



Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

**GCSE  
ITALIAN**

**F**

**Foundation Tier Paper 1 Listening**

**8633/LF**

**Monday 15 May 2023 Afternoon**

**Time allowed: 35 minutes approximately  
(including 5 minutes' reading time before the test)**

**At the top of the page, write your surname and  
forename(s), your centre number, your candidate  
number and add your signature.**

**[Turn over]**



**MATERIALS**

**For this paper you will need no other materials.**

**The pauses are pre-recorded for this test.**

**INSTRUCTIONS**

- **You must NOT use a dictionary.**
- **Use black ink or black ball-point pen.**

**This is what you should do for each item.**

- **After the question number is announced, there will be a pause to allow you to read the instructions and questions.**
- **Listen carefully to the recording and read the questions again.**
- **Listen to the recording again, and then answer the questions.**
- **When the next question is about to start you will hear a bleep like this (\*).**
- **You may write at any time during the test.**
- **In SECTION A, answer the questions in ENGLISH. In SECTION B, answer the questions in ITALIAN.**
- **You must answer ALL the questions in the spaces provided. Do NOT write on blank pages.**



- Write neatly and put down ALL the information you are asked to give.
- **ASK ANY QUESTIONS NOW.** You **MUST NOT** ask questions or interrupt during the test.
- You now have five minutes to read through the question paper. You may make notes during this time.
- **THE TEST STARTS NOW.**

## **INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

**[Turn over]**



**SECTION A**

Questions and answers in **ENGLISH**.

Answer **ALL** questions in the spaces provided.

**SPORT**

Your Italian friend, Rocco, tells you about the sports he does.

Write the correct letter in each box.

|   |   |
|---|---|
| 0 | 1 |
|---|---|

Which sports does Rocco do?

|          |                             |
|----------|-----------------------------|
| <b>A</b> | <b>Basketball and rugby</b> |
| <b>B</b> | <b>Rugby and tennis</b>     |
| <b>C</b> | <b>Volleyball and rugby</b> |

[1 mark]



|   |   |
|---|---|
| 0 | 2 |
|---|---|

**Why does Rocco like doing sport?**

|          |                         |
|----------|-------------------------|
| <b>A</b> | <b>Fun and exciting</b> |
| <b>B</b> | <b>Good for health</b>  |
| <b>C</b> | <b>Sociable and fun</b> |

**[1 mark]**

**[Turn over]**



|   |   |
|---|---|
| 0 | 3 |
|---|---|

## FILM PREFERENCES

Your Italian friend, Isabella, is telling you about her film preferences.

Answer the questions in ENGLISH.

|   |   |   |   |
|---|---|---|---|
| 0 | 3 | . | 1 |
|---|---|---|---|

Why does Isabella like to watch science-fiction films?  
[1 mark]

---

---

|   |   |   |   |
|---|---|---|---|
| 0 | 3 | . | 2 |
|---|---|---|---|

Why does Isabella dislike romantic comedies? [1 mark]

---

---

|   |
|---|
| — |
| 4 |



**BLANK PAGE**

**[Turn over]**



|   |   |
|---|---|
| 0 | 4 |
|---|---|

## FAMILY RELATIONSHIPS

Your Italian friend, Eduardo, talks to you about his family.

Write the correct letter in each box.

|   |   |   |   |
|---|---|---|---|
| 0 | 4 | . | 1 |
|---|---|---|---|

Who does Eduardo get on well with?

|          |                         |
|----------|-------------------------|
| <b>A</b> | <b>Both his parents</b> |
| <b>B</b> | <b>Just his father</b>  |
| <b>C</b> | <b>Just his mother</b>  |

[1 mark]





04.2

What reason does he give for this?

|          |   |
|----------|---|
| <b>A</b> | <b>Allowed out every weekend</b>        |
| <b>B</b> | <b>Given a lot of freedom to go out</b> |
| <b>C</b> | <b>Never made to do homework</b>        |

[1 mark]

04.3

Why are his sisters upset?

|          |                                 |
|----------|---------------------------------|
| <b>A</b> | <b>Can only go out together</b> |
| <b>B</b> | <b>Have to clean the house</b>  |
| <b>C</b> | <b>Must stay at home</b>        |

[1 mark]

[Turn over]



## AN ECO-FRIENDLY SCHOOL

On Italian radio, you hear a news item about environmentally-friendly schools.

Complete the sentences in ENGLISH.

0 5

The first rule is...

---

---

[1 mark]

0 6

The second rule is...

---

---

[1 mark]



07

The third rule is...

---

---

[1 mark]

[Turn over]



08

**TOURISM**

You hear this news report about the Italian region, Liguria, on a local radio station in Italy.

Answer the questions in ENGLISH.

08.1

Why was Liguria voted the best region for holidays?  
[1 mark]

---

---

---

08.2

Why is it popular particularly in the summer? [1 mark]

---

---

---



|   |   |
|---|---|
| 0 | 9 |
|---|---|

**MY AREA**

Your Italian friend, Luigi, tells you about living in the countryside.

Answer the questions in **ENGLISH**.

|   |   |   |   |
|---|---|---|---|
| 0 | 9 | . | 1 |
|---|---|---|---|

What does Luigi say about living in the countryside?  
[1 mark]

---

---

|   |   |   |   |
|---|---|---|---|
| 0 | 9 | . | 2 |
|---|---|---|---|

Why does Luigi think his friends are lucky living in the town? [1 mark]

---

---

[Turn over]



**VOLUNTEER WORK**

You hear this news report on Italian radio about volunteer work.

Answer the questions in **ENGLISH**.

|   |   |
|---|---|
| 1 | 0 |
|---|---|

According to the report, why should young people volunteer? [1 mark]

---

---

---

|   |   |
|---|---|
| 1 | 1 |
|---|---|

How could volunteering now help the volunteer in the future? [1 mark]

---

---

---



1 2

**What kind of help is needed? [1 mark]**

---

---

---

**[Turn over]**



**SCHOOL**

Your Italian friend talks to you about school.

Write the correct letter in each box.

|   |   |
|---|---|
| 1 | 3 |
|---|---|

What does Gino say about studying Information Technology?

|          |                                   |
|----------|-----------------------------------|
| <b>A</b> | <b>It is the most fun</b>         |
| <b>B</b> | <b>It is the most interesting</b> |
| <b>C</b> | <b>It is the most useful</b>      |

[1 mark]





1 | 4

What is Gino's school planning?

|          |                          |
|----------|--------------------------|
| <b>A</b> | <b>A project on Rome</b> |
| <b>B</b> | <b>A talk on Rome</b>    |
| <b>C</b> | <b>A trip to Rome</b>    |

[1 mark]

1 | 5

What is he looking forward to doing?

|          |                                |
|----------|--------------------------------|
| <b>A</b> | <b>Making robots</b>           |
| <b>B</b> | <b>Playing with robots</b>     |
| <b>C</b> | <b>Taking photos of robots</b> |

[1 mark]

[Turn over]

|   |
|---|
| 8 |
|---|



**SCHOOL LIFE**

Your Italian friends, Franco and Clara, are talking about school life.

Complete the tables in ENGLISH.

|   |   |
|---|---|
| 1 | 6 |
|---|---|

Write **ONE** advantage and **ONE** disadvantage of the use of technology in schools today, according to Franco.  
[2 marks]

| <b>ADVANTAGE</b> | <b>DISADVANTAGE</b> |
|------------------|---------------------|
|                  |                     |



17

**Write ONE advantage and ONE disadvantage of eating in the school canteen, according to Clara. [2 marks]**

| <b>ADVANTAGE</b> | <b>DISADVANTAGE</b> |
|------------------|---------------------|
|                  |                     |

**[Turn over]**



|   |   |
|---|---|
| 1 | 8 |
|---|---|

**WORK EXPERIENCE AND PLANS**

Your Italian friend, Pietro, talks to you about work.

Write the correct letter in each box.

|   |   |   |   |
|---|---|---|---|
| 1 | 8 | . | 1 |
|---|---|---|---|

Previously, Pietro worked...

|          |                      |
|----------|----------------------|
| <b>A</b> | in a flower shop.    |
| <b>B</b> | in a leisure centre. |
| <b>C</b> | on a market stall.   |

[1 mark]



18.2

Pietro enjoyed his previous job because...

|          |                             |
|----------|-----------------------------|
| <b>A</b> | he earned a lot of money.   |
| <b>B</b> | he was in a different area. |
| <b>C</b> | he worked fewer hours.      |

[1 mark]

18.3

Now, Pietro hopes to...

|          |                            |
|----------|----------------------------|
| <b>A</b> | renovate villas.           |
| <b>B</b> | sell his own flowers.      |
| <b>C</b> | work as a gardener abroad. |

[1 mark]

[Turn over]

|   |
|---|
| 7 |
|---|



19

**HEALTHY LIVING**

You are listening to an advert about a wellness centre on Italian radio.

Complete the sentences.

Write the correct letter in each box.

|          |                                |
|----------|--------------------------------|
| <b>A</b> | <b>big café.</b>               |
| <b>B</b> | <b>free massage.</b>           |
| <b>C</b> | <b>free pass for a friend.</b> |
| <b>D</b> | <b>heated swimming pool.</b>   |
| <b>E</b> | <b>new member discount.</b>    |
| <b>F</b> | <b>pool and jacuzzi.</b>       |

19.1

The wellness centre used to have a...

[1 mark]



|   |   |   |   |
|---|---|---|---|
| 1 | 9 | . | 2 |
|---|---|---|---|

Now, it has a...

[1 mark]

|   |   |   |   |
|---|---|---|---|
| 1 | 9 | . | 3 |
|---|---|---|---|

In the future, there will be a...

[1 mark]

[Turn over]



|   |   |
|---|---|
| 2 | 0 |
|---|---|

## A LOCAL FESTIVAL

Your Italian friend, Sebastiano, tells you about a local food festival.

What positive aspects does he mention?

Complete the table in ENGLISH. [2 marks]

| PAST ASPECT | PRESENT                        | FUTURE ASPECT |
|-------------|--------------------------------|---------------|
|             | There is not too much traffic. |               |

|   |
|---|
| — |
| 5 |





**BLANK PAGE**

**[Turn over]**



**SECTION B****Questions and answers in ITALIAN**

**Answer ALL questions in the spaces provided.**

|   |   |
|---|---|
| 2 | 1 |
|---|---|

**UNA GIORNATA SCOLASTICA**

**Ascolta il tuo amico che parla della sua giornata scolastica.**

**Scrivi le QUATTRO lettere giuste nelle caselle.**

|          |   |
|----------|---|
| <b>A</b> | <b>Chiacchiera nella mensa.</b>             |
| <b>B</b> | <b>Comincia la scuola alle 8.</b>           |
| <b>C</b> | <b>Gli piace di più l'arte.</b>             |
| <b>D</b> | <b>Ha un intervallo di 20 minuti.</b>       |
| <b>E</b> | <b>Inizia la scuola alle 9.</b>             |
| <b>F</b> | <b>Mangia alla mensa.</b>                   |
| <b>G</b> | <b>Trova l'arte facile.</b>                 |
| <b>H</b> | <b>Va fuori nel cortile all'intervallo.</b> |





**[4 marks]**



2 2

**UNA CARRIERA FUTURA**

Ascolta la tua amica, Rosa, che ti parla dei suoi progetti di lavoro.

Scrivi la lettera giusta nella casella.

|          |                                   |
|----------|-----------------------------------|
| <b>A</b> | fare il medico.                   |
| <b>B</b> | insegnare alle infermiere.        |
| <b>C</b> | lavorare fuori dall'Italia.       |
| <b>D</b> | migliorare la salute degli altri. |

2 2 . 1

Nel futuro, Rosa vuole...

[1 mark]

2 2 . 2

Perché è essenziale...

[1 mark]

[Turn over]



|   |   |
|---|---|
| 2 | 3 |
|---|---|

**MANGIARE FUORI**

Ascolti una pubblicità per un nuovo ristorante.

Scrivi la lettera giusta nella casella.

|   |   |   |   |
|---|---|---|---|
| 2 | 3 | . | 1 |
|---|---|---|---|

Il ristorante Riccardino...

|          |   |
|----------|---|
| <b>A</b> | <b>avrà camerieri solo la notte.</b>        |
| <b>B</b> | <b>avrà tavoli interattivi e camerieri.</b> |
| <b>C</b> | <b>sarà aperto notte e giorno.</b>          |

[1 mark]



|   |   |   |   |
|---|---|---|---|
| 2 | 3 | . | 2 |
|---|---|---|---|

Sarebbe ideale per chi...

|          |   |
|----------|---|
| <b>A</b> | <b>ha poco tempo.</b>                   |
| <b>B</b> | <b>preferisce mangiare fuori città.</b> |
| <b>C</b> | <b>vuole un menù vario.</b>             |

[1 mark]

**END OF QUESTIONS**

|          |
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| <b>8</b> |



**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

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**Write the question numbers in the left-hand margin.**

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| For Examiner's Use |      |
|--------------------|------|
| Pages              | Mark |
| 4–6                |      |
| 8–12               |      |
| 13–17              |      |
| 18–21              |      |
| 22–24              |      |
| 26–29              |      |
| <b>TOTAL</b>       |      |

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