



Surname _____

Forename(s) _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

GCSE

COMBINED SCIENCE: TRILOGY

Higher Tier

Chemistry Paper 2H

H

8464/C/2H

Tuesday 13 June 2023 Morning

Time allowed: 1 hour 15 minutes

[Turn over]



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At the front of this book, write your surname and forename(s), your centre number, your candidate number and add your signature.

MATERIALS

For this paper you must have:

- **a ruler**
- **a scientific calculator**
- **the periodic table (enclosed).**

[Turn over]



INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Pencil should only be used for drawing.**
- **Answer ALL questions in the spaces provided.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **In all calculations, show clearly how you work out your answer.**



INFORMATION

- **The maximum mark for this paper is 70.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

DO NOT TURN OVER UNTIL TOLD TO DO SO



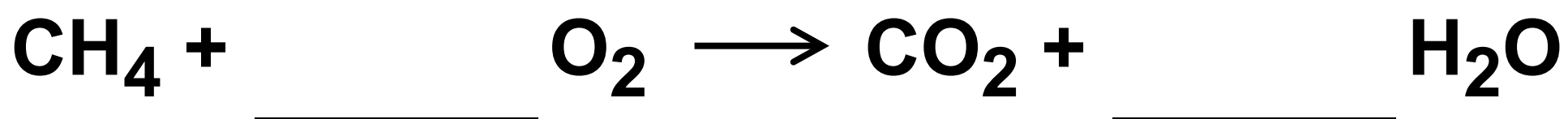
0	1
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The combustion of fuels is a source of atmospheric pollutants.

0	1	.	1
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Methane is a fuel.

Balance the equation for the combustion of methane. [1 mark]



0	1	.	2
---	---	---	---

Many fuels are mixtures.

Petrol and diesel are mixtures of hydrocarbons.

TABLE 1, on the opposite page, shows properties of petrol and of diesel.



TABLE 1

	PETROL	DIESEL
Range of number of carbon atoms in a hydrocarbon molecule	4 to 12	12 to 20
Range of boiling points in °C	40 to 205	250 to 350

Compare the properties of petrol and diesel.

Use TABLE 1. [2 marks]

[Turn over]



0	1	.	3
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The gases released when a fuel is burned in car engines may include:

- **oxides of nitrogen**
- **carbon monoxide**
- **water vapour.**

Which chemical element do all these gases contain? [1 mark]

Tick (✓) ONE box.

☐

Carbon

☐

Hydrogen

☐

Nitrogen

☐

Oxygen



0	1	.	4
---	---	---	---

When diesel burns in car engines, oxides of nitrogen are produced.

Where does the nitrogen come from?
[1 mark]

[Turn over]



0	1	.	5
---	---	---	---

When diesel burns, particulates may be produced.

**What environmental effect do particulates from burning diesel cause?
[1 mark]**



0	1	.	6
---	---	---	---

Carbon monoxide may be produced when diesel burns.

Give ONE reason why carbon monoxide is difficult to detect. [1 mark]

[Turn over]



0	1	.	7
---	---	---	---

**Explain why water vapour and NOT liquid water is produced when diesel burns.
[2 marks]**



0	1	.	8
---	---	---	---

Sulfur is a common impurity in diesel.

Explain why this causes an environmental problem. [3 marks]

[Turn over]

<hr/>
12



0	2
---	---

Chromatography is used to separate mixtures.

Chromatography involves a mobile phase and one other phase.

0	2	.	1
---	---	---	---

What is the other phase in chromatography? [1 mark]

Tick (✓) ONE box.

☐

Moving phase

☐

Recycled phase

☐

Stationary phase

☐

Viscous phase



0	2	.	2
---	---	---	---

Why do the substances in the mixture separate in the mobile phase? [1 mark]

0	2	.	3
---	---	---	---

How many spots will be produced on the chromatogram of a pure compound? [1 mark]

Number of spots = _____

[Turn over]



0	2	.	4
---	---	---	---

In a chromatography experiment, a blue colour moved 4.77 cm.

The solvent moved 5.30 cm.

Calculate the R_f value for the blue colour. [2 marks]

R_f value = _____



0	2	.	5
---	---	---	---

Black ink is a mixture of several colours.

Plan an experiment using paper chromatography to:

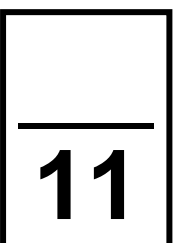
- **separate the colours in black ink**
- **identify the colours from their R_f values.**

[6 marks]

[Turn over]



18

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0	3
---	---

Crude oil is a mixture of many different compounds.

0	3	.	1
---	---	---	---

Give TWO reasons why crude oil is NOT a formulation. [2 marks]

1 _____

2 _____

[Turn over]



0 3 . 2

Describe how crude oil is separated into fractions. [4 marks]

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0	3	.	3
---	---	---	---

The fractions from crude oil contain alkanes.

**Explain why alkanes are cracked.
[2 marks]**

[Turn over]



Cracking produces a mixture of products.

0 3 . 4

**An equation for cracking decane
(C₁₀H₂₂) is:**



**Describe a test to identify the gas
produced in the reaction. [2 marks]**

Test _____

Result _____



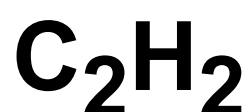
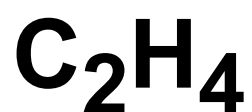
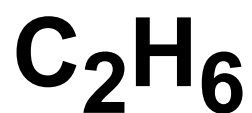
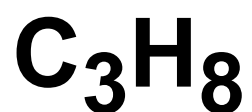
0	3	.	5
---	---	---	---

Alkenes are produced in cracking.

The general formula for the homologous series of alkenes is C_nH_{2n}

**Which formula represents an alkene?
[1 mark]**

Tick (✓) ONE box.

☐☐☐☐

[Turn over]



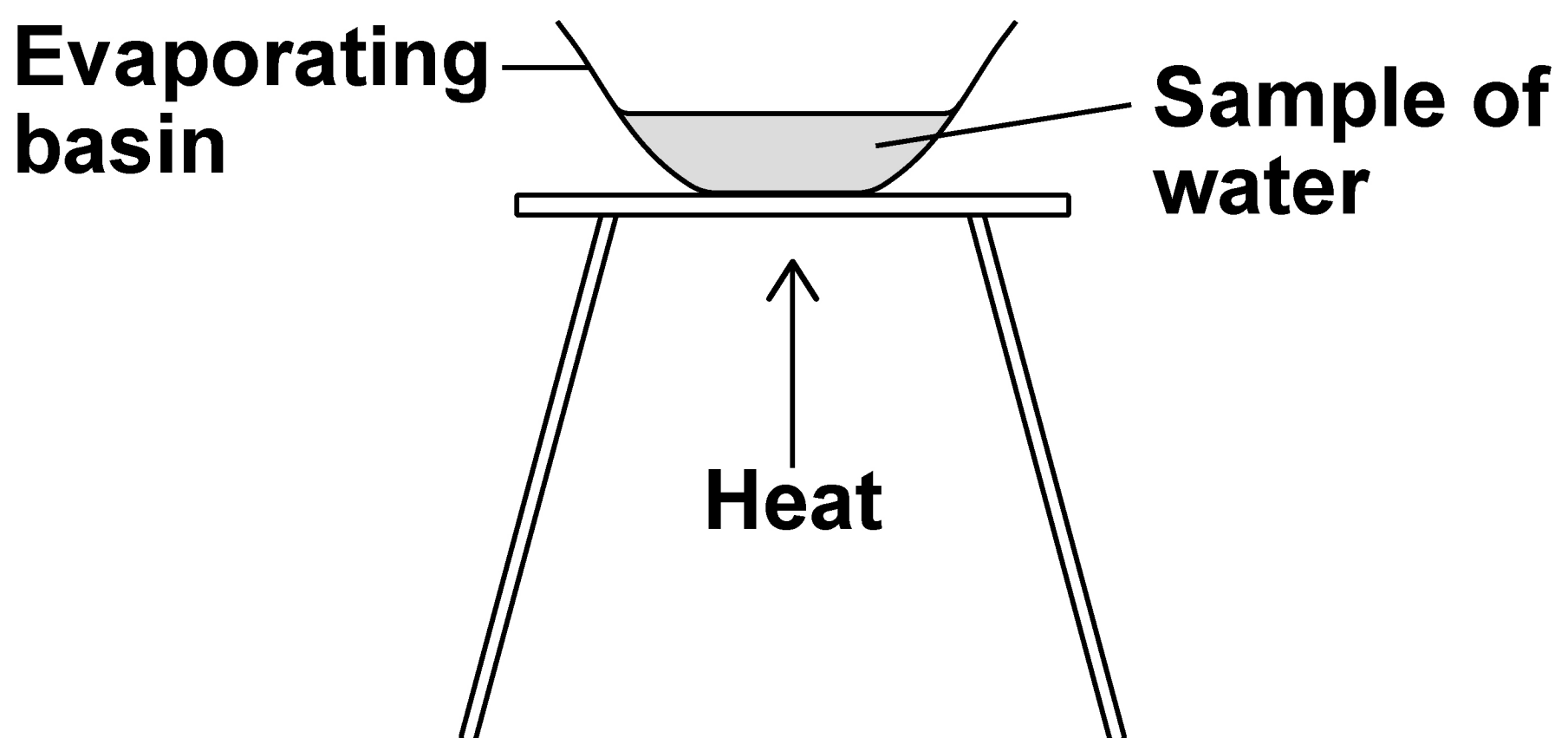
0	4
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Some types of water contain dissolved substances.

A student investigated the mass of dissolved solids in distilled water and in sea water.

FIGURE 1 shows the apparatus.

FIGURE 1



This is the method used.

- 1. Weigh an evaporating basin.**
- 2. Add 20 cm³ of distilled water to the evaporating basin.**
- 3. Weigh the evaporating basin and the water sample.**
- 4. Heat the water sample for 2 minutes.**
- 5. Weigh the evaporating basin and contents.**
- 6. Repeat steps 1 to 5 two more times.**
- 7. Repeat steps 1 to 6 with sea water.**

[Turn over]



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0	4	.	1
---	---	---	---

The method used by the student did NOT give valid results.

Describe ONE improvement the student could make to obtain valid results.

[1 mark]

[Turn over]



A different student used a method which gave valid results.

04.2

TABLE 2 shows the results.

TABLE 2

Mass of dissolved solids in grams				
Type of water	TEST 1	TEST 2	TEST 3	MEAN
Distilled water	0.00	0.00	0.00	0.00
Sea water	0.30	X	0.26	0.29

**Calculate the value X for the mass of dissolved solids in sea water in TEST 2.
[2 marks]**

Mass X = _____ g

[Turn over]



0	4	.	3
---	---	---	---

The student concludes that distilled water is pure.

Describe a test to confirm that distilled water is pure. [2 marks]

Test _____

Result _____



Tap water is potable.

A stage in the production of potable water is sterilising.

A gas is used to sterilise water.

The equation for the reaction is:



0 4 . 4

What is meant by the symbol \rightleftharpoons ?

[1 mark]

[Turn over]



0	4	.	5
---	---	---	---

The reaction is at equilibrium.

The reaction is exothermic.

What happens to the equilibrium position when the temperature is increased?
[1 mark]

Tick (✓) ONE box.

☐

Shifts towards the left-hand side

☐

Stays in the same place

☐

Shifts towards the right-hand side



0	4	.	6
---	---	---	---

Describe a test to identify the gas used to sterilise water. [2 marks]

Test _____

Result _____

[Turn over]



04.7

Another stage in the production of potable water is filtering.

Explain why potable water contains dissolved solids after filtering. [2 marks]

11

0	5
---	---

An increase of greenhouse gases in the Earth's atmosphere is causing global warming.

Global warming is causing global climate change.

0	5	.	1
---	---	---	---

Give ONE effect of global climate change. [1 mark]

[Turn over]



0	5	.	2
---	---	---	---

Explain how greenhouse gases cause global warming. [4 marks]

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05.3

Explain how planting trees reduces global warming. [3 marks]

[Turn over]

8



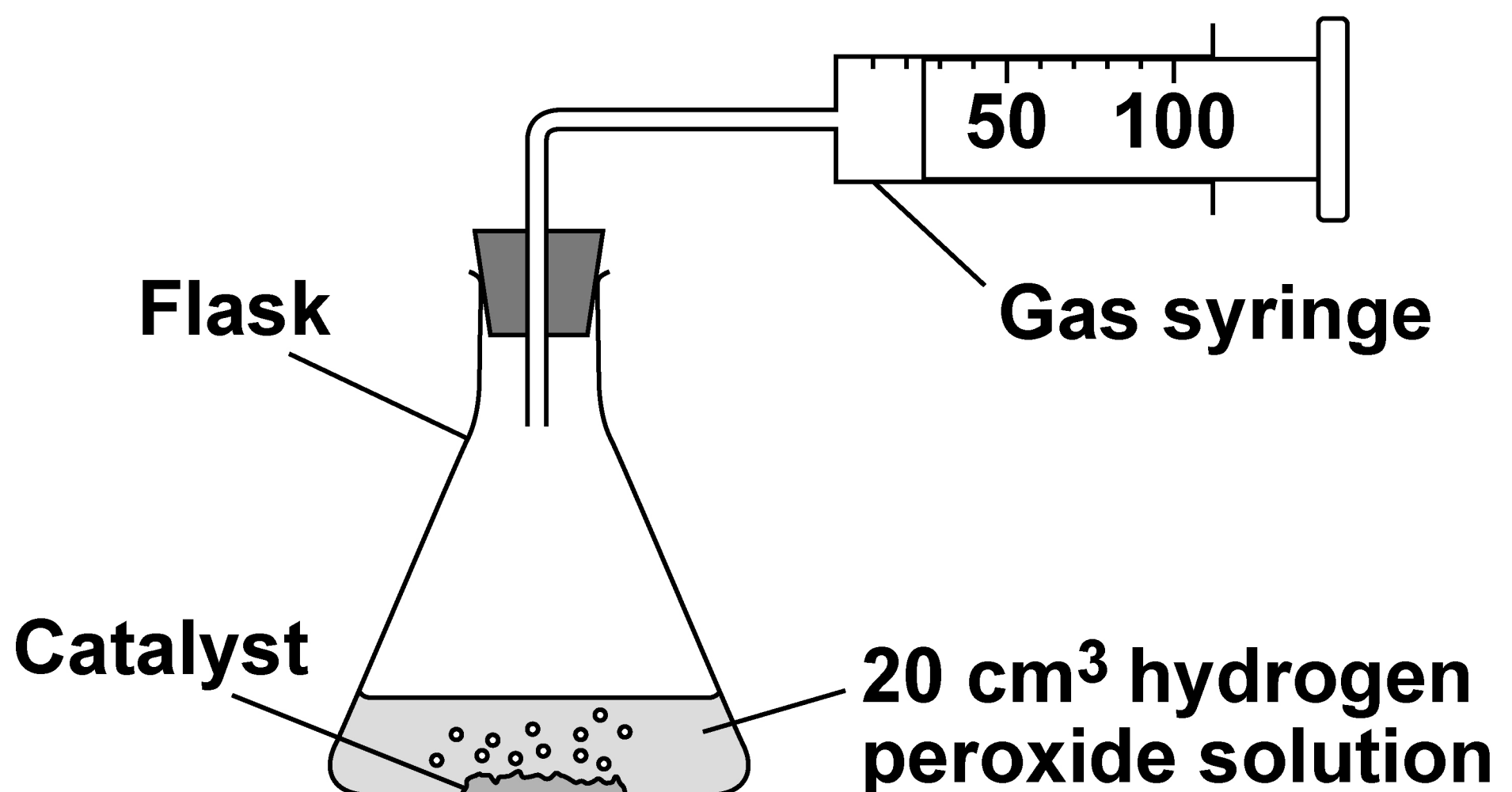
0	6
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A student investigated the rate of decomposition of hydrogen peroxide using three different catalysts:

- **manganese dioxide**
- **copper oxide**
- **zinc oxide.**

FIGURE 2 shows the apparatus.

FIGURE 2



This is the method used.

- 1. Measure 20 cm³ of hydrogen peroxide solution into a flask.**
- 2. Add 0.5 g of manganese dioxide catalyst to the flask.**
- 3. Attach a gas syringe to the flask.**
- 4. Measure the volume of oxygen produced every 30 seconds for 180 seconds.**
- 5. Repeat steps 1 to 4 two more times.**
- 6. Repeat steps 1 to 5 using copper oxide catalyst.**
- 7. Repeat steps 1 to 5 using zinc oxide catalyst.**

[Turn over]

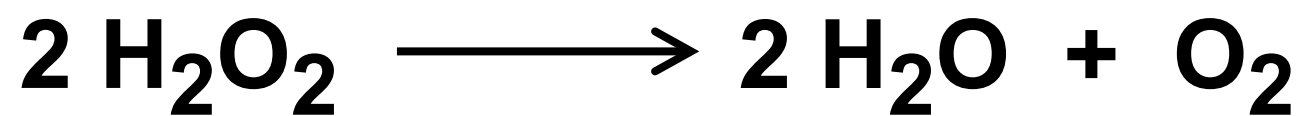


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0	6	.	1
---	---	---	---

The equation for the decomposition of hydrogen peroxide is:



Describe a test to identify the gas produced in the reaction. [2 marks]

Test _____

Result _____

[Turn over]



0	6	.	2
---	---	---	---

Using 10 cm³ of hydrogen peroxide solution gives less accurate results than using 20 cm³ of hydrogen peroxide solution of the same concentration.

Explain why. [2 marks]

0	6	.	3
---	---	---	---

Suggest ONE possible source of systematic error in the investigation.
[1 mark]

[Turn over]



TABLE 3 shows the results for manganese dioxide catalyst.

TABLE 3

Time in seconds	0	30	60	90	120	150	180
Volume of gas in cm³	0	22	38	41	54	58	60

FIGURE 3, on the opposite page, shows a graph of the results with copper oxide catalyst and with zinc oxide catalyst.

0 6 . 4

Complete FIGURE 3.

You should:

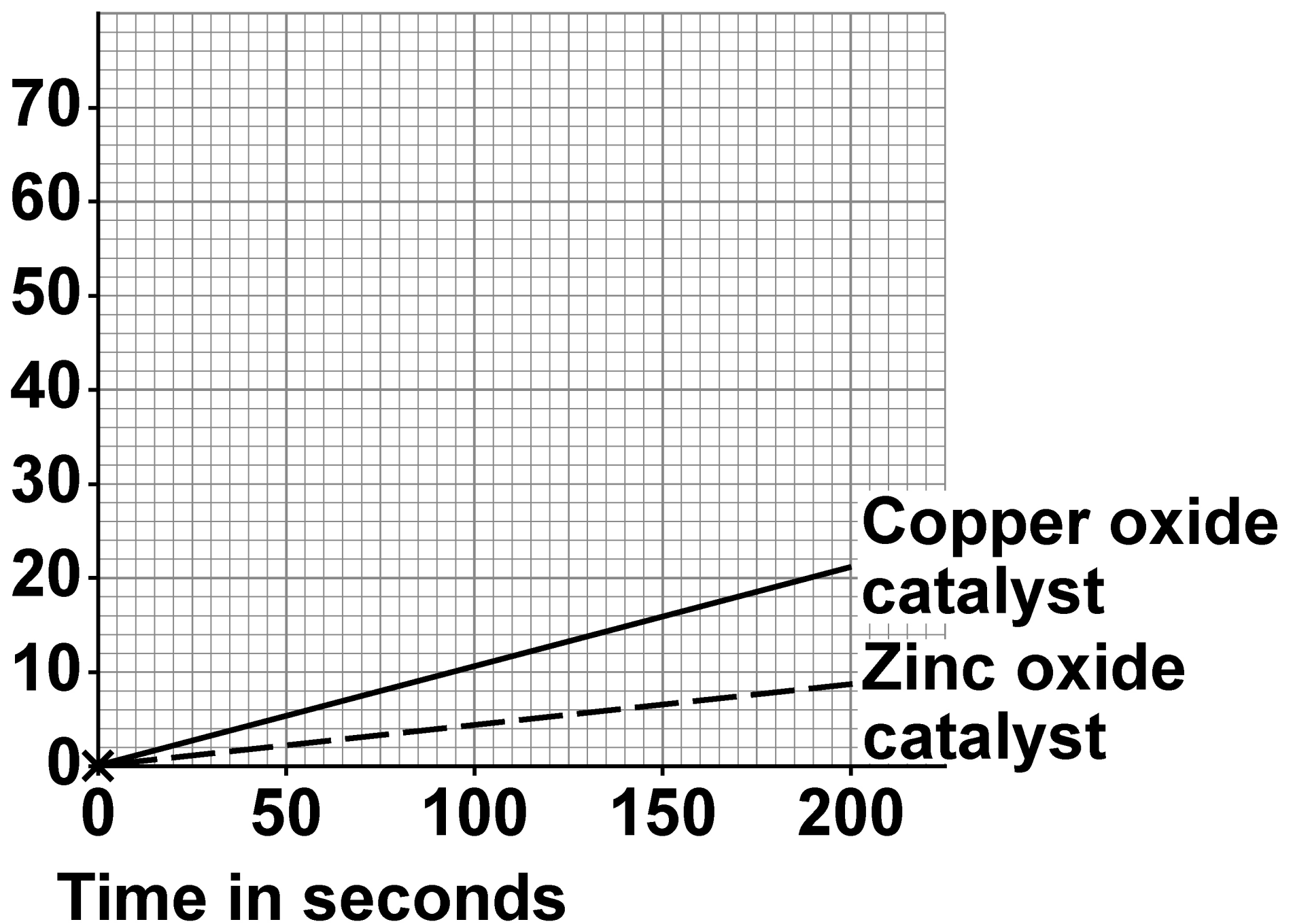
- **plot the data from TABLE 3**
- **draw a line of best fit.**



The first point has been plotted for you.
[3 marks]

FIGURE 3

**Volume of gas
in cm³**



[Turn over]



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0	6	.	5
---	---	---	---

Which catalyst gives the fastest RATE of reaction?

Give ONE reason for your answer.

Use the completed FIGURE 3, on page 45. [2 marks]

Catalyst _____

Reason _____

[Turn over]



0	6	.	6
---	---	---	---

The rate of reaction is NOT dependent on the volume of hydrogen peroxide solution.

Explain why. [2 marks]



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[Turn over]

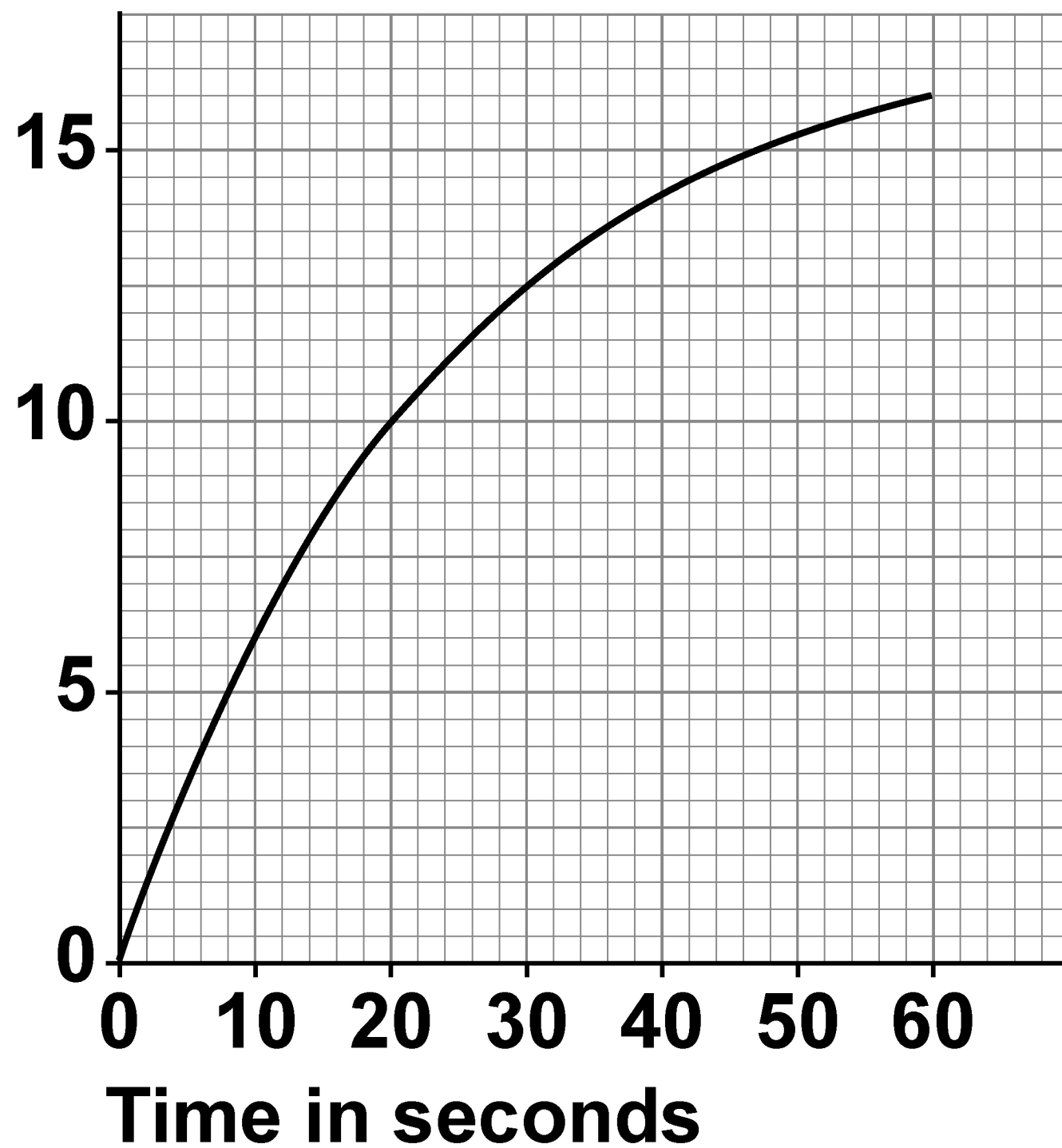


0	6	.	7
---	---	---	---

FIGURE 4 shows the results from a different investigation.

FIGURE 4

**Volume of gas
in cm^3**



Determine the rate of reaction at 20 seconds.

Show your working on FIGURE 4, on the opposite page.

**Give your answer to 3 significant figures.
[5 marks]**

[Turn over]



Rate (3 significant figures) =
 _____ cm³/s

END OF QUESTIONS



Additional page, if required.
Write the question numbers in the left-hand margin.

Additional page, if required.

Write the question numbers in the left-hand margin.

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Additional page, if required.
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For Examiner's Use	
Question	Mark
1	
2	
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TOTAL	

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