



**Surname** \_\_\_\_\_

**Forename(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**PHYSICS**

**H**

**Higher Tier      Paper 1**

**8463/1H**

**Thursday 25 May 2023**

**Morning**

**Time allowed: 1 hour 45 minutes**

**[Turn over]**



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**At the front of this book, write your surname and forename(s), your centre number, your candidate number and add your signature.**

## **MATERIALS**

**For this paper you must have:**

- **a ruler**
- **a scientific calculator**
- **the Physics Equations Sheet (enclosed).**

**[Turn over]**



## INSTRUCTIONS

- **Use black ink or black ball-point pen. Pencil should only be used for drawing.**
- **Answer ALL questions in the spaces provided.**
- **Do not write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **In all calculations, show clearly how you work out your answer.**



## **INFORMATION**

- **The maximum mark for this paper is 100.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



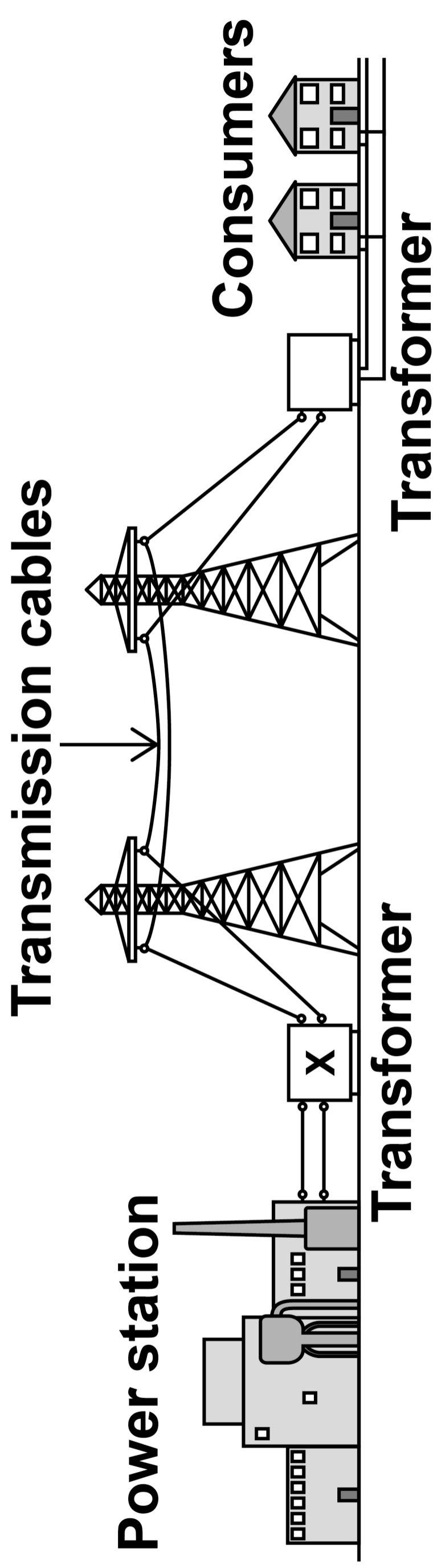


**Answer ALL questions in the spaces provided.**

**0 1**

**FIGURE 1 shows how the National Grid connects a power station to consumers.**

**FIGURE 1**





0 1 . 1

**Complete the sentences. [2 marks]**

**Transformer X causes the potential difference to**

\_\_\_\_\_.

**Transformer X causes the current to \_\_\_\_\_.**

**[Turn over]**

Use the Physics Equations Sheet to answer questions 01.2 and 01.3.

01.2

Which equation links current ( $I$ ), power ( $P$ ) and resistance ( $R$ )? [1 mark]

Tick (✓) ONE box.

$P = \frac{I}{R}$

$P = \frac{I}{R^2}$

$P = I^2 R$

$P = IR$





0	1	.	3
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**A transmission cable has a power loss of  $1.60 \times 10^9$  W.**

**The current in the cable is 2000 A.**

**Calculate the resistance of the cable.  
[3 marks]**

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**Resistance = \_\_\_\_\_  $\Omega$**

**[Turn over]**



**Use the Physics Equations Sheet to answer questions 01.4 and 01.5.**

**01.4**

**Write down the equation which links efficiency, total energy input and useful energy output. [1 mark]**

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**0** **1** . **5**

**The total energy input to the National Grid from one power station is 34.2 GJ.**

**The National Grid has an efficiency of 0.992**

**Calculate the useful energy output from this power station to consumers in GJ.  
[3 marks]**

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**Useful energy output = \_\_\_\_\_ GJ**

**[Turn over]**

**10**

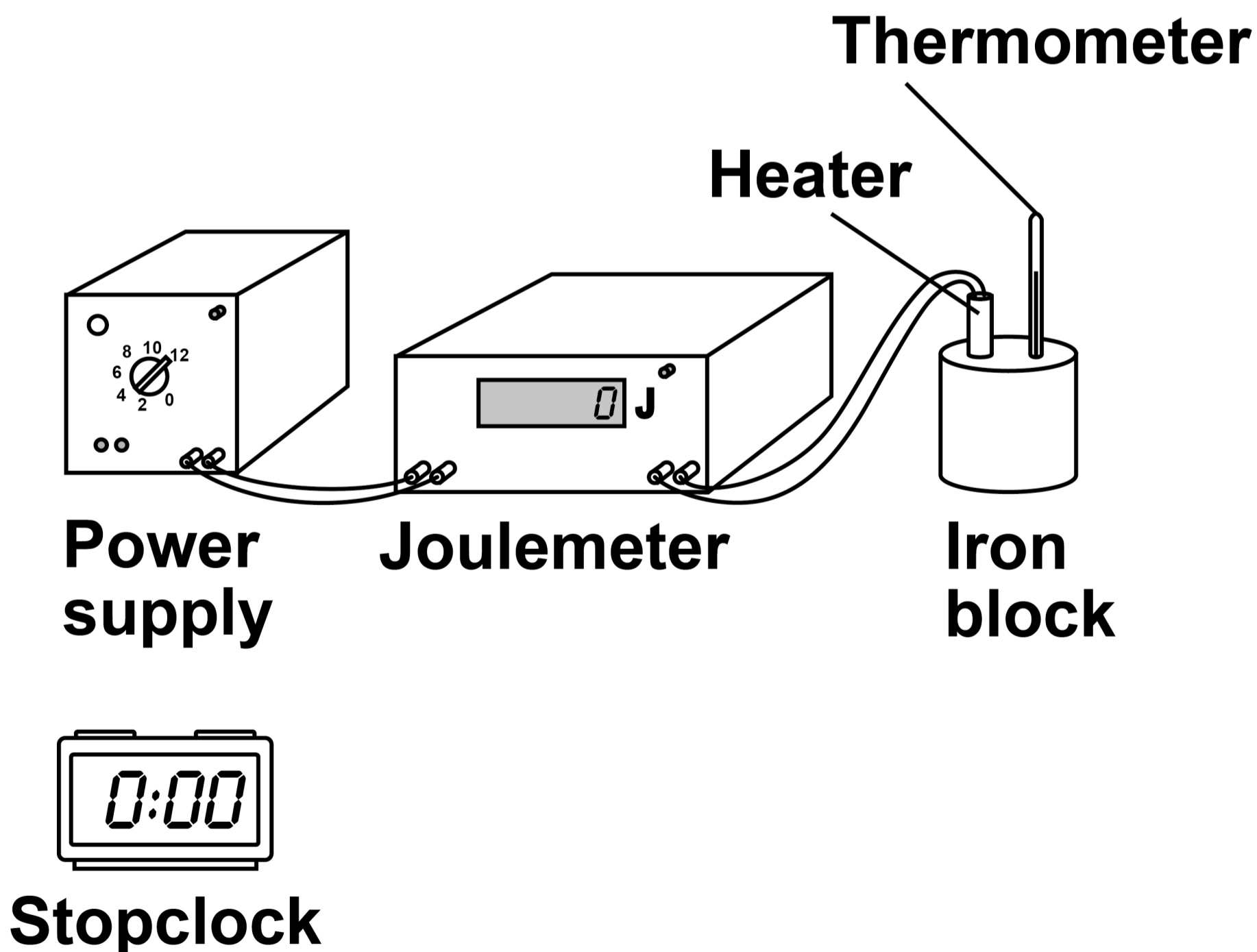


02

**FIGURE 2** shows the equipment a student used to determine the specific heat capacity of iron.

The iron block the student used has two holes, one for the heater and one for the thermometer.

**FIGURE 2**



0	2	.	1
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**Before the power supply was switched on, the thermometer was used to measure the temperature of the iron block.**

**The student left the thermometer in the iron block for a few minutes before recording the initial temperature.**

**Suggest why. [1 mark]**

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**[Turn over]**



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**02.2**

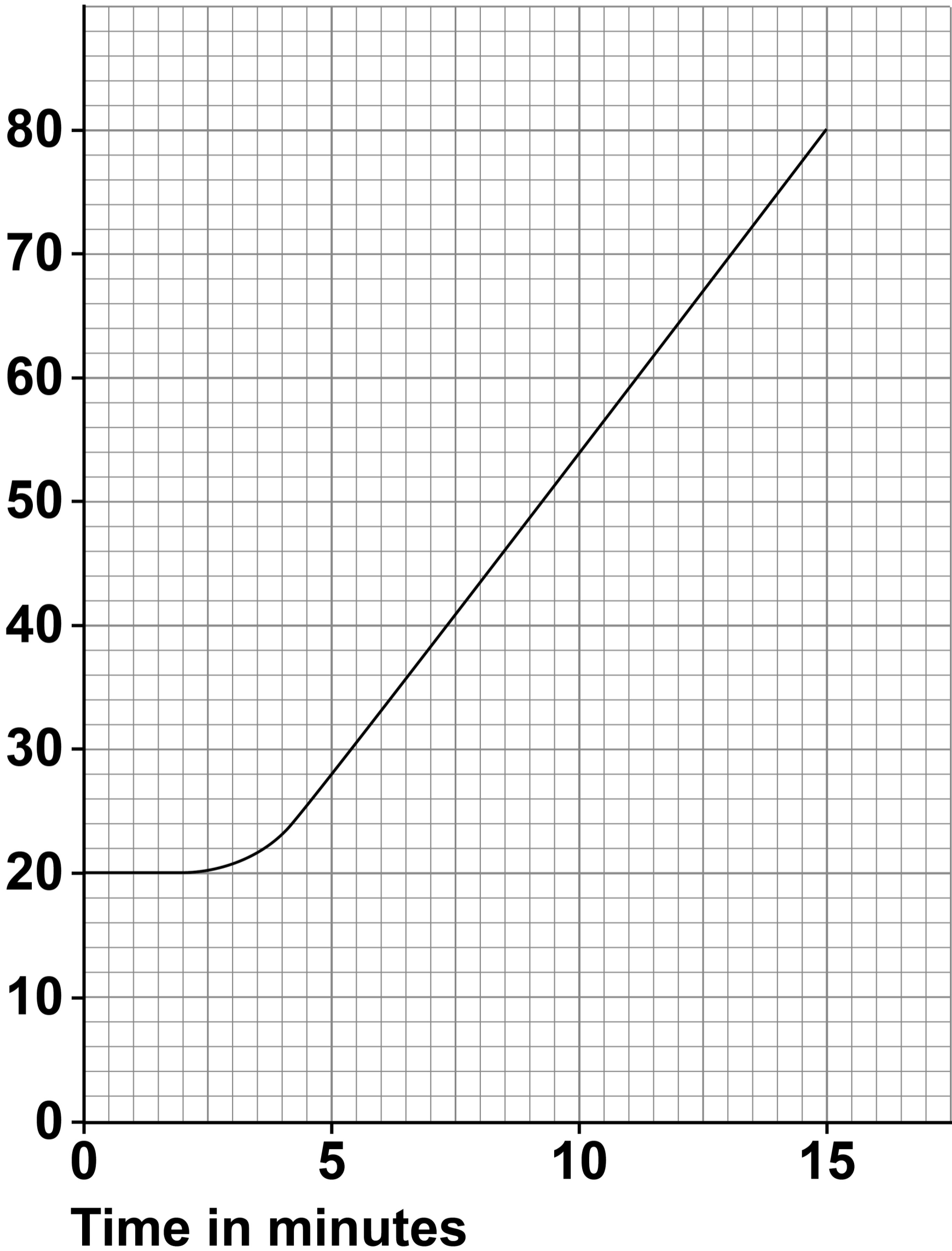
**FIGURE 3, on page 16, shows how the temperature changed after the power supply was switched on.**

**[Turn over]**



**FIGURE 3**

**Temperature in °C**





The energy transferred to the iron block between 5 and 10 minutes was 26 000 J.

The mass of the iron block was 2.0 kg.

Calculate the specific heat capacity of iron.

Use information from FIGURE 3 and the Physics Equations Sheet. [4 marks]

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Specific heat capacity = \_\_\_\_\_ J/kg °C

[Turn over]



**0 2 . 3**

**The student repeated the investigation but wrapped insulation around the iron block.**

**What effect will adding insulation have had on the investigation? [2 marks]**

**On the opposite page, tick (✓) TWO boxes.**



**The calculated specific heat capacity will be more accurate.**

**The iron block will transfer thermal energy to the surroundings at a lower rate.**

**The power output of the heater will be lower than expected.**

**The temperature of the iron block will increase more slowly than expected.**

**The uncertainty in the temperature measurement will be greater.**

**[Turn over]**

7

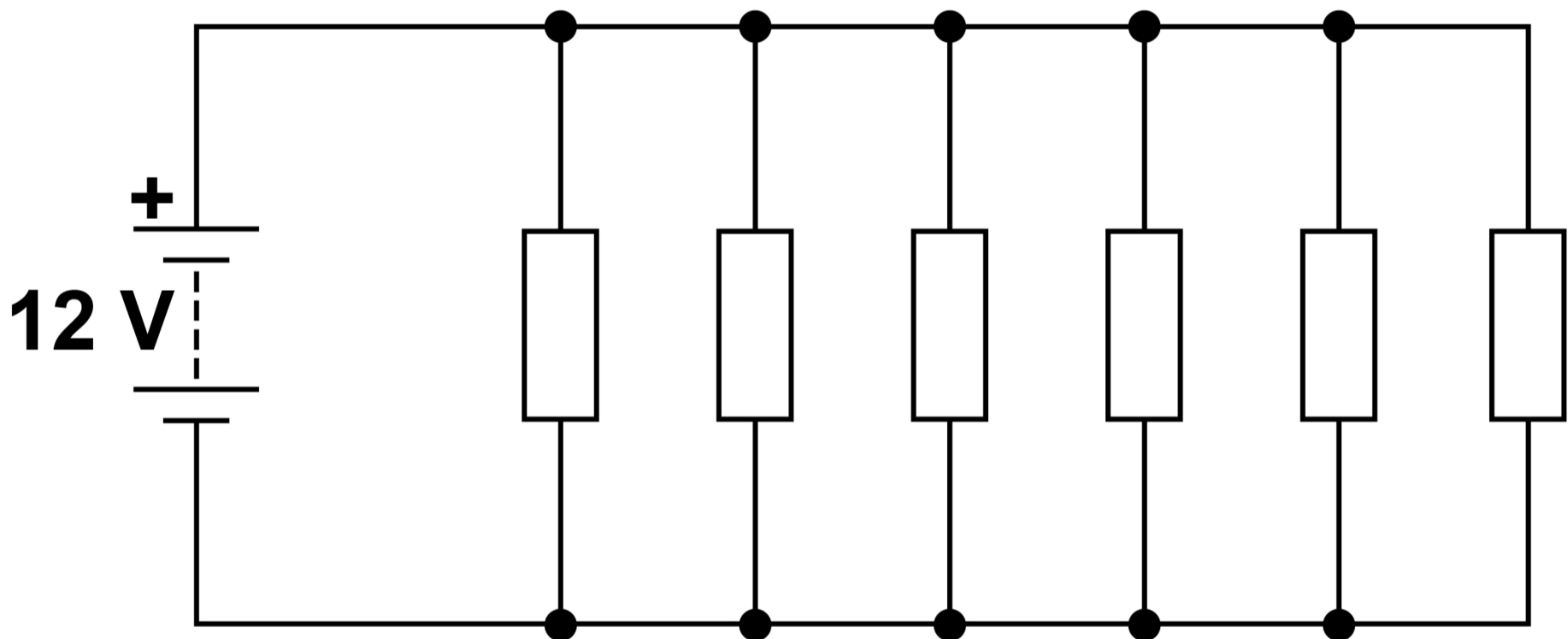


03

**FIGURE 4** shows an electrical circuit used to heat the windscreen of a car.

Each resistor in the circuit represents a heating element.

**FIGURE 4**



0	3	.	1
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**The 12 V battery supplies direct potential difference.**

**What is meant by ‘direct potential difference’? [1 mark]**

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**[Turn over]**



Use the Physics Equations Sheet to answer questions 03.2 and 03.3.

03.2

Which equation links charge flow ( $Q$ ), energy ( $E$ ) and potential difference ( $V$ )?  
[1 mark]

Tick (✓) ONE box.

$E = \frac{V}{Q}$

$E = QV$

$E = \frac{Q}{V}$

$E = \frac{V^2}{Q}$



0	3	.	3
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**Calculate the charge flow through the 12 V battery when the battery transfers 5010 J of energy. [3 marks]**

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**Charge flow = \_\_\_\_\_ C**

**[Turn over]**



**03.4**

**Ice forms on the windscreen at a temperature of 0 °C.**

**The electrical circuit transfers 5010 J of energy to the ice.**

**A mass of 0.015 kg of ice melts.**

**Calculate the specific latent heat of fusion of water.**

**Use the Physics Equations Sheet.  
[3 marks]**

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**Specific latent heat of fusion of water =**  
**\_\_\_\_\_ J/kg**

**[Turn over]**



0	3	.	5
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**The electrical circuit was left switched on while the ice changed from a solid to a liquid and increased in temperature to 5 °C.**

**Explain the changes in the arrangement AND movement of the particles as the ice melted and the temperature increased to 5 °C. [6 marks]**

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**[Turn over]**

**14**



**0 4**

**A remote village in the UK uses a hydroelectric generator to provide electricity.**

**0 4 . 1**

**In one day, 2 500 000 kg of water passes through the hydroelectric generator.**

**The change in gravitational potential energy of the water is 367.5 MJ.**

**gravitational field strength = 9.8 N/kg**

**Calculate the mean change in vertical height of the water as it moves through the hydroelectric generator.**

**Use the Physics Equations Sheet.  
[4 marks]**



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**Mean change in vertical height =**  

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**m**

**[Turn over]**

04.2

The generator transfers 3.0 kW of electrical power.

Calculate the time taken for the generator to transfer  $2.16 \times 10^7$  J of energy.

Use the Physics Equations Sheet.

Give your answer in standard form.  
[5 marks]

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**Time taken (in standard form) =**

**\_\_\_\_\_ s**

**[Turn over]**



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0	4	.	3
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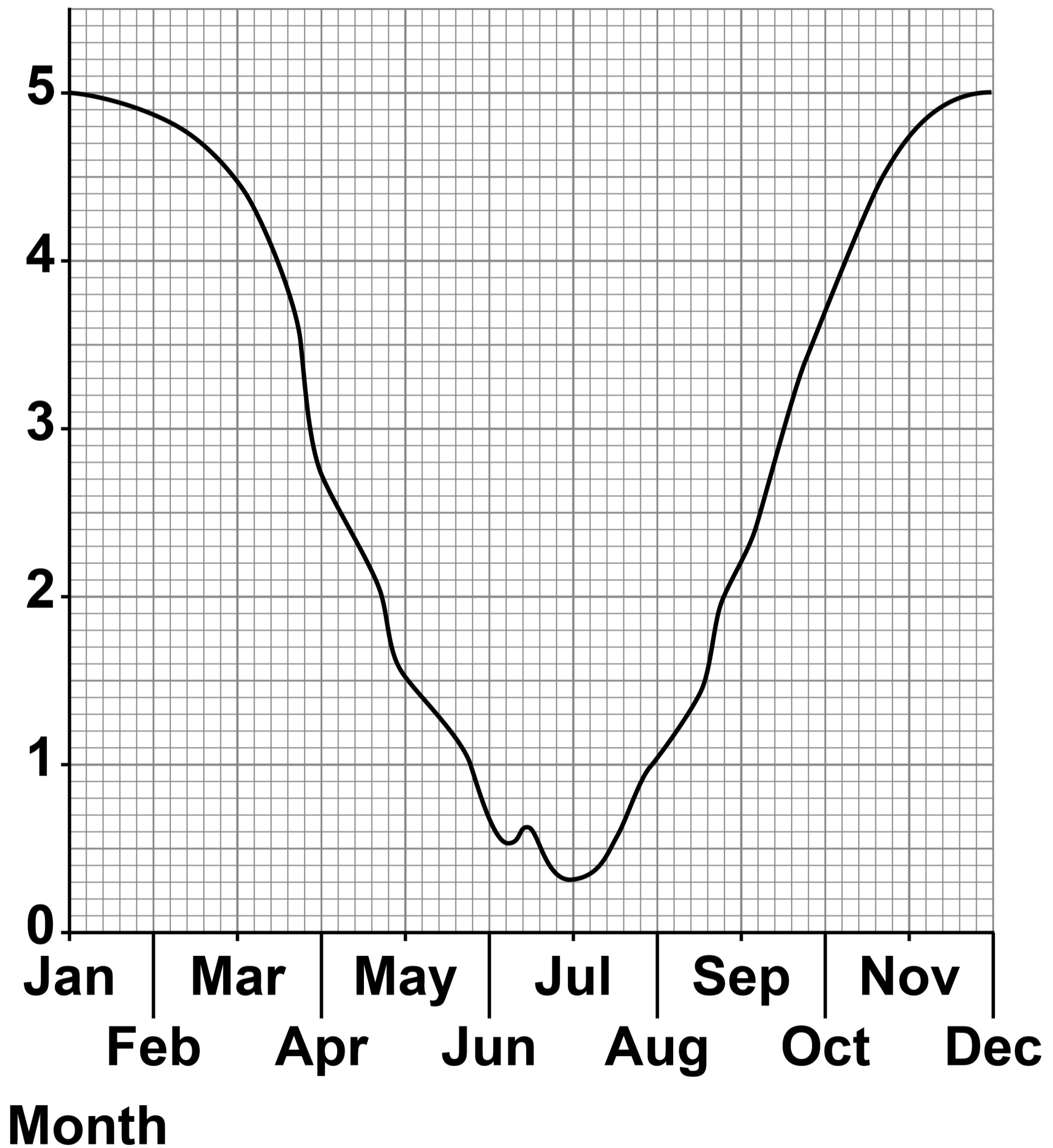
**FIGURE 5, on page 34, shows how the power output of the generator varied during one year.**

**[Turn over]**



FIGURE 5

Power output of generator  
in kilowatts



**A solar power system is installed in the remote village in addition to the hydroelectric generator.**

**Explain why this improves the reliability of the electricity supply to the village.**

**Use information from FIGURE 5, on the opposite page. [2 marks]**

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**[Turn over]**



0 5

**Some isotopes emit nuclear radiation.**

0 5 . 1

**Carbon-14 and carbon-12 are isotopes of carbon.**

**Compare the structure of an atom of carbon-14 with the structure of an atom of carbon-12. [3 marks]**

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05.2

**Carbon-14 is a radioactive isotope.**

**Carbon-14 has a half-life of 5700 years.**

**What does 'a half-life of 5700 years' mean? [1 mark]**

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**[Turn over]**

**TABLE 1** gives the half-life of some other radioactive isotopes.

**TABLE 1**

<b>ISOTOPE</b>	<b>HALF-LIFE IN SECONDS</b>
<b>Nitrogen-18</b>	<b>0.62</b>
<b>Nitrogen-17</b>	<b>4.17</b>
<b>Fluorine-17</b>	<b>64.37</b>
<b>Fluorine-18</b>	<b>6584.34</b>



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**A sample of fluorine-17 has an activity that is one quarter of its original activity.**

**Calculate the age of the sample of fluorine-17. [2 marks]**

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**Age = \_\_\_\_\_ s**

**[Turn over]**



## REPEAT OF TABLE 1

<b>ISOTOPE</b>	<b>HALF-LIFE IN SECONDS</b>
<b>Nitrogen-18</b>	<b>0.62</b>
<b>Nitrogen-17</b>	<b>4.17</b>
<b>Fluorine-17</b>	<b>64.37</b>
<b>Fluorine-18</b>	<b>6584.34</b>





0 5 . 4

**All of the isotopes in TABLE 1 emit beta radiation.**

**Explain which isotope would cause the biggest risk to a person's health based only on the half-life of each isotope.**

**[3 marks]**

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**[Turn over]**



**0 5 . 5**

**People who work in the nuclear power industry need to be aware of irradiation and contamination.**

**Describe the difference between irradiation and contamination. [2 marks]**

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0 5 . 6

**Give ONE health risk to a person working close to a source of nuclear radiation.**

**[1 mark]**

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**[Turn over]**



0	5	.	7
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**Workers in nuclear power stations are monitored to check the radiation they emit.**

**A worker stands 1 cm away from a radiation detector.**

**The amount of radiation the worker emits is recorded.**

**Explain why the worker needs to stand close to the radiation detector. [2 marks]**

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**[Turn over]**



**05.8**

**Workers in the nuclear power industry are exposed to nuclear radiation.**

**Pilots on aircraft are exposed to cosmic radiation from space.**

**DAILY dose caused by working in a nuclear power station = 0.00050 mSv**

**HOURLY dose from cosmic rays to a pilot while flying = 0.0030 mSv**

**Calculate the number of days it takes for a nuclear power station worker to receive the same dose as a pilot flying for 24 hours. [3 marks]**

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Number of days = \_\_\_\_\_

[Turn over]

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17

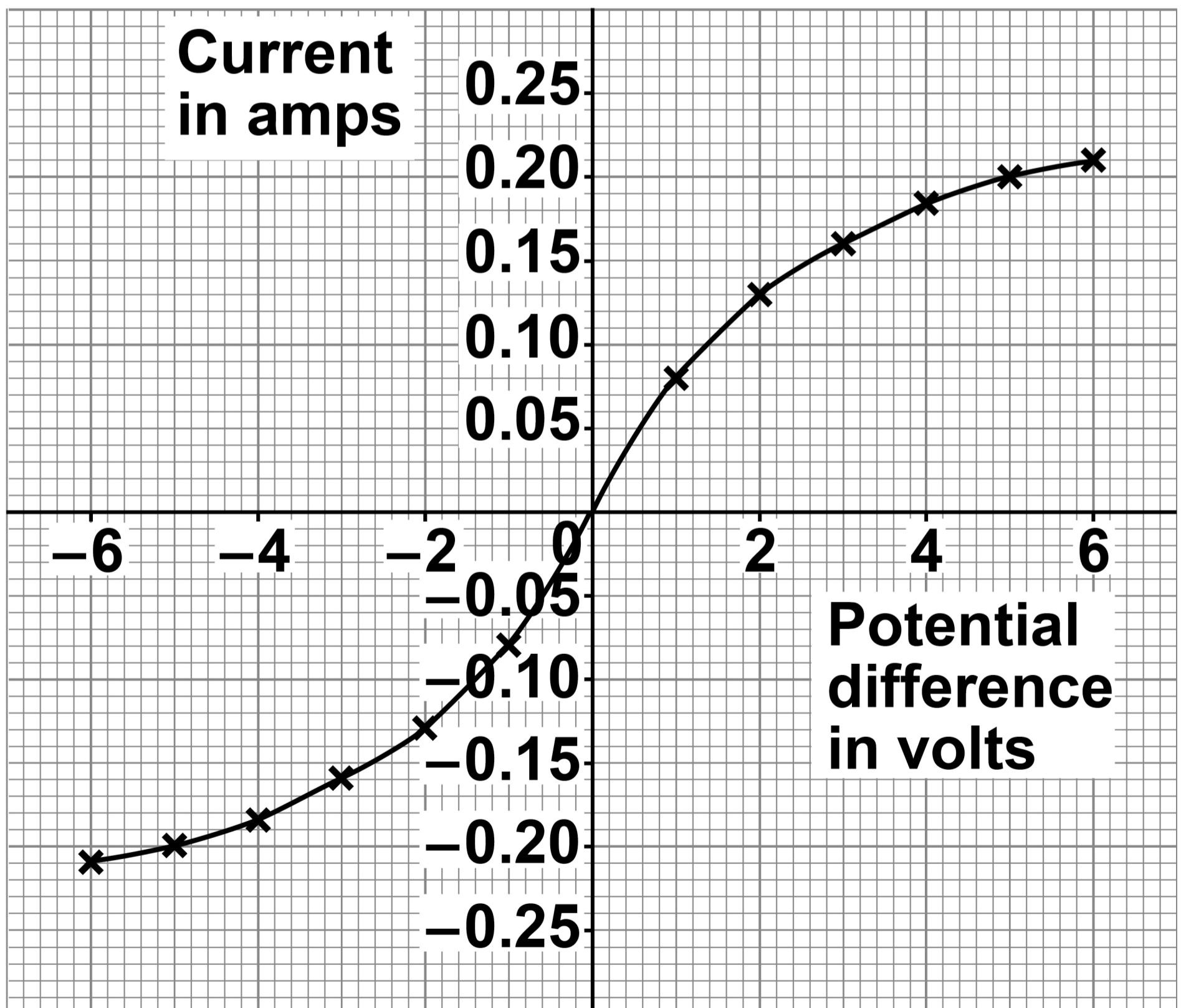


**0 6**

A student investigated how the current in a filament lamp varies with the potential difference across the filament lamp.

FIGURE 6 shows the results.

FIGURE 6





**0 6 . 1**

**Describe a method the student could use to obtain these results.**

**You should include a circuit diagram.**

**[6 marks]**

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**[Turn over]**



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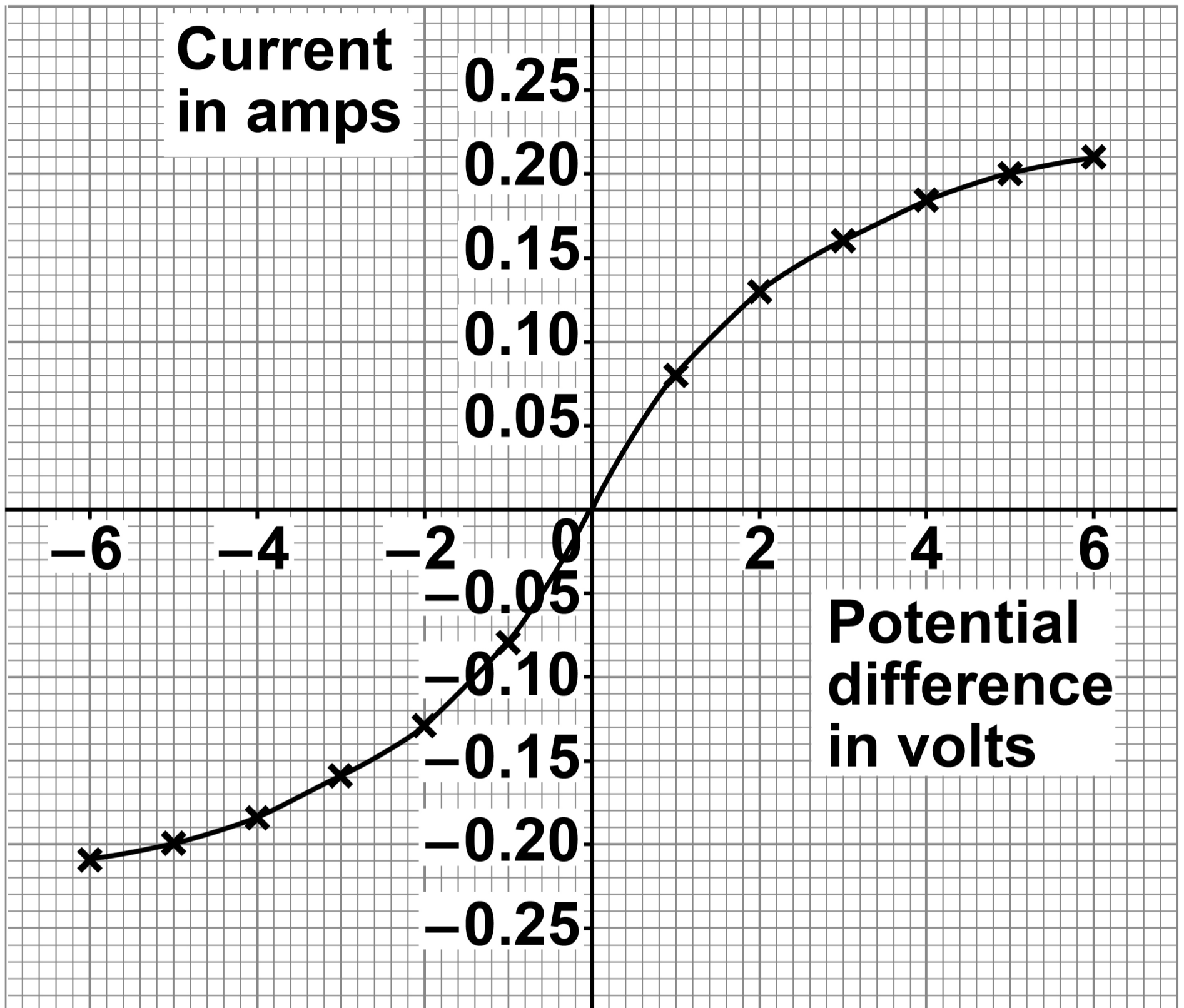
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**[Turn over]**



## REPEAT OF FIGURE 6



**06.2**

**Determine the resistance of the filament lamp when the potential difference across it is +3.0 V.**

**Use the Physics Equations Sheet.**

**Use FIGURE 6 on the opposite page.  
[3 marks]**

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**Resistance = \_\_\_\_\_  $\Omega$**

**[Turn over]**



0	6	.	3
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**The current in the lamp is 0.21 A when the potential difference across the lamp is 6.0 V.**

**Calculate the energy transferred by the filament lamp in 30 minutes.**

**Use the Physics Equations Sheet.  
[5 marks]**

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**Energy transferred = \_\_\_\_\_ J**

**[Turn over]**



0	6	.	4
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**The power output of the lamp is 1.0 W when the potential difference across the lamp is 5.0 V.**

**A student predicts that the power output would be 4.0 W if the potential difference was doubled.**

**Explain why the student is NOT correct.  
[2 marks]**

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**[Turn over]**

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<b>16</b>

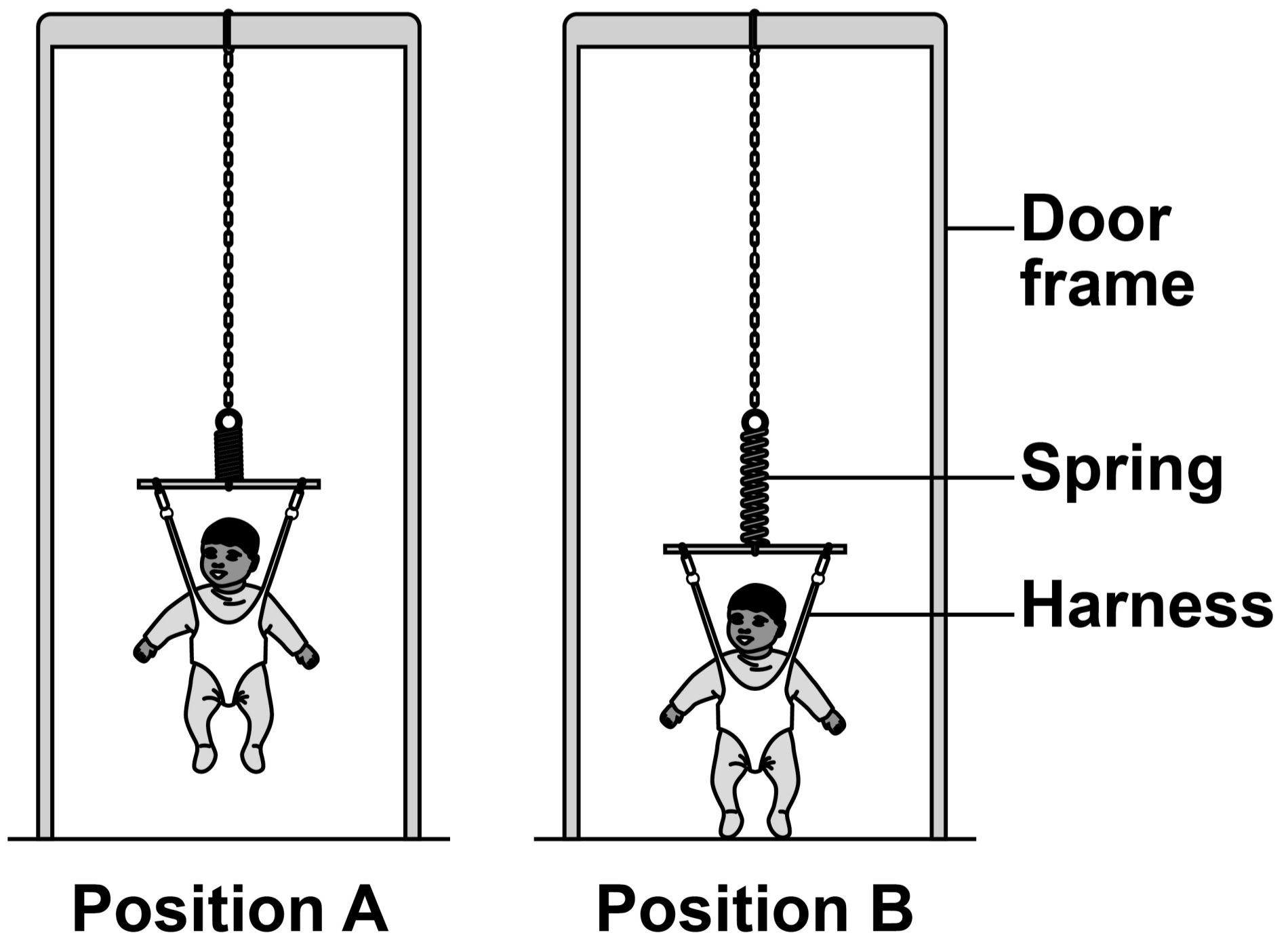


07

A baby bouncer is a harness attached to a spring that hangs from a door frame.

FIGURE 7 shows a baby in a baby bouncer in two positions.

FIGURE 7



07.1

**The baby bouncer should not be used with babies that have a mass greater than 12 kg.**

**Suggest ONE reason why. [1 mark]**

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**[Turn over]**

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07.2

In positions A and B the baby is stationary.

Describe the energy transfers as the baby moves from position A to position B. [3 marks]

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[Turn over]



**07.3**

**In one position the extension of the spring is 8.0 cm.**

**The elastic potential energy stored by the spring is 4.0 J.**

**Calculate the spring constant of the spring.**

**Use the Physics Equations Sheet.  
[4 marks]**

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Spring constant = \_\_\_\_\_ N/m

[Turn over]

8



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08

Scientists developed new models of the atom as new particles were discovered.

08.1

Draw ONE line from each particle to the year it was discovered. [2 marks]

**PARTICLE****YEAR OF  
DISCOVERY**

Electron

1897

Neutron

1911

Nucleus

1920

Proton

1932

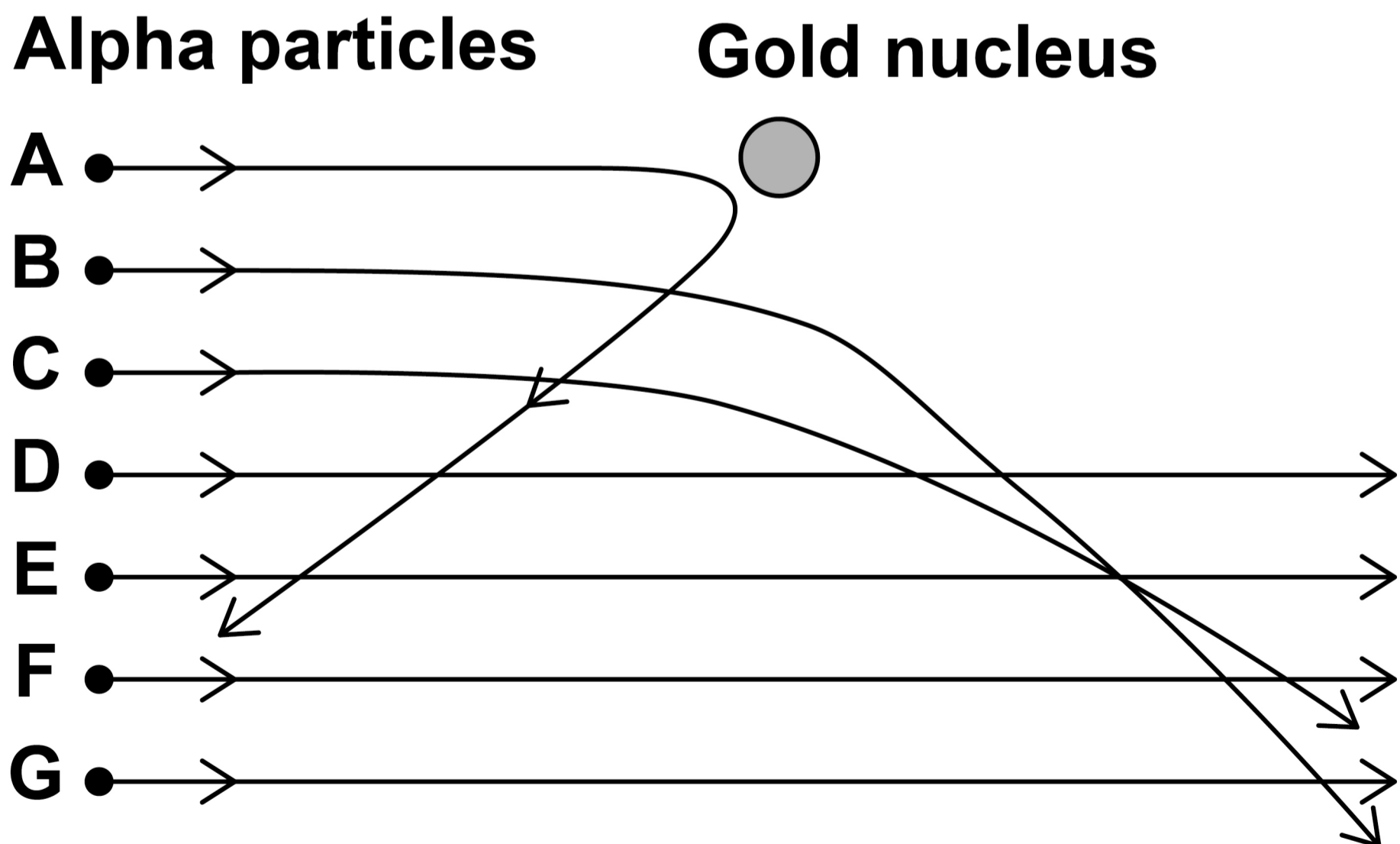
**[Turn over]**

The nucleus was discovered using an alpha particle scattering experiment.

Alpha particles were directed at a sheet of gold foil.

FIGURE 8 shows the paths taken by seven alpha particles, A, B, C, D, E, F and G.

FIGURE 8



08.2

**Explain why alpha particle A takes the path shown in FIGURE 8. [2 marks]**

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**[Turn over]**

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**Explain why the path of alpha particle B is more tightly curved than the path of alpha particle C. [2 marks]**

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0	8	.	4
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**What can be deduced about the atom from the paths taken by alpha particles D, E, F and G in FIGURE 8, on page 66?  
[1 mark]**

**Tick (✓) ONE box.**

**The atom contains a nucleus.**

**The atom contains protons, neutrons and electrons.**

**The atom is mostly empty space.**

**[Turn over]**



0	8	.	5
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**How is the Bohr model of the atom different from the nuclear model of the atom? [1 mark]**

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0	8	.	6
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**Explain how an electron can move up and down between energy levels in an atom. [2 marks]**

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**[Turn over]**

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10



**0 9**

**FIGURE 9** shows air being pumped into a car tyre.

**FIGURE 9**

**0 9 . 1**

**Complete the sentence. [1 mark]**

**Air particles in the tyre move quickly in \_\_\_\_\_ directions.**





**09.2**

**When the tyre is at the correct pressure, pumping more air into the tyre causes the pressure to increase further.**

**The volume and temperature of the air in the tyre do NOT change.**

**Explain why the pressure increases as more air is pumped into the tyre.**

**[2 marks]**

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**[Turn over]**



09.3

**The air pressure in a car tyre changes if the temperature of the air in the tyre increases.**

**Explain why. [4 marks]**

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**END OF QUESTIONS**

**7**



**Additional page, if required.**

**Write the question numbers in the left-hand margin.**


**Additional page, if required.**

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For Examiner's Use	
Question	Mark
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<b>TOTAL</b>	

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7 8



2 3 6 G 8 4 6 3 / 1 H