
GCSE

PANJABI

8683/LH Listening Higher Tier
Report on the Examination

8683/LH
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General Comments

Overall the paper was accessible to most students this year but some higher grade questions students found quite challenging. This year's Listening paper was differentiated well between the students for which it was targeted. The mean mark on the paper was approximately 36.58 out of 50. Students responded well to the challenges of this examination and there was very small evidence of students being entered incorrectly for the higher tier examination.

Teachers should also remind students to maximise the 5 minutes reading time by:

- Reading all the questions carefully, particularly those in Section B.
- Looking at the examples given, as these point out the level of detail required.
- Highlighting or underlining key words which have been highlighted in the rubrics/questions.
- Identifying the questions which have two parts (e.g. 05.1 and 05.2).
- Sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases, answers were difficult to interpret. Students must make sure that they make their final answer clear to the examiners, by writing legibly and using the spaces provided.

Section A

Questions 1 and 2

This question was an overlap question. In question 1 and 2, it was pleasing to see that approximately 96% of students had gained at least one mark and 74% of students gained at least two marks for both questions.

Question 3

All parts of this question were answered well. Students clearly understood the vocabulary and were able to choose the correct answers with a high degree of success.

Question 4

This was a two-mark question. Just over 89% of students gained at least one mark. Many students did not understand the complex vocabulary and were not able to answer correctly to gain the second mark.

Question 5

Approximately half of the students scored the mark for both parts of question 5. Many students could not understand the meaning and chose the wrong option with the relatively abstract nature of some of the language used in this question.

Question 6

Most of the students answered questions really well. Approximately 96% scored at least two marks. Students were able to discount distractors and choose the correct answer with relative ease.

Questions 07 - 09

These are open response questions about a podcast. Most of the students, around 93%, gained the mark on questions 7 and 8. Just under 90% gaining the mark for question 9.

Questions 10 -12

The style of these questions is to complete the sentences. Students found question 11 and 12 more challenging. In these questions students did not understand the complex vocabulary of the transcript. Most of the students performed well for questions 10 with almost 4 out of 5 students achieving the mark.

Question 13

All four parts of these questions were targeted at the higher grades and students had a high success rate. Most understood the complex language and it was clear that students identified well with the social media topic.

Question 14

These, high-level of demand questions, discriminated well. Some, students scored full marks in some parts of the question. A significant proportion of students found question 14.2 particularly difficult and did not understand vocabulary which led to some guess work rather than the actual information provided by the speaker. The mark scheme for this question accepted a range of possible synonyms. Vague answers, or answers which did not make it clear that the comments were written, were rejected.

Question 15

This question was also aimed at the most able students. Just over 56% of the students scored both marks for this question. Students should be reminded that, in such exercises, they are required to listen to the whole utterance to identify the overall opinion.

Question 16

Most of the students responded to all parts of this question. The majority (approximately 90%) scoring the marks here. Students were able to discount distractors and choose the correct answer with relative ease.

Question 17

In this three part question about free time activities, over three quarters of students answered all parts correctly. Students were able to discount distractors and choose the right answer.

Question 18

These questions proved challenging for many students, particularly question 18.2, which was the least well-answered question with less than a half scoring 2 marks. It is important that students understand and respond to words and / or forms of which are less common or familiar.

Section B

Questions and answers are in Panjabi therefore some lower ability students found them difficult to respond to.

Questions 19

As expected, this overlap question is well answered by Higher Tier students, with just over 91% gaining the one mark in both parts of this question.

Question 20

Students performed significantly better at Higher tier than at Foundation tier. Over 80% of students gained the marks for both parts of the questions about an eco-friendly club at school.

Question 21

This question required students to identify opinions about a visit to a university. The majority of students scored marks for question 21.1. Approximately half of students found 21.2 more challenging, because this is the target language section.

Question 22

This question was an open response about tourism. A significant number of the students found it difficult to write the answers in the target language. Many students wrote the answers in English and could not gain the marks.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.