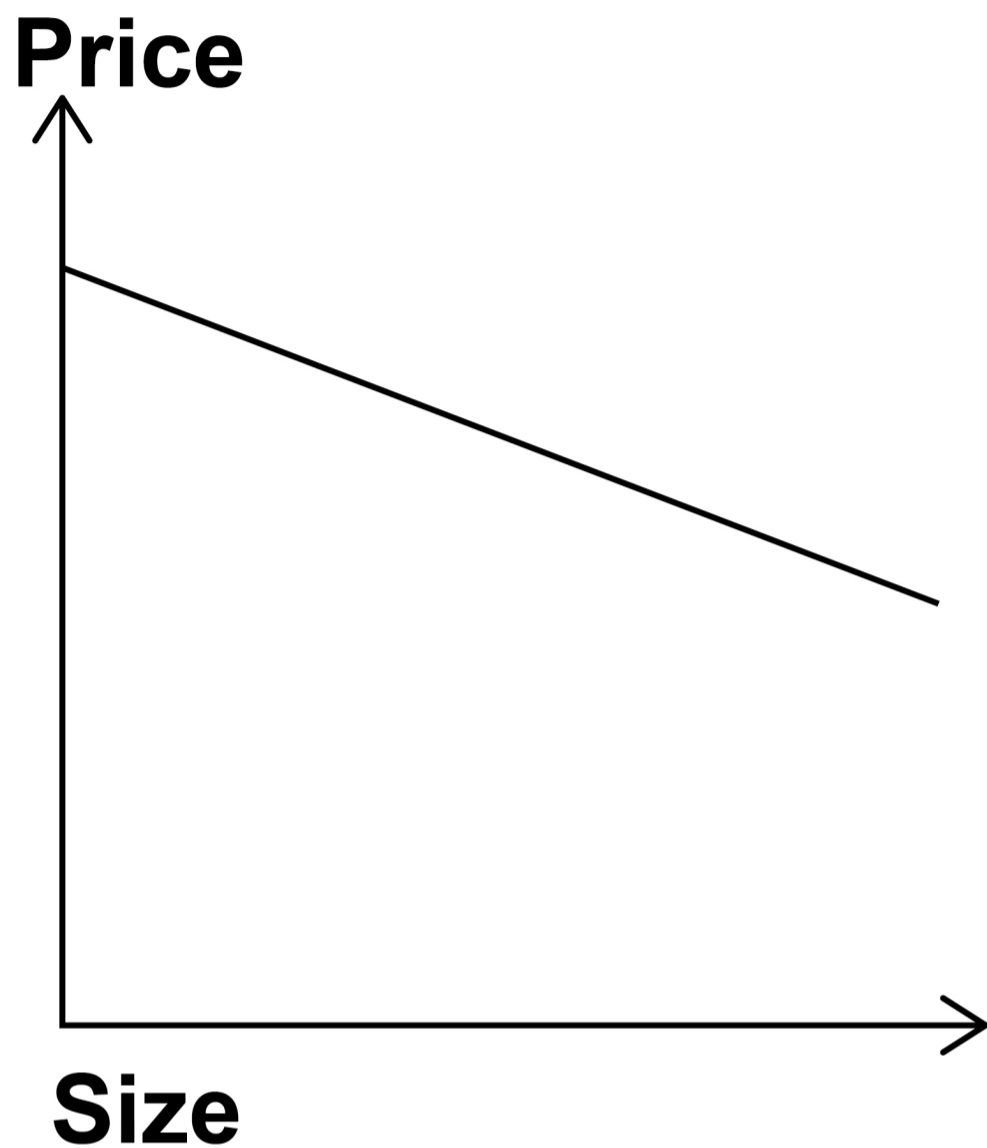
$$\frac{6}{10}$$

$$\frac{4}{6}$$

**[Turn over]**



**2 Here is a line graph.**



**On the opposite page, circle the letter that best describes the relationship shown by the graph. [1 mark]**



- A As the size increases, the price increases.**
- B The size and price are not related.**
- C As the size decreases, the price decreases.**
- D As the size increases, the price decreases.**

**[Turn over]**



**3 Here are seven numbers.**

**2 4 9 11 14 14 14**

**3 (a) What is the value of the median?**

**Circle your answer. [1 mark]**

**4 11 12.5 14**

**3 (b) What is the value of the lower quartile of the seven numbers?**

**Circle your answer. [1 mark]**

**2 3 4 11**

<hr/>
<b>4</b>





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**[Turn over]**



**4** Seb asks a sample of 24 people how many films they have watched at the cinema in the last month.

**Here are his results.**

<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>
<b>2</b>	<b>2</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>3</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>

**4 (a)** Seb's data can be described as raw data.

**What are raw data? [1 mark]**

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**4 (b) Complete the tally chart to show Seb's results. [3 marks]**

<b>NUMBER OF FILMS WATCHED</b>	<b>TALLY</b>	<b>FREQUENCY</b>
<b>0</b>		
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		

**[Turn over]**



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**4(c) Seb writes this conclusion,**

**The average number of films  
watched was 1**

**Which average does Seb use to  
make this conclusion? [1 mark]**

**Answer** \_\_\_\_\_

**[Turn over]**



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**4 (d) Seb says,**

**“In my sample,  $\frac{1}{4}$  of people did NOT watch a film at the cinema in the last month.”**

**Is Seb correct?**

**Tick (✓) a box.**

**Yes**

**No**

**Give a reason for your answer.**  
**[2 marks]**

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**[Turn over]**

<b>7</b>



- 5** The table shows the number of single-use plastic bags issued by two supermarkets in different years.

<b>YEAR</b>	<b>Plastic bags issued by supermarket A (thousands)</b>	<b>Plastic bags issued by supermarket B (thousands)</b>
<b>2015</b>	<b>750</b>	<b>314</b>
<b>2016</b>	<b>420</b>	<b>235</b>
<b>2017</b>	<b>309</b>	<b>168</b>
<b>2018</b>	<b>184</b>	<b>73</b>
<b>2019</b>	<b>96</b>	<b>44</b>
<b>2020</b>	<b>75</b>	<b>28</b>
<b>2021</b>	<b>No data</b>	<b>24</b>





- 5 (a) Work out the TOTAL number of single-use plastic bags issued by supermarket A and supermarket B in 2016. [2 marks]**

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**Answer** \_\_\_\_\_ **thousand**

- 5 (b) Describe the trend in the number of single-use plastic bags issued by SUPERMARKET B. [1 mark]**

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**[Turn over]**



- 5 (c) Between which two consecutive years was the biggest change in the number of single-use plastic bags issued by SUPERMARKET B? [2 marks]**

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**Answer** \_\_\_\_\_ **and** \_\_\_\_\_

- 5 (d) The manager of SUPERMARKET A claims that the number of plastic bags issued by this supermarket dropped by more than a third between 2017 and 2018.**

**Do the data in the table, on page 16, support this claim?**

**Tick (✓) a box, on the opposite page.**





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**5 (e) There are no data for SUPERMARKET A in 2021.**

**Give ONE possible reason why no data are available. [1 mark]**

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**[Turn over]**

9



**6 Anna owns a shop.**

**She wants to find out what her past customers think about the quality of the headphones they bought.**

**6 (a) Write down TWO advantages of asking a sample of customers rather than taking a census.**

**[2 marks]**

**1**

---

**2**

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**6 (b) Anna considers asking all the contacts listed on her mobile phone.**

**Give TWO reasons why this is NOT a good sample. [2 marks]**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

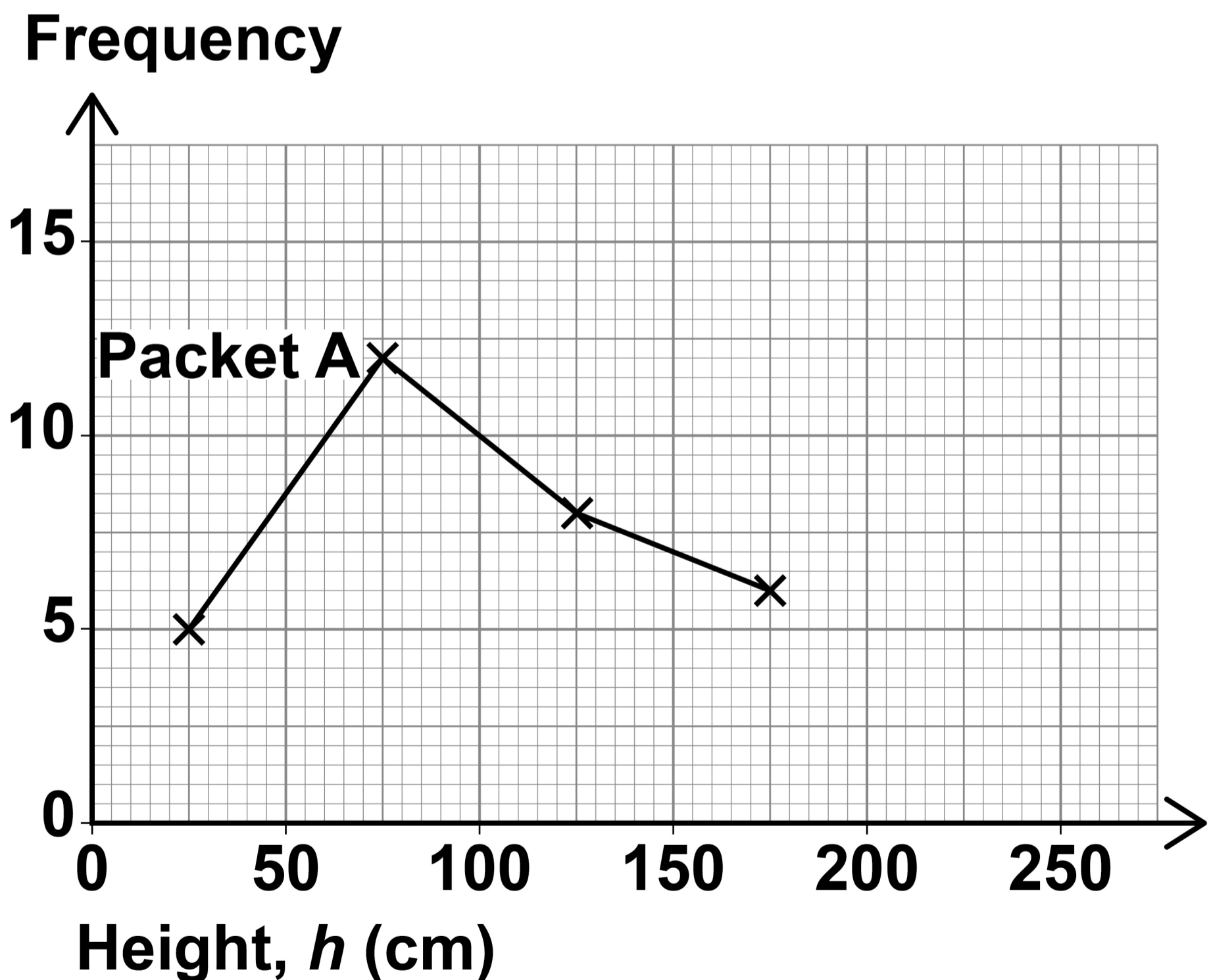
**[Turn over]**

<b>4</b>



- 7 Peter grows sunflowers in his garden from two packets of seeds, A and B.

The frequency polygon shows information about the heights of the sunflowers he grows from **PACKET A**.





**7 (a) Show that Peter grows  
31 sunflowers from PACKET A.  
[1 mark]**

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**[Turn over]**



**7 (b) Tick (✓) the correct statement about the maximum height of a sunflower that Peter grows from PACKET A. [1 mark]**

**The maximum height **MUST** be less than 175 cm.**

**The maximum height **COULD** be less than 175 cm.**

**The maximum height **MUST** be greater than 200 cm.**

**The maximum height **COULD** be greater than 200 cm.**



The table shows information about the heights of sunflowers he grows from PACKET B.

Height, $h$ (cm)	Frequency
$0 \leq h < 50$	2
$50 \leq h < 100$	3
$100 \leq h < 150$	9
$150 \leq h < 200$	13
$200 \leq h < 250$	4

- 7 (c) On the grid on page 24, draw a frequency polygon to show the information in the table about sunflowers from PACKET B.  
[3 marks]

[Turn over]



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**7 (d) Give TWO comparisons between the heights of the sunflowers grown from packet A and packet B. [2 marks]**

**Comparison 1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

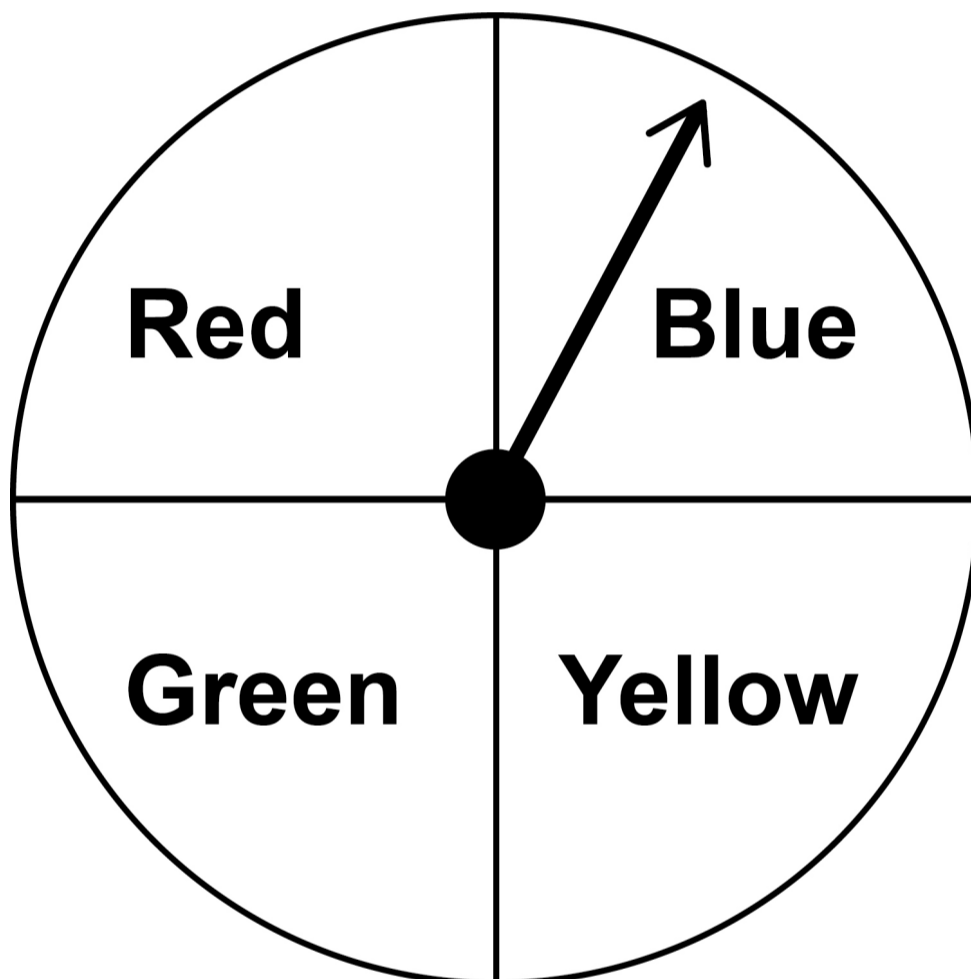
**Comparison 2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[Turn over]**

<b>7</b>

**8** Bob has a fair spinner and a fair, six-sided dice.

**In an experiment, Bob spins the spinner and rolls the dice.**



- 8 (a)** Complete the sample space diagram below to show all the possible outcomes. [2 marks]

		DICE					
		1	2	3	4	5	6
SPINNER	Red (R)					R5	
	Blue (B)		B2				
	Yellow (Y)						
	Green (G)						

- 8 (b) (i)** Write down the probability of getting a yellow AND a 5 [1 mark]

**Answer** \_\_\_\_\_

**[Turn over]**



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**8 (b) (ii) Work out the probability of getting a blue AND a number less than 3 [2 marks]**

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**Answer** \_\_\_\_\_

**[Turn over]**





**9 The table, from the Driver and Vehicle Standards Agency, on page 36, shows information about driving tests taken by 17- to 25-year-olds in two different centres in England.**

**[Turn over]**





AGE (YEARS)	CENTRE A		CENTRE B	
	Number of tests taken	Percentage of tests passed	Number of tests taken	Percentage of tests passed
17	1566	43.0	972	59.1
18	1160	36.9	553	57.9
19	671	34.4	414	52.2
20	506	33.0	326	46.9
21	444	38.3	290	50.3
22	407	37.8	247	49.0
23	386	40.9	262	49.6
24	269	37.5	228	52.2
25	270	39.6	219	47.5
<b>TOTAL</b>	<b>5679</b>	<b>38.5</b>	<b>3511</b>	<b>53.6</b>

Source: gov.uk



**9(a)(i) What type of data are shown in the table?**

**Tick (✓) a box.**

**Primary data**

**Secondary data**

**Give a reason for your answer. [1 mark]**

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**[Turn over]**



**9(a)(ii) Give ONE advantage and ONE disadvantage of using this type of data. [2 marks]**

**Advantage** \_\_\_\_\_

\_\_\_\_\_

**Disadvantage** \_\_\_\_\_

\_\_\_\_\_



**9 (b)**

**What proportion of people aged 17 to 25 who took their test at CENTRE B were aged 23 years or older?**

**Give your answer as a percentage. [3 marks]**

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**39**

**Answer** \_\_\_\_\_ **%**

**[Turn over]**



**9 (c) (i)**

**Comment on the difference between the number of tests taken by 18-YEAR-OLDS at the two centres.**

**[1 mark]**

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**9 (c) (ii)**

**Suggest a possible reason for this difference.**

**[1 mark]**

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**Here is the table again, on page 42.**

**[Turn over]**

AGE (YEARS)	CENTRE A		CENTRE B	
	Number of tests taken	Percentage of tests passed	Number of tests taken	Percentage of tests passed
17	1566	43.0	972	59.1
18	1160	36.9	553	57.9
19	671	34.4	414	52.2
20	506	33.0	326	46.9
21	444	38.3	290	50.3
22	407	37.8	247	49.0
23	386	40.9	262	49.6
24	269	37.5	228	52.2
25	270	39.6	219	47.5
<b>TOTAL</b>	<b>5679</b>	<b>38.5</b>	<b>3511</b>	<b>53.6</b>

Source: gov.uk





**9 (d)**

**How does the number of tests change at both centres as age increases? [1 mark]**

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**[Turn over]**



**9(e)**

**Kim is 20 YEARS OLD.**

**She can book her driving test at Centre A or Centre B.**

**Kim says,**

**“The number of 20-year-olds PASSING their driving test is greater at Centre A than at Centre B, so I shall book my test at Centre A.”**

**44**

**Comment on her statement and her decision to book her test at Centre A.**

**Use calculations to support your answer. [4 marks]**



**The number of 20-year-olds passing at Centre A is greater**

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**45**

**Kim's decision to book at Centre A**

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**[Turn over]**

**10 Lydia is a farmer.**

**She is investigating whether changing to a more expensive hen food will increase the number of eggs her hens produce.**

**10 (a)(i) Name the EXPLANATORY variable in Lydia's investigation. [1 mark]**

**Answer \_\_\_\_\_**

**10 (a)(ii) Name the RESPONSE variable in Lydia's investigation. [1 mark]**

**Answer \_\_\_\_\_**

**Lydia decides to test the new food on a sample of her hens.**

**10(b)**

**Write down the population for Lydia's investigation. [1 mark]**

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**[Turn over]**

**10 (c)** Lydia has the following information on her hens.

<b>Age, <math>a</math> (years)</b>	<b>Frequency</b>
<b><math>0 \leq a &lt; 2</math></b>	<b>104</b>
<b><math>2 \leq a &lt; 4</math></b>	<b>72</b>
<b><math>4 \leq a &lt; 6</math></b>	<b>45</b>
<b><math>6 \leq a &lt; 8</math></b>	<b>19</b>

**10 (c) (i)** Lydia uses stratification before selecting her sample.

**She stratifies by age.**

**Suggest a reason why it might be sensible to stratify by age.**  
**[1 mark]**

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**10 (c) (ii) Lydia uses a sample of 50 hens.**

**Show that her sample should  
contain 15 hens in the age  
group  $2 \leq a < 4$  [2 marks]**

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**[Turn over]**

<hr/>
<b>6</b>





**11** The table shows the monthly number of downloads, in thousands, for a music album.

<b>MONTH</b>	<b>JAN</b>	<b>FEB</b>	<b>MAR</b>	<b>APR</b>	<b>MAY</b>	<b>JUN</b>	<b>JUL</b>
<b>Number of downloads (thousands)</b>	46	50	48	64	58	66	68
<b>Moving average</b>							



**11(a)** Calculate the four-point moving averages for these data and write them in the table on the opposite page. [3 marks]

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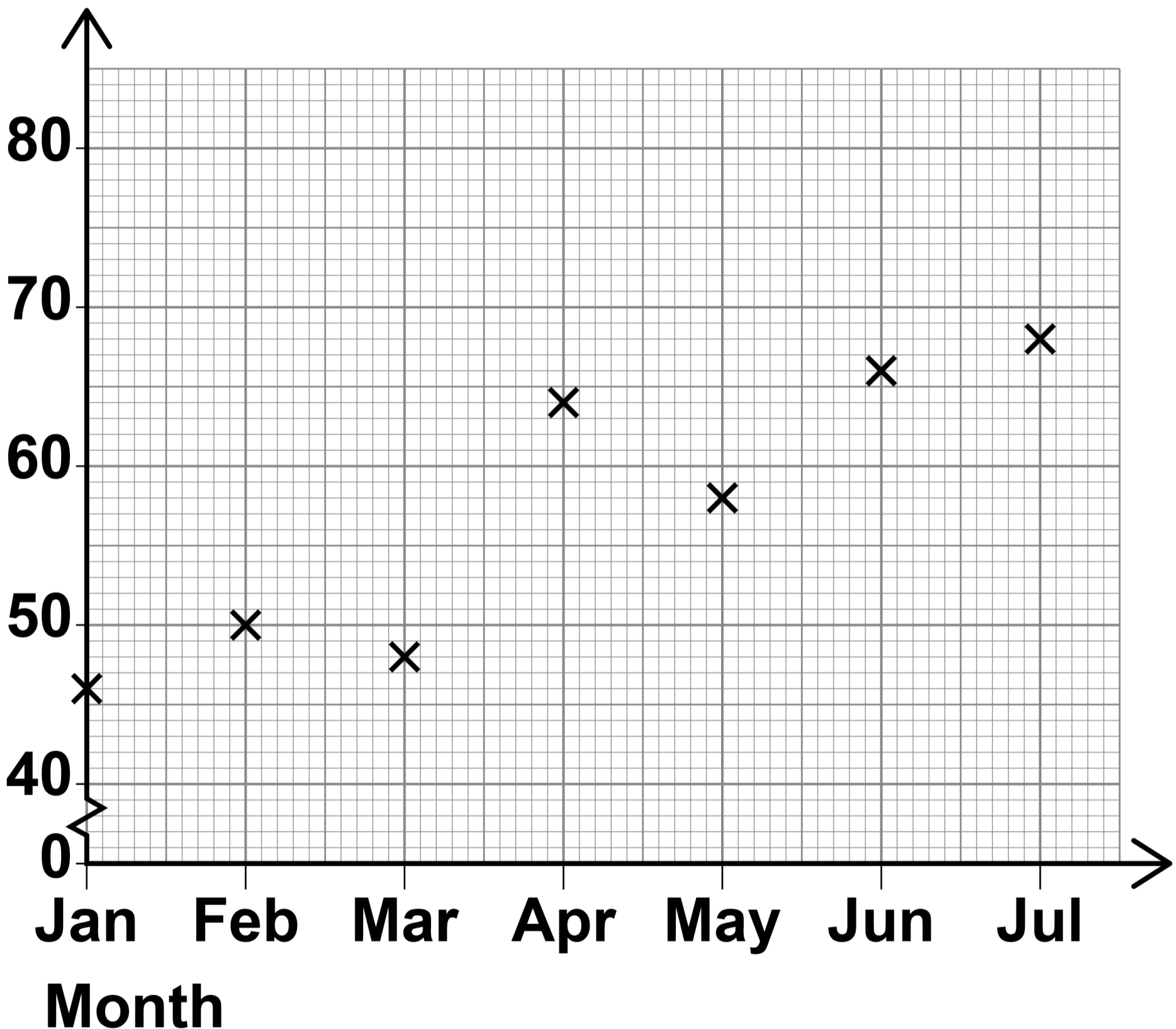
**[Turn over]**

**The graph, on the opposite page, shows the data for the number of downloads, in thousands, per month.**



11 (b) Plot the moving averages on the graph. [2 marks]

Number of  
downloads  
(thousands)



[Turn over]

5



- 12**      **The table shows information about births in the UK in 2010 and 2019.**

	<b>YEAR</b>	
	<b>2010</b>	<b>2019</b>
<b>NUMBER OF BIRTHS</b>	<b>807 300</b>	<b>712 700</b>
<b>TOTAL POPULATION</b>	<b>62 260 000</b>	<b>66 650 000</b>
<b>BIRTH RATE</b>		<b>10.7</b>

**Source: ONS**



**12(a) Complete the table by finding the birth rate in 2010.**

**Use the formula,**

$$\text{birth rate} = \frac{\text{number of births}}{\text{total population}} \times 1000$$

**[2 marks]**

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**[Turn over]**

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**12 (b) The birth rate in Iceland in 2019 was 12.5**

**Jack concludes,**

**“Iceland had a higher number of births than the UK in 2019 because it had a higher birth rate.”**

**Comment on Jack’s conclusion.  
[1 mark]**

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**[Turn over]**

<b>3</b>



13

**An app allows students to complete work set by their teacher.**

**Mr Roper wants to test the effectiveness of the app in an experiment.**

**He tells his class of 30 students that they have a test next week.**

**To revise, he gives the app to half of the class, whilst the other half just use their books.**

**Mr Roper ensures that there are the same numbers of boys and girls in each group.**



**13(a) Name ONE other consideration for Mr Roper when grouping the students. [1 mark]**

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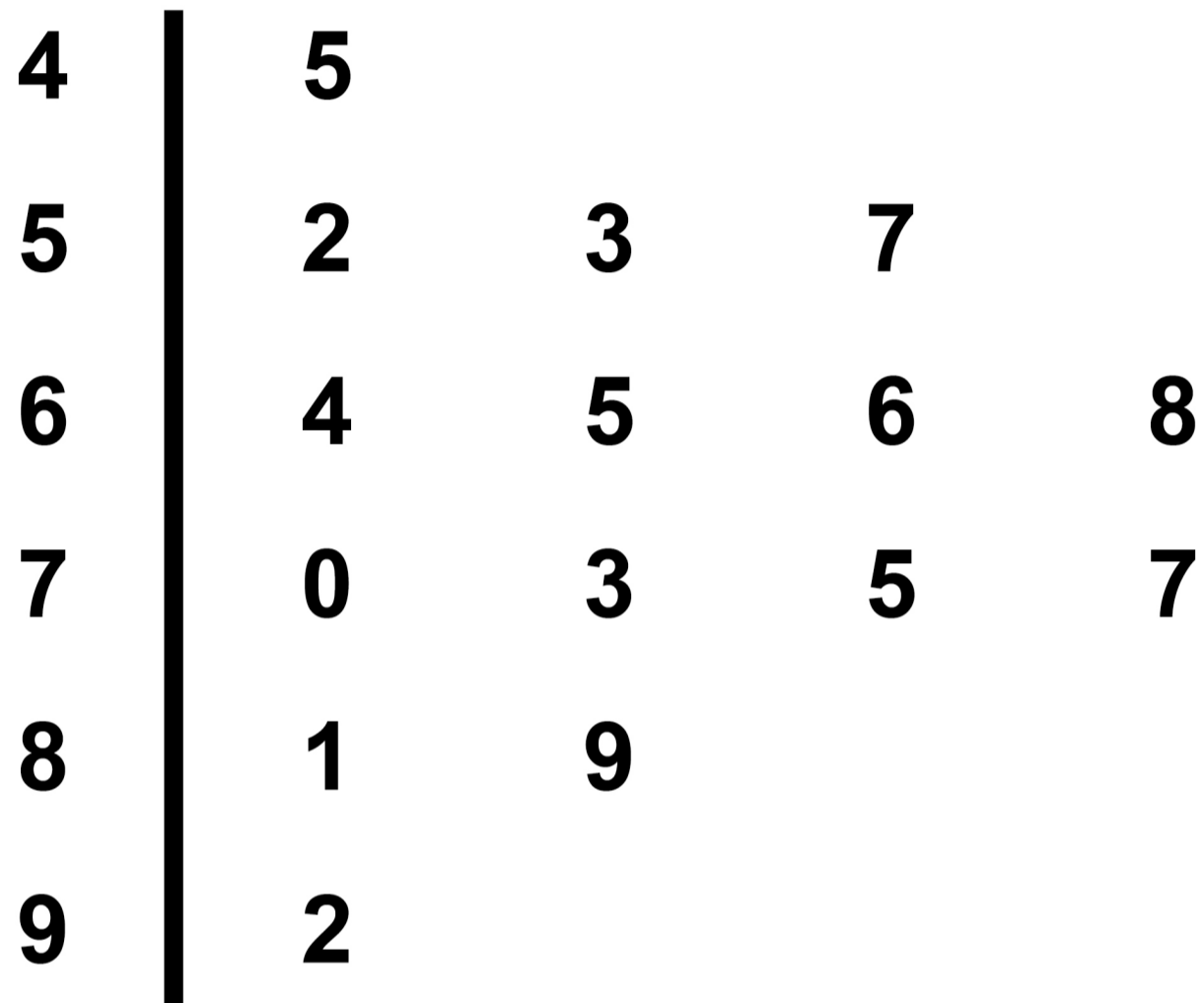
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**[Turn over]**

13(b)

The test scores for the APP GROUP are shown in the stem-and-leaf diagram.



KEY: 4 | 5 represents 45%



**13 (b) (i) Work out the median score.  
[1 mark]**

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**Answer** \_\_\_\_\_ **%**

**13 (b) (ii) Show that the interquartile  
range is 20% [2 marks]**

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**[Turn over]**

**13 (c) The percentage scores of the 15 students who were in the BOOK GROUP are,**

**71    46    57    37    50**

**44    69    40    58    83**

**42    56    39    55    79**

**Use these results to complete the back-to-back stem-and-leaf diagram, on the opposite page, that shows both sets of results on the same diagram.**

**Remember to complete the key and the labels for the diagram.  
[4 marks]**



						APP GROUP			
					4	5			
					5	2	3	7	
					6	4	5	6	8
					7	0	3	5	7
					8	1	9		
					9	2			

KEY | | represents

[Turn over]



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**13 (e) Give ONE criticism of the experiment set up by Mr Roper. [1 mark]**

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**END OF QUESTIONS**

<b>14</b>







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For Examiner's Use	
Question	Mark
1–3	
4	
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10	
11	
12	
13	
<b>TOTAL</b>	

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