

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE COMBINED SCIENCE: SYNERGY

H

Higher Tier Paper 3 Physical Sciences

Friday 9 June 2023

Afternoon

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a ruler
- a protractor
- a scientific calculator
- the periodic table (enclosed)
- the Physics Equations Sheet (enclosed).

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use	
Question	Mark
1	
2	
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TOTAL	

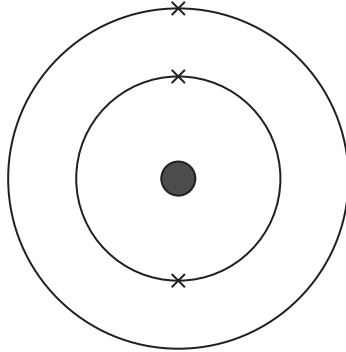


0 1

This question is about metals.

Figure 1 represents the electronic structure of an atom.

Figure 1

**0 1 . 1**

Identify the metal represented in **Figure 1**.

Use the periodic table.

[1 mark]

0 1 . 2

How does the atom in **Figure 1** form a positive ion?

[1 mark]



Copper is too soft for some uses.

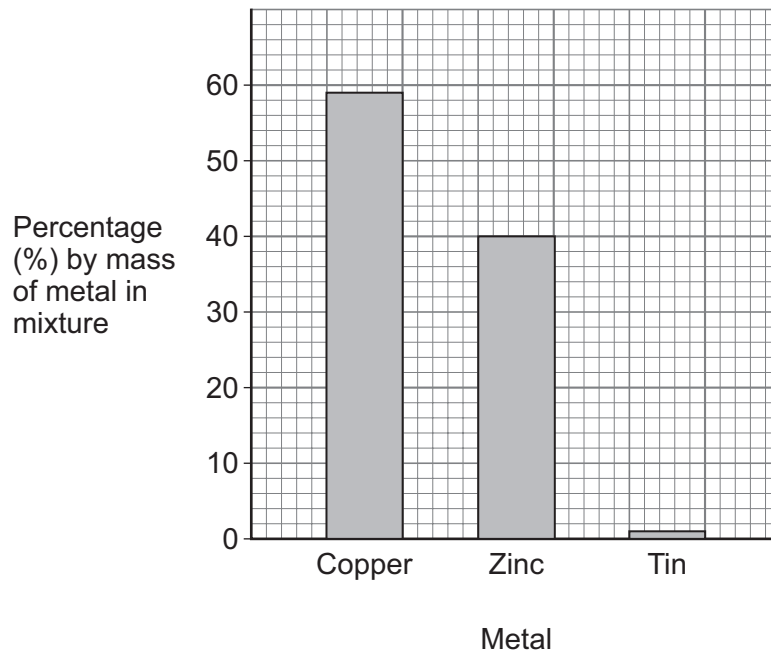
Copper can be mixed with other metals to make a mixture that is harder than copper.

0 1 . 3 Name the type of mixture formed when copper is mixed with other metals.

[1 mark]

0 1 . 4 **Figure 2** shows the percentage (%) by mass of three metals in a mixture.

Figure 2



Determine the mass of copper in 20 g of the mixture.

[3 marks]

Mass of copper = _____ g

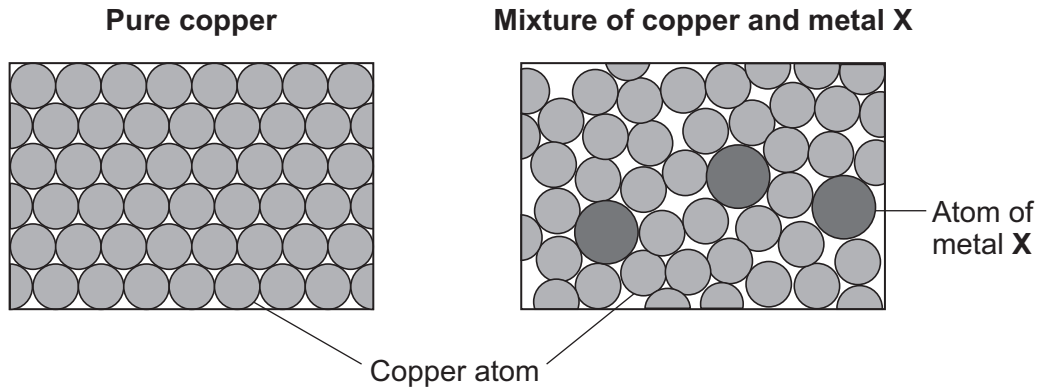
Question 1 continues on the next page

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Figure 3 represents pure copper and a mixture of copper and metal X.

Figure 3



0 1 . 5 Explain why the mixture of copper and metal X is harder than pure copper.

[3 marks]



0 1 . 6 Give **two** reasons why copper has a high melting point.

[2 marks]

1 _____

2 _____

0 1 . 7 Why is copper a good conductor of electricity?

[1 mark]

12

Turn over for the next question

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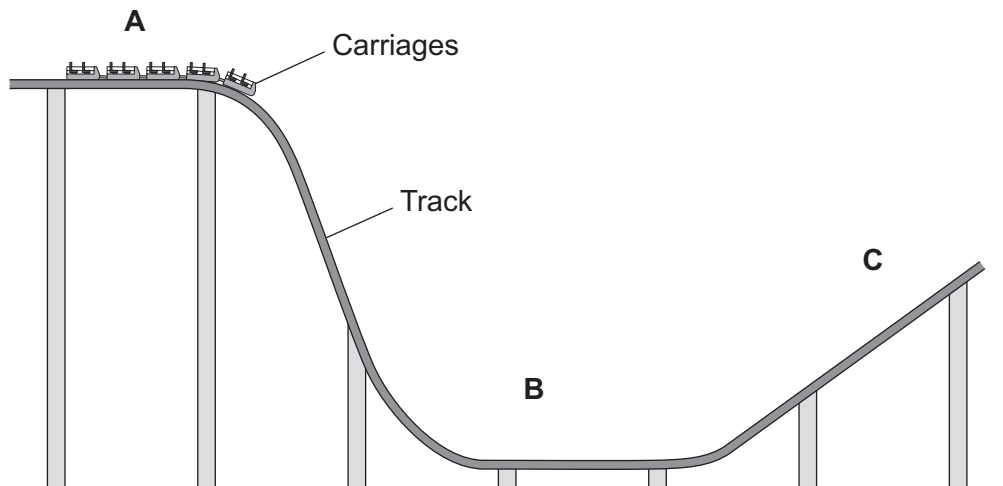


0 2

Figure 4 shows part of a roller coaster ride in a theme park.

The roller coaster carriages move along the track from position **A** to position **C**.

Figure 4



Use the Physics Equations Sheet to answer Questions **02.1** and **02.2**.

0 2 . 1

Which equation links kinetic energy (E_k), mass (m) and speed (v)?

[1 mark]

Tick (✓) **one** box.

$E_k = mv^2$

$E_k = \frac{1}{2}mv$

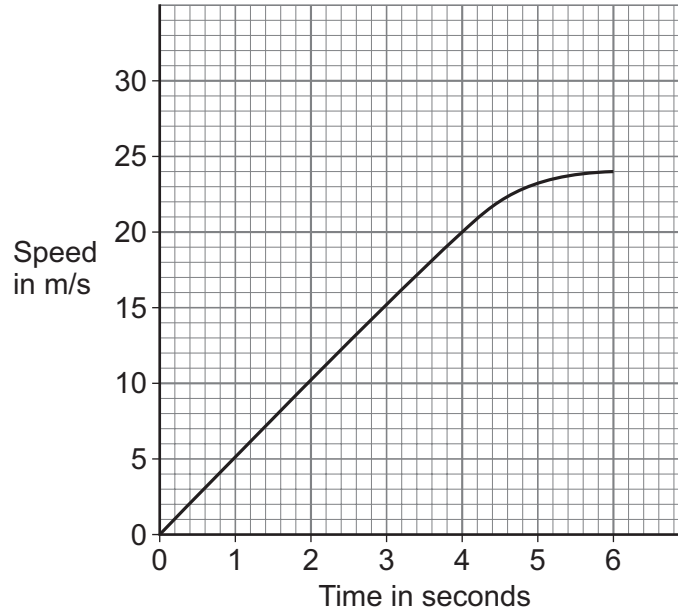
$E_k = \frac{1}{2}mv^2$

$E_k = \frac{1}{2}m^2v$



- 0 2 . 2** **Figure 5** shows how the speed of the carriages changed as the carriages moved along the track from position **A** to position **B**.

Figure 5



The kinetic energy of the carriages at 6.0 seconds was 900 000 J.

Calculate the mass of the carriages.

Use **Figure 5**.

[4 marks]

Mass = _____ kg

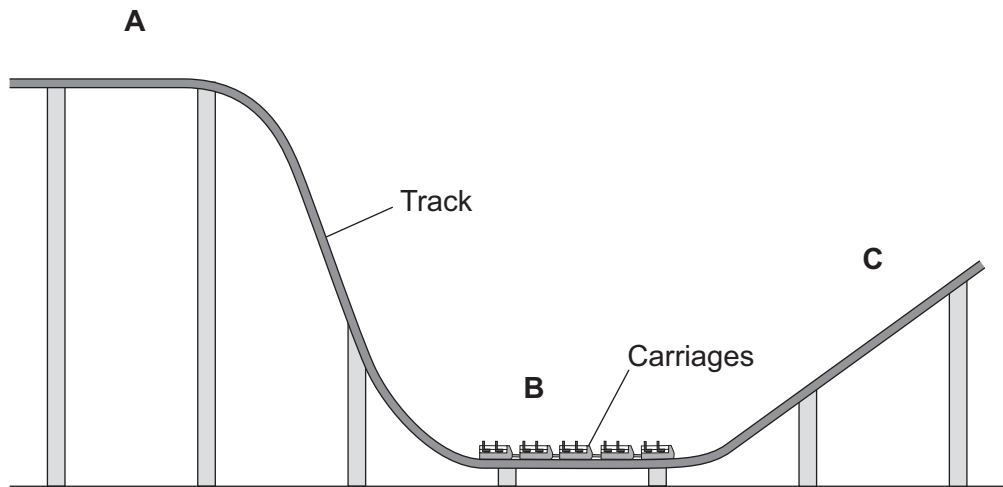
Question 2 continues on the next page

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Figure 6 shows the carriages at position **B** on the track.

Figure 6



0 2 . 3

Why does the speed of the carriages decrease as they move along the track from position **B** to position **C**?

[1 mark]

Tick (✓) **one** box.

Gravitational potential energy is transferred to kinetic energy.

Kinetic energy is transferred to gravitational potential energy.

Thermal energy is transferred from the surroundings to the carriages.



Brakes are used to stop the carriages at the end of the ride.

0 2 . 4

Explain why water on the brakes affects the distance the carriages travel after the brakes are applied.

[2 marks]

0 2 . 5

The brakes are made of a material with a high thermal conductivity.

Explain what is meant by 'high thermal conductivity'.

[2 marks]

10

Turn over for the next question

Turn over ►



0 3

Copper carbonate reacts with hydrochloric acid to produce copper chloride and two other products.

0 3 . 1

Name the **two** other products formed when copper carbonate reacts with hydrochloric acid.

Do **not** refer to copper chloride.

[2 marks]

1 _____

2 _____

0 3 . 2

Describe a method to make pure, dry crystals of copper chloride from copper carbonate and hydrochloric acid.

[6 marks]

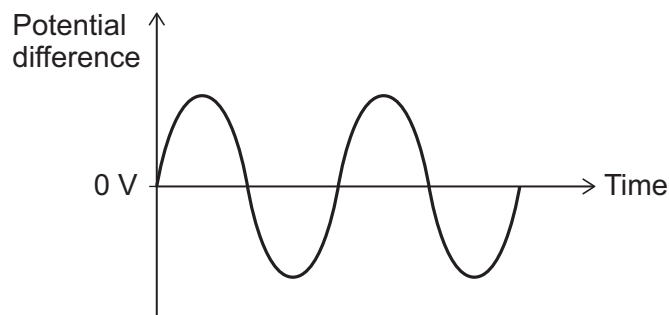
8



0 4

Figure 7 shows how the potential difference of the mains electricity supply varies with time.

Figure 7



0 4 . 1

How does **Figure 7** show that the potential difference is alternating?

[1 mark]

0 4 . 2

What is the potential difference of the mains electricity supply in the UK?

[1 mark]

Mains potential difference = _____ V

0 4 . 3

What is the frequency of the mains electricity supply in the UK?

[1 mark]

Mains frequency = _____ Hz

Question 4 continues on the next page

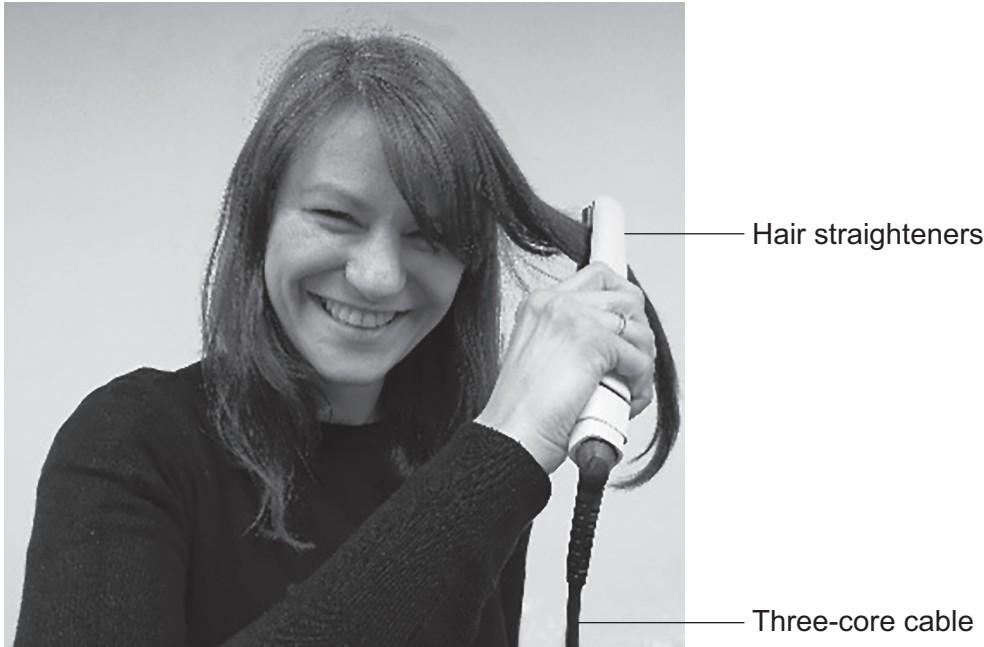
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Figure 8 shows a student using hair straighteners.

The hair straighteners contain heating elements which transfer thermal energy to the hair.

Figure 8



The hair straighteners are connected to the mains electricity supply by a three-core cable.

0 4 . 4 What is the function of the earth wire in the three-core cable?

[1 mark]

Tick (✓) **one** box.

To carry the alternating potential difference from the supply

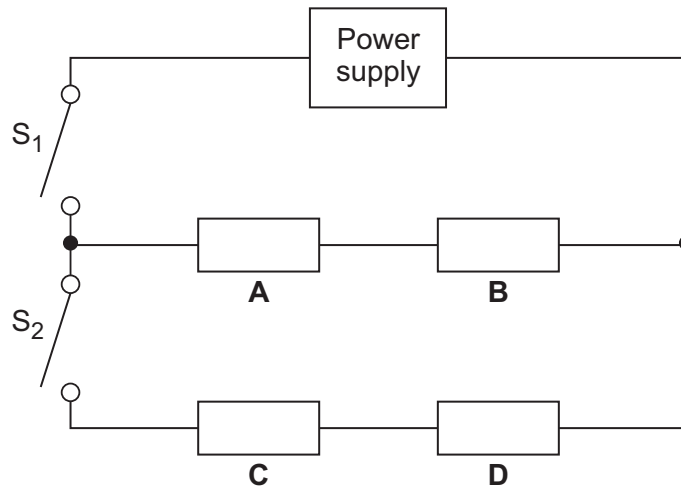
To complete the circuit

To stop the appliance becoming live



Figure 9 shows the circuit diagram for the hair straighteners.

Figure 9



The resistors **A**, **B**, **C** and **D** represent four identical heating elements in the hair straighteners.

The hair straighteners have two power settings.

0 4 . 5

Describe how using S_1 and S_2 controls the power output of the hair straighteners.

[3 marks]

Question 4 continues on the next page

Turn over ►



0 4 . 6 When the hair straighteners are switched off, the heating elements cool down to room temperature.

The energy transferred to the surroundings is 14.4 kJ.

The mean power transfer to the surroundings is 12 W.

Calculate the time taken for the heating elements to reach room temperature.

Use the Physics Equations Sheet.

[4 marks]

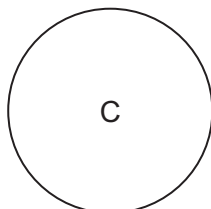
Time = _____ s

11



0 5

This question is about hydrocarbons.

Methane is a hydrocarbon with the formula CH₄**0 5 . 1****Figure 10** shows part of the dot and cross diagram that represents a methane molecule.**Figure 10**

Complete the dot and cross diagram for the methane molecule.

[1 mark]**0 5 . 2**Give **two** limitations of using a dot and cross diagram to represent a methane molecule.**[2 marks]**

- 1 _____

- 2 _____

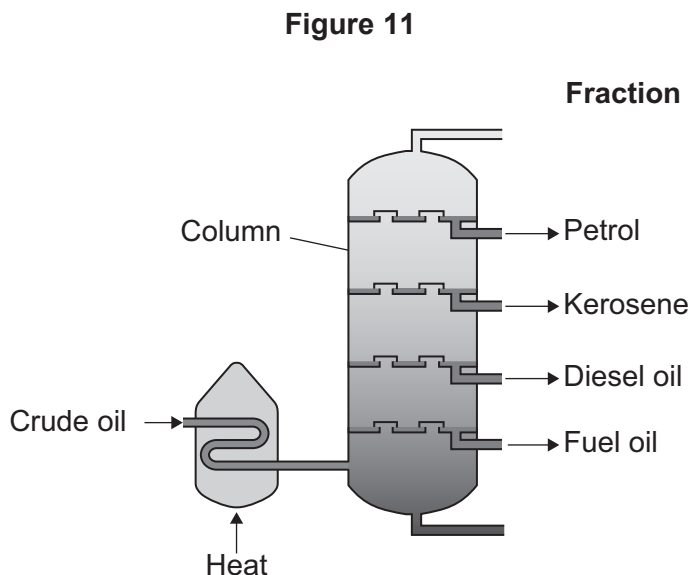
Question 5 continues on the next page**Turn over ►**

Crude oil is a mixture of compounds.

Most of the compounds in crude oil are hydrocarbons.

The hydrocarbons can be separated into fractions by fractional distillation.

Figure 11 shows a fractional distillation column.



0 5 . 3

Explain how the hydrocarbons in crude oil are separated into fractions by fractional distillation.

[4 marks]



0 5 . 4 Explain how the size of the molecules in kerosene and fuel oil affects their:

- relative viscosity
- relative flammability.

Use **Figure 11**.

[2 marks]

0 5 . 5 $C_{10}H_{22}$ is a hydrocarbon in the kerosene fraction.

How does the formula show that $C_{10}H_{22}$ is an alkane?

[1 mark]

Question 5 continues on the next page

Turn over ►



0 5 . 6 98 g of a hydrocarbon contains 84 g of carbon.

The relative formula mass (M_r) of the hydrocarbon is 28.

Relative atomic masses (A_r): C = 12 H = 1

Determine the formula of the hydrocarbon molecule.

You should determine:

- the simplest whole number mole ratio of carbon : hydrogen
- the empirical formula
- the formula of the hydrocarbon molecule.

[6 marks]

Simplest whole number mole ratio of carbon : hydrogen = _____ : _____

Empirical formula = _____

Formula of the hydrocarbon molecule = _____

16



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0 6

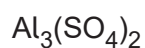
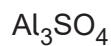
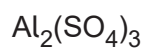
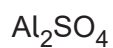
This question is about acids, alkalis and salts.

0 6 . 1A solution of sodium hydroxide has a concentration of 7.24 g/dm^3 .Calculate the mass of sodium hydroxide needed to make 0.25 dm^3 of the solution.**[2 marks]**

Mass = _____ g

0 6 . 2Aluminium sulfate is a salt made of Al^{3+} ions and SO_4^{2-} ions.

What is the formula of aluminium sulfate?

[1 mark]Tick (✓) **one** box.

0 6 . 3 What is meant by a 'weak acid'?

[1 mark]

0 6 . 4 Name **one** weak acid.

[1 mark]

0 6 . 5 The pH value of a solution decreases by one.

How does the hydrogen ion concentration of this solution change?

[1 mark]

Tick (✓) **one** box.

Decreases by a factor of 10

Decreases by a factor of 100

Increases by a factor of 10

Increases by a factor of 100

0 6 . 6 Sodium hydroxide reacts with sulfuric acid to produce sodium sulfate (Na_2SO_4) and water.

Write a balanced equation for this reaction.

[2 marks]



8

Turn over ►



0 7**Figure 12** shows people going on a journey in a car.**Figure 12****0 7 . 1**

The distance the car travels is not the same as the displacement of the car from the start position.

Explain why.

[2 marks]



0 **7** . **2** Explain how wearing a seatbelt reduces the risk of injury if the car stops suddenly.

Include a reference to Newton's first law in your answer.

[3 marks]

Question 7 continues on the next page

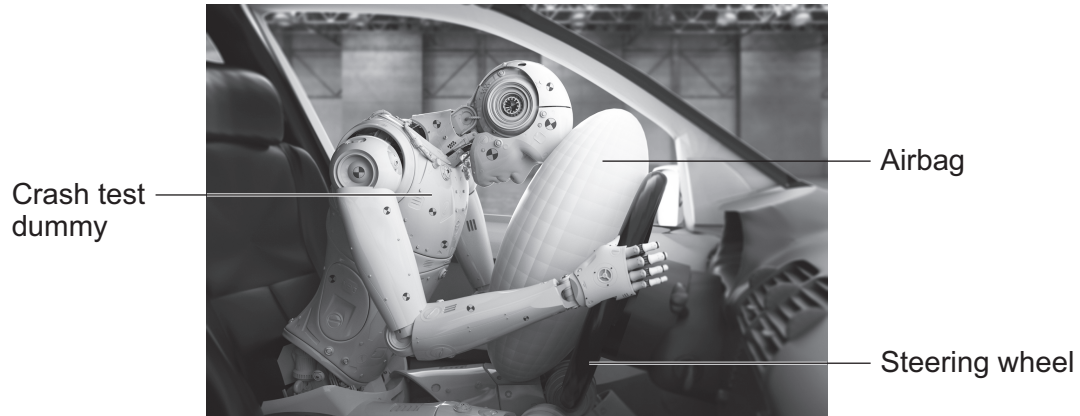
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0 7 . 3 Airbags are a safety feature that are fitted to most cars.

Figure 13 shows a crash test dummy being used to test the safety of a car.

Figure 13



Two crash test dummies are travelling in a car which stops suddenly.

Both dummies continue to move forward when the car stops.

- Dummy **A**: collides with an airbag and stops.
- Dummy **B**: collides with the steering wheel and stops.

Table 1 shows the time taken for the two dummies to stop moving.

Table 1

Dummy	Time taken for dummy to stop in seconds
A : collides with an airbag	0.120
B : collides with the steering wheel	0.040



Explain how the deceleration of dummy **A** compares with the deceleration of dummy **B**.

[3 marks]

8

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0 8

This question is about a reversible reaction.

Ethene reacts with steam to produce ethanol.

The equation for the reaction is:

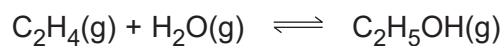
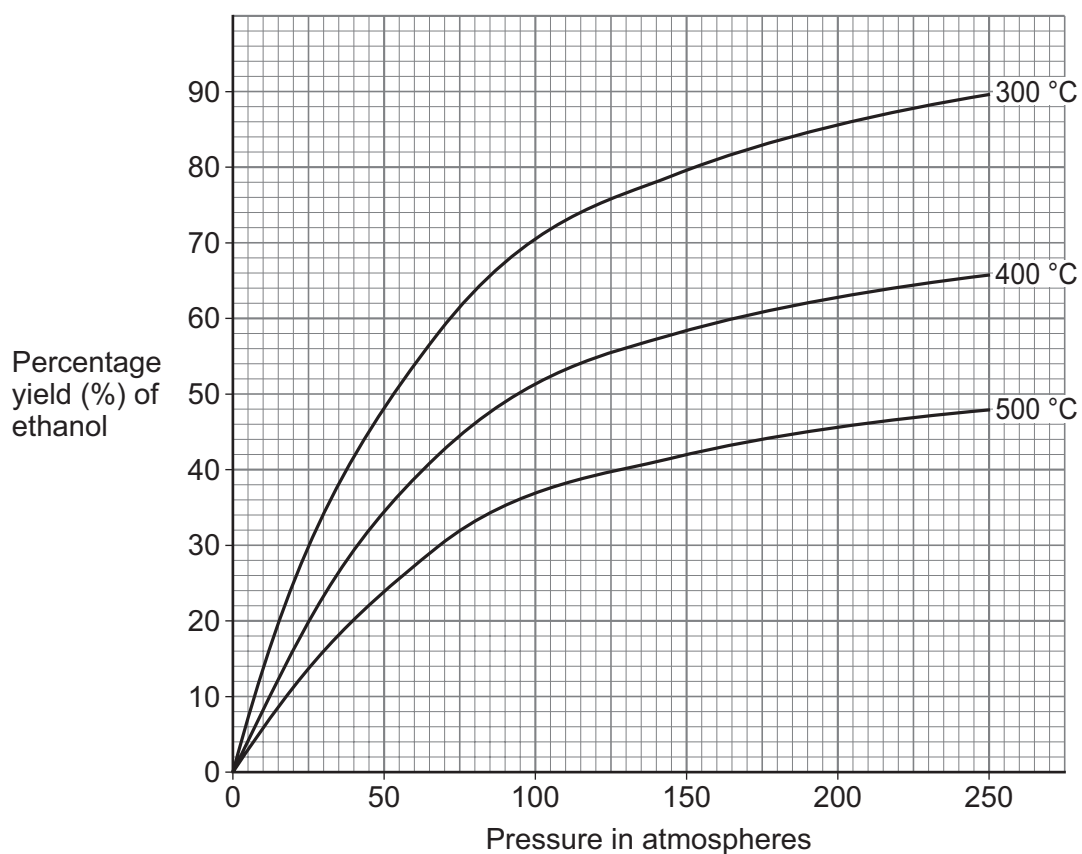


Figure 14 shows the percentage yield of ethanol using different reaction conditions.

Figure 14



- 0 8 . 1** Predict the percentage yield of ethanol at a pressure of 100 atmospheres and a temperature of 350 °C.

Use **Figure 14**.

[1 mark]

Percentage yield = _____ %

- 0 8 . 2** Explain why changing the temperature affects the percentage yield of ethanol.

Use **Figure 14**.

[3 marks]

- 0 8 . 3** How must the apparatus for the reaction be designed so that equilibrium can be reached?

[1 mark]

Question 8 continues on the next page

Turn over ►



A catalyst is used to increase the rate of the reaction.

0 8 . 4 Define the term 'catalyst'.

[1 mark]

0 8 . 5 What is the effect of the catalyst on the percentage yield of ethanol at equilibrium?

Give **one** reason for your answer.

[2 marks]

Effect _____

Reason _____

8



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0 9

This question is about electrolysis.

An aqueous solution of copper sulfate was electrolysed.

0 9 . 1

0.0400 moles of copper were deposited at the negative electrode.

Calculate the number of copper atoms in 0.0400 moles of copper.

Give your answer to 3 significant figures.

Avogadro constant = 6.02×10^{23} per mole**[3 marks]**

Number of copper atoms (3 significant figures) = _____



An aqueous solution of sodium chloride is electrolysed.

Chlorine is produced at the positive electrode.

Hydrogen is produced at the negative electrode.

0 9 . 2 Write a half equation for the reaction at the positive electrode.

[2 marks]



0 9 . 3 Explain how hydrogen gas is produced at the negative electrode.

[4 marks]

9

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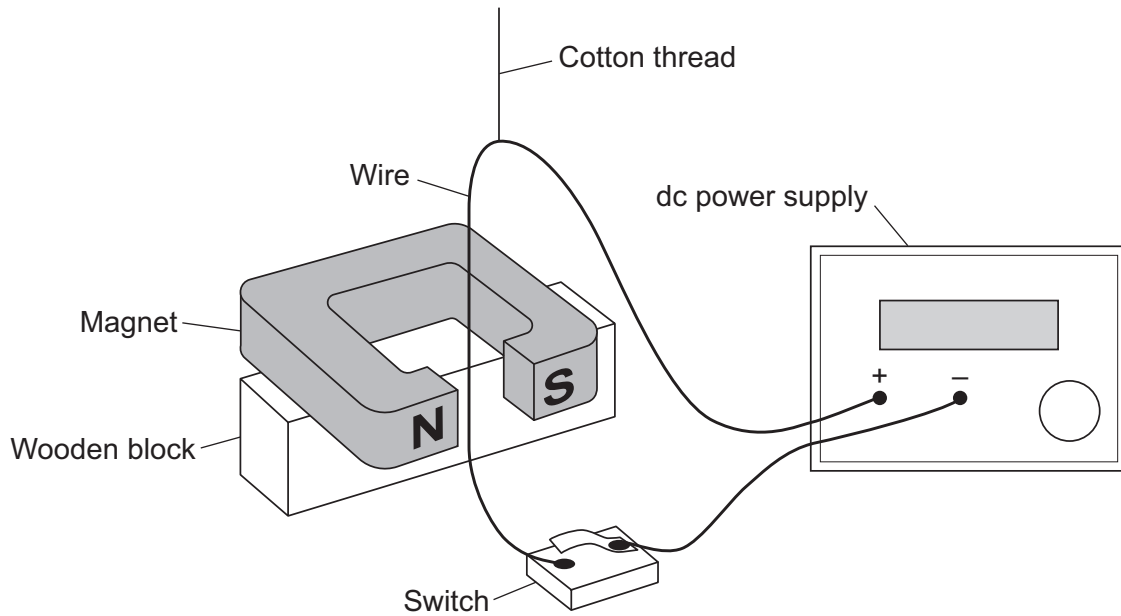


1 0

Figure 15 shows a wire held in place between the poles of a permanent magnet.

The wire is connected to an electrical circuit.

Figure 15



1 0 . 1

When the switch is closed, the wire moves.

Explain why.

[4 marks]



1 0 . 2

The length of wire in the magnetic field around the permanent magnet is 0.050 m.

The potential difference across the ends of the wire is 0.14 V.

The resistance of the wire is 0.040 Ω .

The magnetic flux density of the magnetic field around the permanent magnet is 22 mT.

Calculate the force on the wire.

Use the Physics Equations Sheet.

[6 marks]

Force = _____ N

10

END OF QUESTIONS



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