



GCSE

ITALIAN

8633/LH Paper 1 Listening Higher Tier
Report on the Examination

8633/LH
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General Comments

Changes were made to the 2023 papers to reflect the removal of the regulatory requirement to test vocabulary outside of the published vocabulary list.

On the whole, students handled the paper very well. The mean mark was 36 out of 50 or 72%, a very similar picture to the previous year. It was pleasing to see that many students understood a good deal of what they had heard and were able to respond well to the questions that were set. Almost all questions were attempted by the majority of students. Many of the marks that were lost were due to lack of detail on the more challenging questions. There were significantly fewer responses in English in Section B compared to the 2022 examination.

Teachers should remind students to maximise the 5 minutes' reading time by:

- taking careful note of the question heading;
- looking at any examples given, as these point out the level of detail required;
- signposting Section B as it requires answers in Italian.

Section A

Questions 1 – 4

In general students performed well on these overlap questions with over 90% scoring full marks on questions 3.1 and 3.3. Question 4 proved more difficult with only 40% scoring full marks. In question 2 some students lost marks by translating *piatti* as plates rather than dishes and in question 4 many students struggled to find an appropriate translation for *la gara* where the idea of competition rather than race was required.

Question 5 - 7

These questions on helping the homeless were handled very well, with questions 5 and 6, which were aimed at grade 6, having a 75% success rate.

Questions 8 - 10

These questions were aimed at grades 7/8 and were therefore looking for a good level of detail:

- Q8 a walk **everyday**
- Q9 **by 20%**

Ansia was interpreted mistakenly as aging by many students.

Questions 11 - 13

Students performed well on these questions on playing online games.

Questions 14 - 17

This was a Positive, Negative, Positive and Negative type of question aimed at grades 8/9. Students coped extremely well in general, with over 75% scoring full marks. There was a couple of infrequent references to True or False instead of P/N/P&N.

Questions 18 - 19

These 2 mark questions were aimed at grade 9 and consequently consisted of more extended texts. More than 70% of students scored one mark on Q18.1 and Q19 but fewer than 40% scored on Q18.2. In Q18.1 some students failed to take note of the question heading – Wind turbines – and talked about oil turbines instead. Also, many failed to specify **electrical** energy production. In Q18.2, most students understood the idea of microclimate but very few were successful with *più mite* and *raccolti de frutta*. In Q19 the difficulty was in conveying the idea of **approfitare**.

Questions 20 - 23

Students performed very well on these questions with almost 90% success rate overall.

Question 24

Students performed less well on this double, 2 part, level 7 question where many struggled to convey accurately *il punto di partenza per escursioni subacquee* in Q24.1.

Section B**Question 25 - 27**

These questions were well executed.

Question 28

A pleasing performance on these grade 6/7 questions. On the whole students were able to communicate effectively in written Italian although some struggled with the reflexive *farsi fotografare*.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.