



GCSE

BENGALI

8638/RH Paper 2 Reading Higher Tier
Report on the Examination

8638/RH
June 2023

Version: 1.0

Further copies of this Report are available from aqa.org.uk

Copyright © 2023 AQA and its licensors. All rights reserved.
AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

General Comments

The majority of students found this paper easily accessible. However, there were some challenging questions aimed at higher grades that proved inevitably demanding for some students. Although the majority of questions were answered well, a few questions were not attempted and / or partially answered. There were some students whose hand writings were very unclear and difficult to understand answers

Section A

Question 1

The question is about 'true / false / not mentioned'. The majority of students performed well on this overlap question except where some students had a lack of awareness in differentiating 'false' and 'not in text' concept.

Question 2

This question is about a girl in a TV episode. The majority of students answered questions 02.1, 02.2, 02.3 and 02.5 correctly and scored good marks. A small number of students struggled to answer question 02.4. This was due to not being able to relate their response to 'next TV episode'. As a result they scored lower marks.

Question 3

This question is about the opinions of 5 students on accommodation. This was a challenging question as students needed to identify key points and relate them to correct names in each box. Some students misinterpreted 'transport' with 'inability to rent private accommodation', so their performance score was not good as expected.

Question 4

This multiple choice question was about the lifestyle of sports professionals. where students matched a question to a person. Overall the majority of students performed well with around 75% gaining a mark on each sub-question. The exception to this was 4.2 where students had difficulty in differentiating the answer from the distractors. Under half of the students gained the mark for this item.

Question 5

Many students performed well on both positive and negative questions with over two thirds achieving the marks.

Question 6

The students are required to answer 3 set questions based on a text about bullying at school. There was a range in performance across the 3 questions. Students found interpreting the Bengali for the 'reasons for bullying', particularly challenging.

Question 7

In this survey style question, the majority of students performed well with over 70% gaining the marks for 07.1, 07.2 and 07.4. A small number of students answered question 07.3 incorrectly as some students did not understand 'why' they should actually throw litter.

Section B**Question 8**

This overlap question was a literary text about travel. An average of around 70% of students gained marks for three of the four sub-questions. The exception was for question 08.3. Here students found difficulties in discerning main road from alley and under half the students got this question correct.

Question 9

This is another overlap question related to a blog about a school in England. Students were required to complete four sentences in Bengali. All four questions were answered well by students.

Question 10

This question is about a home and area required students to identify the four true statements. Over 50% of students were able to attain 3 or 4 marks.

Question 11

This question is about opinions of 4 young people on travelling by Biman. This question was not performed well as expected. Only a handful of students performed well as they managed to apply their inferential skills to identify the key points from the text to relate to correct names.

Section C**Question 12**

This is a Bengali translation task into English. Most students performed well in this question with just over 70% gaining half marks. However, some students used incorrect tense in the sentence structure, and also were unable to put the right meanings of Bengali words such as 'soisob', 'sohopathider', 'kolahol' and 'upovog'; but instead used their transliterations. Only a very few students left the passage unattempted.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.