



GCSE ITALIAN

8633/LF Paper 1 Listening Foundation Tier
Report on the Examination

8633/LF
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General Comments

Changes were made to the 2023 papers to reflect the removal of the regulatory requirement to test vocabulary outside of the published vocabulary list.

Just over 400 students sat this examination with a mean mark of 18 out of 40 or 45%, a very similar picture to 2022. 4% of students scored 75% or more and only 3% scored less than 25%. It was pleasing to see that a good number of students were able to understand much of what they had heard and were able to respond to the questions that were set. Almost all multiple choice questions were attempted by the majority of students. Those questions requiring written answers were understandably more challenging and some of these were not attempted by a minority of students.

Teachers should remind students to maximise the 5 minutes' reading time by:

- reading all the questions carefully, particularly those in Section B;
- looking at any examples given, as these point out the level of detail required;
- highlighting or underlining key words which have been highlighted in the rubrics/questions;
- signposting Section B as it requires answers in Italian.

Section A

Questions 1 - 2

Almost all students scored on the opening two questions which was a pleasing start to the paper.

Question 3

This grade 2 question on film preferences was the first question requiring a written response. Nearly all students understood the general ideas but in Q3.1, only 35% succeeded in conveying the level of detail required: *gli effetti speciali sono **fantastici***.

Question 4

Students performed well on this question on family relationships aimed at grade 2.

Questions 5 - 7

These questions, requiring a written response, were aimed at grade 1. Unfortunately, many students were caught out by specific items of vocabulary.

- Q6 ***usare pannelli solari***
- Q7 ***coltivare frutta e verdura***

Questions 8 - 9

Students found the first of these grade 3, written response questions quite challenging. In Q8.1 many students understood *montagne* but almost 90% failed to communicate ***le migliori viste dalle montagne***. Likewise, in Q8.2, *spiagge* was understood but very few recorded ***varietà di spiagge***.

Questions 10 -12

Questions 10 to 12 were on volunteer work and aimed at grades 1, 2 and 3 respectively. Once again, many students, who understood the general theme, failed to record the level of detail required.

- Q10 un'esperienza **bellissima**
- Q11 un lavoro **permanente**
- Q12 i nostri pacchi **alimentari**

Questions 13 - 15

These grade 1/2 questions were well handled.

Questions 16 - 17

These crossover questions caused problems for the majority of students. However, pleasingly, almost 70% of students scored at least one out of two marks on each question.

- Q16 *abbiamo* **accesso** a **tantissime** informazioni
- Q17 *piatti* was frequently translated as plates as opposed to dishes

Question 18

This multiple choice style question on work experience and plans was aimed at grade 4/5. It required students to differentiate between present and past tenses and was well handled by approximately 40% of students.

Question 19

A well-executed grade 4 question on healthy living with a focus on tenses.

Question 20

This two part crossover question on a local festival required written responses. It was the most challenging question for students, with less than 2% scoring full marks and just 4% scoring 1 mark. 10% of students didn't attempt a response. Students were caught out by the level of complexity of language and the meaning of **gara**:

- Q20 *molta gente, di tutte le età, inclusi i mei nonni, ha partecipato alla* **gara** *di cucina*

Section B

Question 21

Only 10% of students scored full marks on these multiple choice style questions aimed at grades 1 to 3 with most students scoring 2 or 3 out of 4 marks.

Questions 22

A grade 5 crossover question on a future career, the first part of which caused problems to 95% of students who failed to recognise **all'estero**. Q22.2 however, was well handled by more than half of the students.

Question 23

A reasonably well executed question aimed at grade 4.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.