



Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

I declare this is my own work.

# GCSE MODERN HEBREW

# H

Higher Tier Paper 1 Listening

8678/LH

Tuesday 6 June 2023 Morning

Time allowed: 45 minutes approximately  
(including 5 minutes' reading time before the test)

You will need no other materials.  
The pauses are pre-recorded for this test.

At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.

[Turn over]



## INSTRUCTIONS

- You must **NOT** use a dictionary.
- Use black ink or black ball-point pen.
- **DO NOT OPEN THIS BOOK UNTIL YOU ARE TOLD TO DO SO.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- In **SECTION A**, answer the questions in **ENGLISH**. In **SECTION B**, answer the questions in **MODERN HEBREW**.
- You must answer **ALL** the questions in the spaces provided. Do **NOT** write on blank pages.
- Write neatly and put down **ALL** the information you are asked to give.
- **ASK ANY QUESTIONS NOW. YOU MUST NOT ASK QUESTIONS OR INTERRUPT DURING THE TEST.**



- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **THE TEST STARTS NOW.**

## **INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).



**SECTION A****Questions and answers in ENGLISH**

Answer ALL questions in the spaces provided.

**VOLUNTARY WORK**

Your Israeli friend, Miriam, is talking to the class about her parents' voluntary work.

Write down ONE positive aspect and ONE negative aspect of each parent's voluntary work.

Complete the tables below in ENGLISH.

0	1
---	---

Miriam's mother

POSITIVE ASPECT	NEGATIVE ASPECT

[2 marks]



0	2
---	---

**Miriam's father**

POSITIVE ASPECT	NEGATIVE ASPECT

**[2 marks]**

4

**[Turn over]**



0	3
---	---

**FILMS**

Listen to Guy talking about the types of films his family likes.

Which of the following types of films do members of his family like?

Write the correct letter in each box.

<b>A</b>	<b>Musical films</b>
<b>B</b>	<b>Animated films</b>
<b>C</b>	<b>Suspense films</b>
<b>D</b>	<b>Historical films</b>
<b>E</b>	<b>Romantic films</b>

0	3	.	1
---	---	---	---

**Guy's brother**

**[1 mark]**



0	3	.	2
---	---	---	---

**Guy's sister**

[1 mark]

0	3	.	3
---	---	---	---

**Guy**

[1 mark]

3

**[Turn over]**



0 4

**HEALTHY EATING**

You are listening to an Israeli radio programme discussing healthy eating.

According to the programme, how are our eating habits changing over time?

Complete the table in ENGLISH.

<b>IN THE PAST</b>	<b>IN THE PRESENT</b>	<b>IN THE FUTURE</b>
		People will take pills instead of food

[2 marks]

2





**SCHOOL**

Alon is telling his friend about his new school.

Write the correct letter in the box.

0	5
---	---

At Alon's new school...

<b>A</b>	the teachers are nice.
<b>B</b>	the teachers are less strict.
<b>C</b>	the lessons are longer.

[1 mark]

0	6
---	---

At Alon's new school...

<b>A</b>	the students learn fewer subjects.
<b>B</b>	the students move between classrooms.
<b>C</b>	the sporting facilities are good.

[1 mark]

2
---

[Turn over]



07

**A TRIP TO LAKE KINNERET**

Michal is telling her friends about a trip.

In which **THREE** activities did Michal take part?

Write the correct letters in the boxes.

<b>A</b>	<b>Staying in a hotel</b>
<b>B</b>	<b>Sleeping in a tent</b>
<b>C</b>	<b>Sailing</b>
<b>D</b>	<b>Fishing</b>
<b>E</b>	<b>Hiking</b>
<b>F</b>	<b>Buying souvenirs</b>

[3 marks]

<b>3</b>



**A TALENTED BOY**

Listen to an interview with Rachel.

Rachel is talking about her son, Noam.

Answer the following questions in **ENGLISH**.

0	8
---	---

**What is special about Noam?**

---

---

[1 mark]

0	9
---	---

**Why did Noam open an Instagram account?**

---

---

---

[1 mark]

1	0
---	---

**According to his parents, what skills will Noam gain from what he is doing?**

---

---

[1 mark]

[Turn over]



## THE JOB MARKET

Listen to this podcast about employment in Israel.

Complete the sentences in ENGLISH.

1 1

In Israel, there are NOT enough workers in...

---

---

---

[1 mark]

1 2

Employers cannot find workers, even though...

---

---

[1 mark]

1 3

The Ministry of Education should...

---

---

[1 mark]

3



**BLANK PAGE**

**[Turn over]**



**SHOPPING**

While on the bus in Haifa, you overhear a conversation.

What do the speakers think about their shopping habits?

What is each person's opinion?

Write P for a POSITIVE opinion.

N for a NEGATIVE opinion.

P + N for a POSITIVE and NEGATIVE opinion.

1	4
---	---

Person 1

[1 mark]

1	5
---	---

Person 2

[1 mark]

1	6
---	---

Person 3

[1 mark]



1 7

Person 4

[1 mark]

4

[Turn over]



1 8

**GOOD DEEDS DAY**

You are listening to a podcast.

The podcast is about Good Deeds Day in Israel.

Answer **BOTH PARTS** of the question in **ENGLISH**.

1 8 . 1

On which **TWO** topics are the projects focused?  
[2 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

1 8 . 2

What were the children's **GOOD DEEDS**? Give **TWO** details. [2 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_





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**[Turn over]**



1 9

**MY FAMILY**

Listen to Nir talking about his family.

Which personality trait does he mention for each person?

Write the correct letter in each box.

<b>A</b>	<b>Adventurous</b>
<b>B</b>	<b>Shy</b>
<b>C</b>	<b>Funny</b>
<b>D</b>	<b>Friendly</b>
<b>E</b>	<b>Generous</b>

1 9 . 1

**Nir's brother**

[1 mark]

1 9 . 2

**Nir's sister**

[1 mark]



1 9 . 3

Nir

[1 mark]

3

[Turn over]



2	0
---	---

## SOCIAL MEDIA FOR BUSINESS

Listen to this Israeli radio programme about the positive and negative aspects of using social media in business.

Write down **ONE** positive aspect and **ONE** negative aspect that is mentioned.

Complete the table in **ENGLISH**.

POSITIVE	NEGATIVE

[2 marks]

2
---



**BLANK PAGE**

**[Turn over]**



2	1
---	---

**MY STUDIES**

Listen to some friends talking about their studies.

What are their main points?

Write the correct letter in each box.

<b>A</b>	<b>Found the Maths test easy</b>
<b>B</b>	<b>Did badly in English</b>
<b>C</b>	<b>Continued with Physics</b>
<b>D</b>	<b>Forgot their calculator</b>
<b>E</b>	<b>Had additional lessons</b>
<b>F</b>	<b>Swapped to Chemistry</b>

2	1	.	1
---	---	---	---

**Danny**

[1 mark]



2	1	.	2
---	---	---	---

Gila

[1 mark]

2	1	.	3
---	---	---	---

Boaz

[1 mark]

3

[Turn over]



2 2

**HOLIDAY**

**Listen to Talia and her friend, Roi, talking about their holidays.**

**Answer BOTH parts of the question in ENGLISH.**

2 2 . 1

**What TWO activities did Roi do? [2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

2 2 . 2

**What TWO activities did Talia do? [2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

4





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**[Turn over]**



## SECTION B

## Questions and answers in MODERN HEBREW

Answer ALL questions in the spaces provided.

2	3
---	---

## בריאות

דן וחנה מדברים על בריאות.

מה הם צריכים לעשות?

A	לישון יותר שעות
B	לאכול ירקות
C	לעשות ספורט
D	לאכול פחות אוכל מתוק

כתבו את האות המתאימה במשבצת.

2	3	.	1
---	---	---	---

דן

[1 mark]

2	3	.	2
---	---	---	---

חנה

[1 mark]

2
---



2 4

## הכפר שלי

שרה מספרת על הכפר שלה.

2 4 . 1

שרה...

קונה בסופרמרקט ליד הבית.	A
רוצה לגור בעיר גדולה.	B
אוהבת לגור בכפר.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

[Turn over]



2 4 . 2

חדר השינה של שרה...

A	קטן.
B	מלוכלך.
C	חדש.

כתבו את האות המתאימה במשבצת.

[1 mark]

2



2 5

## רשתות חברתיות

אתם שומעים ברדיו תוכנית על זהירות באינטרנט.

2 5 . 1

ארגון האינטרנט הישראלי...

A	מדריך הורים וילדים.
B	אוסר על ילדים להשתמש ברשתות חברתיות.
C	אוסף מידע על השימוש באינטרנט.

כתבו את האות המתאימה במשבצת.

[1 mark]

[Turn over]



2 5 . 2

אחד הכללים החשובים לשימוש ברשתות  
חברתיות הוא...

לענות לכל הודעה שמקבלים.	A
לא להצטרף לקבוצות ברשתות חברתיות.	B
לכתוב הודעות בשפה יפה.	C

כתבו את האות המתאימה במשבצת.

[1 mark]

2
---



2 6

## יום הולדת

איתן ונטע מדברים על יום ההולדת.

ענו על השאלות בעברית.

2 6 . 1

איך איתן חגג את יום ההולדת שלו בשנה שעברה?

[1 mark]

2 6 . 2

מה איתן רוצה לעשות השנה ביום ההולדת שלו?

[1 mark]

[Turn over]



2	6	.	3
---	---	---	---

מה נטע מקבלת במתנה כל שנה?

[1 mark]

---

---

2	6	.	4
---	---	---	---

מה נטע רוצה השנה ליום ההולדת?

[1 mark]

---

---

4
---

**END OF QUESTIONS**





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For Examiner's Use	
Question	Mark
1–2	
3	
4	
5–6	
7	
8–10	
11–13	
14–17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
<b>TOTAL</b>	

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